



Saket Gyanpeeth's
**Saket College of Arts, Science &
Commerce, Kalyan (East)**

(Affiliated to University of Mumbai)

Est.:- 2002

SELF STUDY REPORT
For
FIRST CYCLE ACCREDITATION



Submitted to

The Director
National Assessment and Accreditation Council
Bengaluru-560072

2016

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NAAC Steering Committee

1. Dr. S. K. Raju	Principal & Chairman
2. Prof. Shirin Gonsalvez	Co-ordinator
3. Prof. Nilesh Mhatre	Joint Co-ordinator
4. Prof. Pramila Yadav	Incharge Criterion –I
5. Prof. Priya Nerlekar	Incharge Criterion –II
6. Prof.Smita Dubey	Incharge Criterion –III
7. Prof. Praseena Biju	Incharge Criterion -IV
8. Prof. Tarveen Kaur Bindra	Incharge Criterion -V
9. Prof. Prakash Jadhav	Incharge Criterion -VI
10. Prof. Shahaji Kamble	Incharge Criterion –VII

IQAC

Dr. S.K.Raju	Principal & Chairman
Mr. Vinod R. Tiwari	Hon. Secretary, Saket Gyanpeeth
Prof. Shirin Gonsalvez	Co-ordinator
Prof. Priya Nerlekar	Teaching Staff
Prof. Nilesh Mhatre	Teaching Staff
Prof. Shahaji Kamble	Teaching Staff
Prof. Prakash Jadhav	Teaching Staff
Shri. S.S.Vaidya	Educationist
Princ. N.K.Phadke	Educationist
Prof. Namdeo Wayal	Alumni
Mr. Kishor Khade	Administrative Head
Mrs. Kiran Bhuleshwar Mishra	Parent

PREFACE

Kalyan is a historical city of India but its Eastern part was rural which got developed in recent years by the inhabitants from various parts of the country who migrated to Mumbai. Therefore this part of Kalyan city includes middle class, lower middle class and rural population. Most of the education seekers from this area are from semi-urban and rural background. Many of the students are from financially very poor families and face difficulty in pursuing higher education. Keeping in mind the above situation, Our founder Chairman, SAKET GYANPEETH Trust, Dr.Ram Ujagar Tiwari conceived the idea of establishing the college in the year 2002 with an aim to provide higher education to students of economically and socially disadvantage families.

Initially, the college introduced B.A., B. Sc and B.Com. Programmes but later on more self financing and job oriented U.G. and P.G. courses have been added to provide an opportunity of higher education and to make the students employable in the present scenario. Within a span of 13 years of time, the Institution achieved great reputation for discipline and quality education and recognition for excellent performance of extension activity like NSS. We received the best NSS award from the University of Mumbai and Govt. of Maharashtra. Our students secured top rank at the University level and felicitated by Hon. Vice Chancellor, University of Mumbai.

Our college aims to maintain and to improve the quality on continuous basis has its quality policy. We have been accomplishing with the help of all concerned stakeholders and by monitoring the quality of the institution regularly. But self assessment is not sufficient to upgrade and sustain the quality. Hence, quality assessment by an authentic body like NAAC is of great importance, in terms of suggestions and for further up gradation of the Institution.

Hence, after self assessment, we are now interested in getting ourselves assessed by NAAC. In this regard, we have prepared our SSR with full sincerity, where we have provided all the information's of the college as per the questionnaires of NAAC manual. It includes the information regarding NAAC steering committee, Principal's message, Preface, Executive summary, Profile of the institution, criteria-wise analytical report, inputs of departments, presentation of two best practices, Declaration by Head of the Institution and annexures.

