

| COURSE OUTCOME | | |
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| F.Y.Bcom (Financial Management) | | |
| SEM I | | |
| S.N | Learning Objectives | Learning Outcomes |
| Financial Accounting -I | | |
| 1 . | Make them learn about the various accounting standards and preparation of manufacturing final accounts and departmental accounting | Learn about the various accounting standards . |
| 2 . | Enable the learner to gain knowledge about the difference between manufacturing final account and trading final accounts and applicability of accounting standards in practical | Know how to prepare manufacturing final accounts , departmental accounts and hire purchase |
| 3 . | To Make them student understand the structure of financial accounting | Understand the difference between manufacturing final account and trading final accounts are different and |
| 4 . | | Learn to apply accounting standards in practical world. |
| Business Mathematics | | |
| 1 . | To learn about the various business calculations for Profit and Loss in business | Be able to perform the various business calculations for Profit and Loss in business. |
| 2 . | To understand how trade discount and cash discount are calculated in business. | Be able to calculate trade discount and cash discount in business. |
| 3 . | To have insights to interest rate and annuity calculations. | Understand interest rate and annuity calculations. |
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| Indian Financial System | | |
| 1 . | To learn about the various role flow of financial system | known the role indian financial system in economy |
| 2 . | To learn about banking sector and non banking sector in financial system | Become aware about the current financial institution in India |
| 3 . | To keep the students updated with the latest information about financial system | Give students insight information regarding instrument of financial system |
| Business Communication – I | | |

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| 1 . | To provide an overview of requisites to Business Communication | Understand the requisites to Business Communication |
| 2 . | To impart effective interpersonal communication skills | Develop effective interpersonal communication skills, skills that maximise team effectiveness, time management and effective problem solving |
| 3 . | To provide an outline to effective organizational communication. | Develop an outline to effective organizational communication. |
| 4 . | To understand the correct practices of the strategies of effective business writing | Understand the correct practices of the strategies of Effective Business writing |
| Foundation Course -I | | |
| 1 . | To develop an understanding about issues related to human right violations. | Develop an understanding about issues related to human right violations. |
| 2 . | To develop insight into the democratic process. | Develop insight into the democratic process. |
| 3 . | To prepare students for better social living. | |
| Business Environment | | |
| 1 . | To give students a brief idea about the business. | Develop entrepreneurship skills |
| 2 . | To provide students encouragement and motivation towards becoming an entrepreneur. | Understand the world of business. |
| 3 . | To acquaint students about the various aspects of corporate responsibilities and corporate governance | Understand favourable and unfavourable business conditions |
| Business Economics-I | | |
| 1 . | To build strong foundation in basic economics policies | Understand the applications of economics to business |
| 2 . | To develop the Understanding of how individual decision makers both Consumer and Producers behave in variety of economic environment. | Learn to use economic theory and quantitative methods to analyze business enterprises |

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| 3 . | To develop understanding of various market structures that exists in an economy. | Understand the factors contributing to the diversity of organizational structures and the relationships of firms with labour, capital and product markets. |
| 4 . | | Be able to analyse the business problems and to correct it through understanding economics tool into reality. |

SEM II

Financial Accounting -II

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| 1 . | To make the students understand the concept of Hire Purchase transactions and the procedure and steps involved in accounting for Hire Purchase transactions | Students should be able to account for Hire Purchase transactions |
| 2 . | To make the students understand the concept, procedure and steps involved in preparing Departmental Final Accounts with allocation of expenses amongst the Departments | Students should be able to prepare Departmental Final Accounts with allocation of expenses amongst the Departments |
| 3 . | To enable them the understanding of concept of financial accounting | Prepare accounts in relation to Consignment and Branch accounting |
| 4 . | | |

Business Statistics

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| 1 . | To acquaint learners with basic concept of population, sample , methods of smapling , data collections | The students would be familiar with concept of sample, graph, data collection, sampling methods |
| 2 . | learn about the process measures of centrtral tendancy | Understand the process of valuation of mean, median, mode |
| 3 . | Understand measures of dispertion and correlation and regregssion analysis | students should be able to use finding the difference between financial variable |

Principles of Finance

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| 1 . | To provied overview of organisational frame work of financial management and role of fiannce manger | Understand the concept of Financial management . |
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| 2 . | to provide an overview of capitalization and capital structure | Be able to analyze various capitalization and undercapitalization structure . |
| 3 . | to learn about various financial sources external and internal | Be able to understand the emerging financial services like consumer finance and the importance of credit rating in the light of globalization |
| Business Communication-II | | |
| 1 . | To provide an overview of the various channels and techniques of communication used in corporations | Understand the various channels and techniques of communication used in corporations |
| 2 . | To impart effective interpersonal communication skills, skills that maximize team effectiveness, time management and effective problem solving. | Develop effective interpersonal communication skills, skills that maximize team effectiveness, time management and effective problem solving. |
| 3 . | To develop effective letter writing and report writing skills and the skillful use of other methods of business communication. | Develop effective letter writing and report writing skills and learn the skillful use of other methods of business communication. |
| Foundation Course –II | | |
| 1 . | To make students socially aware of the societal problems and to add to the growth not only theoretically but also practically. To keep the students updated with the latest information. | Become aware of the issues and problems of the society in which they live. |
| 2 . | To equip students with the necessary skills and knowledge. | Develop a basic understanding of various aspects of human interactions like conflict and stress. |
| Environmental Science | | |
| 1 . | To make the students understand the basic principles of the Ecology | Students would know about the principles in the ecology which helps them to achieve sustainability |

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| 2 . | To make the students learn about the various issues and challenges of Environment | Students would understand the importance of sustainable development, social infrastructure, and pollution |
| 3 | To make students more environment | Students would aware of problems associated with population growth and population control and they act more sensibly |
| Computer Skill | | |
| 1 . | To learn about the basic concept of computer system | Be able to understand how to use computer in daily bases |
| 2 . | To understand basic concept of internet, Ms word and Excel | student should aware about the basic computer operating system . |