

SYBA Economics
Semester - III

	Learning Objectives	Learning Outcomes
1) Macro Economics - I : Paper III		
1.	To make student aware macroeconomics analysis and it considers the operation of a market economy and problem of how best to allocate society's scarce resources.	The students will be able to understand the theories of macroeconomics.
2.	To enable the students to understand fundamentals of Macro Economics.	The students will be able to study fundamentals of Macro Economics.
2) Public Finance: Paper IV		
1.	To enable students to understand basic concepts of public finance.	Students would be able to understand objectives and basic concepts of public finance.
2.	To understand role and objectives of fiscal policy and fiscal policy in developing, budget and deficit financing.	Students should be able to understand and study the objectives of fiscal policy and fiscal policy in developing, budget and deficit financing.
3.	To study the public expenditure ,public revenue and public debt and the role and working of finance commission	Students should be able to study the public expenditure ,public revenue and public debt and the role and working of finance commission
3)Demography		
1.	To educate the students about the unique position of demography among various branches of population science.	The students will be able to understand the unique position of demography among various branches of population science.
2.	To lighten the students with the knowledge of population Theories, concepts, measures and trends in growth of population.	Students should be able to study the population Theories, concepts, measures and trends in growth of population.

SYBA Economics
Semester - IV

	Learning Objectives	Learning Outcomes
1) Macro Economics - II : Paper V		
1.	To make students aware of macroeconomic terminologies and make them familiar with macroeconomic terms and concepts in order to understand economics at aggregate level.	The students will be able to aware of macroeconomic terminologies and make them familiar with macroeconomic terms and concepts.
2.	To enable the students to understand fundamentals of Macro Economics.	The students will be able to study fundamentals of Macro Economics.
2) Indian Economy : Paper VI		
1.	To enable students to understand basic concepts of Indian economy.	Students would be able to understand objectives and basic concepts of Indian economy.
2.	To make the students aware of the various contemporary issues of Indian economy in a particular sector.	Students should be aware of the various contemporary issues of Indian economy in a particular sector.
3)Demography		
1.	To educate the students about the inter-relationship between economic development and Population.	The students will be able to understand the inter-relationship between economic development and Population.
2.	To lighten the students with the knowledge of population Theories, concepts, measures and trends in growth of population.	Students should be able to study the population Theories, concepts, measures and trends in growth of population.

S.Y. B .A (SEM III)

S.N.	Learning Objectives	Learning Outcomes
Foundation Course		
1	To provide a brief idea on various constitutional and legal rights of the socially under privileged	Students would develop empathy and be better sensitized towards various social issues.
2	To educate students on various aspects of disaster and the steps in disaster management	Students would get clarity on different types of disasters and the precautions and actions to be taken when disaster hits.
3	To foster interest in science and technology which is not a part of hard core commerce syllabus	The topic would help to develop scientific temper in commerce students
4	To help students to fine tune the various aspects of communication	Students would understand the nuances of communication in formal and informal settings

S.Y. B .A (SEM IV)

S.N.	Learning Objectives	Learning Outcomes
Foundation Course IV		
1	To provide a brief description on provisions governing consumer protection law	Students would be aware of the rights of consumers and remedies in relation to unfair trade practices
2	To sensitise students towards various ecological issues	students would develop a deeper understanding of ecological issues and would motivate them to be a part of environmental conservation
3	To introduce various technologies used in day to day life.	Students would develop curiosity in the application of science in everyday life
4	To provide necessary life skills such as time management, goal setting etc.	The topics would equip them with necessary life skills.
5	To introduce the Competitive exams.	Students would be aware about the different types of competitive exams such as GRE,MPSC,UPSC,NET, SET etc.

S.N.	Learning Objectives	Learning Outcomes
Landmarks in World History (1300 A.D.-1945 A.D.) – II (Semester- III)		
1.	To enable the students to comprehend the transition of Europe from medieval to Modern times and its impact on the world.	The students will enable the students to comprehend the transition of Europe from medieval to They will grasp American Revolution and French Revolution and its impact on the world.
2.	To provide accurate knowledge of the most significant events and personalities of the period under study.	The students will acquire knowledge of the most significant events and personalities of the period under study.
3.	encourage understanding of the making of the modern world	The students will understand the making of the modern events including World War I Russian Revolution
Landmarks in World History (1300 A.D.-1945 A.D.) - II Semester – IV		
1.	To enable the students to comprehend the transition of Europe Kemal Pasha and Reza Shah	The students will understand the reforms of Kemal Pasha and Reza Shah They will know the Rise of Dictatorships and its impact on the world
2.	To impart information about Rise of Dictatorships and its impact on the world.	The students will acquire information about world war II and UNO
3.	To provide accurate knowledge of the World War II and The Atlantic Charter	They will understand nationalist movement in China, India and Indonesia

S.N.	Learning Objectives	Learning Outcomes
Ancient India from Earliest Times to 1000A.D - III Semester - III		
1.	. To acquaint the students with different sources of Ancient Indian History.	Students will understand different sources of Ancient Indian History.
2.	enable the students to understand the political, socio-economic and religious developments in the period under study.	Students will get knowledge about Vedic culture Students will understand the situations after 6th Century B. C. in India.
3.	appreciate the rich cultural heritage in India	Students will understand Rich ancient cultural heritage of India
Ancient India from Earliest Times to 1000A.D - III Semester – IV		
1.	To acquaint the students with the history of Mauryan and post Mauryan dynasties of Ancient India	Students will understand The Mauryan and post Mauryan history
2.	To enable the students to understand the socioeconomic and cultural developments during the Gupta period	Students will get the knowledge about Gupta history
3.	To teach the life and career of Harshvardhana. 2. To enable the students to understand the rise of Rajputs and Arab invasion of Shind	Students will understand the history of Harshvardhana, Rajputs. they will also able to critically examine the invasion
4.	To enhance the knowledge of students to understand the history of Deccan and south Indian dynasties.	Students will understand the history of Deccan and south east Asia.

SYBA SEM III

Geography paper II Climatology		
Sr No.	Learning objectives	Learning outcomes
1	Introduce students to weather and meteorological factors and their importance and use of mapping techniques.	Understanding the importance of weather helps students to keep a balance. They are aware that every element of the weather is important. Being aware of the map technique, the student tries to get information using it.
GEOGRAPHY PAPER III PHYSICAL GEOGRAPHY OF INDIA		
Sr No.	Learning objectives	Learning outcomes
1	Explain the importance and distribution of location, rivers, soil, minerals, natural plants in India	The student knows where India is in the world depending on the physical elements, rivers, minerals, soil, natural vegetation and understands its importance and uses them sparingly.

SYBA SEM IV

GEOGRAPHY PAPER II NATURE OF OCEANOGRAPHY		
Sr No.	Learning objectives	Learning outcomes
1	Explain the importance of ocean ecosystems, minerals, its importance to students Introduce valuable minerals Explain the importance of ocean distribution management.	Students understand how important each component of the ocean is to the ecosystem. Ocean minerals should be used properly.
GEOGRAPHY PAPER III AGRICULTURE GROWTH OF INDIA		
Sr No.	Learning objectives	Learning outcomes
	To make the students understand the nature, features and importance of agriculture. Explain crop identification, population and production and efforts to increase yields. Explain agricultural problems.	Students understand the nature and importance of agriculture, they can compare crops and produce, they think about how to increase production, find solutions to agricultural problems.