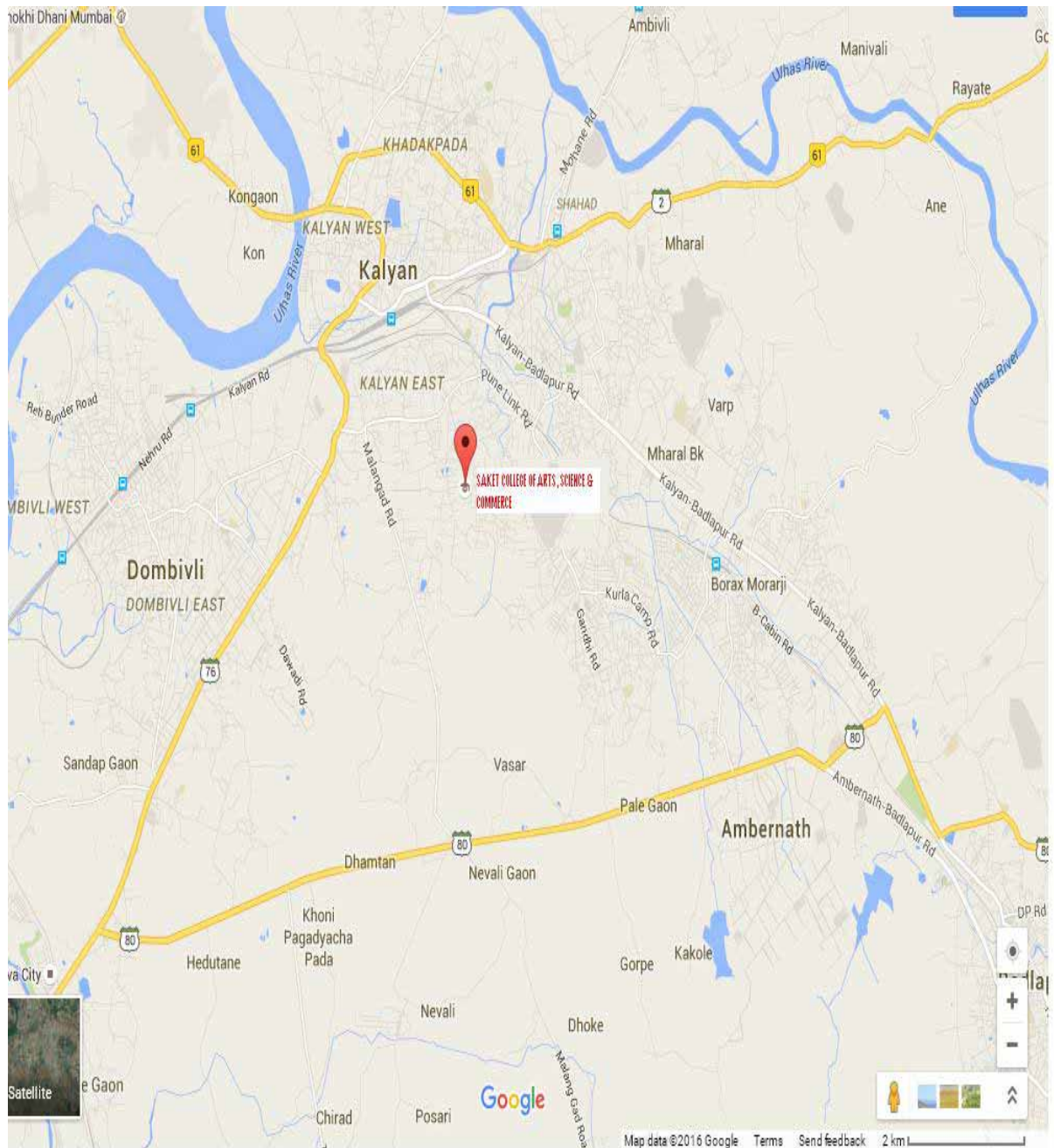
While preparing SSR we received support from all teaching and non teaching staff, members of Governing Council and Local Managing Committee. We warmly welcome the peer team of NAAC to our college and await eagerly to interact with them and to get suggestions for further development of the Institution.

Looking forward to receive the Peer Team at our College.

Ms.Shirin Gonsalvez
Co-ordinator
Steering Committee

Dr.Raju Krishnamma S
Principal &
Chairperson
Steering Committee

COLLEGE LOCATION MAP



PRINCIPAL'S MESSAGE

We are very happy to submit Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC).

Our educational trust “Saket Gyanpeeth” was formed with the motto of “Gyanam Anantam”. The vision of our college is to provide value based education to the blooming buds of today who are the future citizens of tomorrow. We strive excellence with the help of dedicated and supporting teaching and non teaching staff, devoted parents, students and whole hearted support of Management.

We have made sincere efforts to place on record the steady progress that our college has made in a short span of 13 years.

The SSR is outcome of sincere efforts put in for the last six months by steering committee, teaching and non teaching staff. We, express sincere thanks to Co-ordinator/Steering committee members, other staff members, members of the Governing Council, and Local Managing Committee who have contributed to this SSR

We extend a warm welcome to the peer team on behalf of the college and look forward to a very fruitful assessment by the esteemed peer team.

EXECUTIVE SUMMARY

Saket College of Arts, Science & Commerce was started by the Trust SAKET GYANPEETH in the month of August 2002. The motto of the Trust is GYANAM ANANTAM. With this motto trust renders selfless service to society by providing the opportunity of higher Education to the students from rural background and socially, economically weaker sections. Our special aim is development morality, ethics and values amongst the students. Our efforts enable the students to be employable in the present scenario of global competition. This very noble concept, of "Service to Humanity-Service to God" has inspired our Founder Chairman Dr. Ram Ujagar Tiwari, to form Saket Gyanpeeth and to provide the opportunity of higher education in Kalyan city and adjoining areas. Taking into consideration, the need for professional advancement of the students, we also started Pramod Ram Ujagar Tiwari Saket Institute of Management in 2009, and later on established Saket Institute of Professional Training and Skill development offering short term certificate courses. In spite of being Unaided College, facing financial constraints, the college always helps financially poor students by providing them financial assistance in various forms especially in fee concessions and fee flexibility.

The Saket college of Arts Science & Commerce is affiliated to University of Mumbai and is on Permanently Non Grant basis and Hindi Linguistic Minority Institution and is situated on the outskirts of the Kalyan city and spread over 6880 sq.mt area of land with built-up area of 3165 Sq. Mt consisting of Main building, Extension wing, Annex building, Gymkhana, Canteen, Play Ground. College has adequate infrastructure and a good library to carry out curricular, co-curricular and extracurricular activities

To develop and sustain the quality, it established its IQAC on 10th July 2015. In the beginning, that is in 2002, college started with only 41 students but at present we have about 2200 students on roll both in U.G., P.G. Programme apart from the strength of junior college. Based on the interest of the students of the area, we have framed its vision, mission and objectives.

The College has readily accepted the challenges of admitting with weak low percentage of marks, and to groom them to achieve spectacular success and become able and responsible citizens. Some of our students from B.A.(Hindi) and B.A.(Economics) received top rankers award for extraordinary performance at the University Exams March/April, 2015 and were facilitated by the Hon. Hands Of Vice- Chancellors, University of Mumbai.

Our NSS Unit was awarded with BEST NSS UNIT of Thane District as well as University of Mumbai and our NSS Programme Officer was declared Best NSS Programme Officer of University of Mumbai and he also received appreciation certificate from Higher and Technical Education Department of Govt. of Maharashtra.

In the beginning , the college had only traditional U.G. Programmes like B.A., B.Sc, and B.com but later we introduced self financing job oriented U.G. and P.G. Programmes in traditional as well as emerging areas .These Programmes include B.Sc, & M.Sc in Information Technology, B.Sc. in Computer Science ,BMS ,B.Com (Banking & Insurance) M.A(. Hindi). M.Sc. (Information Technology). Programmes were introduced to provide an opportunity to students to move to higher education. Apart from the above programmes, college also offers number of short term University approved certificate courses to enrich the practical knowledge and skill of the job market to the students.

The course structure and the curriculum are prepared by University of Mumbai but our College also contributes in Syllabus framing, as our Principal is member of Board of studies of University of Mumbai in Commerce. Apart from regular lectures, College also organizes co-curricular & Extra Curricular activities, for the over all development of students. .

College publishes the prospectus annually to provide all the information about the college and various programmes/courses offered. At the time of admission , diversity of students and reservation policy of Govt. of Maharashtra are properly taken care of. In the teaching-learning process, slow learners are given special care. College adopts measures to sensitize its staff and students on various issues such as gender, environment, health etc. Additional care is given to students of disadvantaged section of society such as physically challenged students and economically weak background.

In the beginning of academic year ,academic calendar and teaching plan are prepared and students are informed about syllabus, examination pattern and procedures. Teachers adopt traditional as well as modern teaching methods and use interactive and collaborative learning in class rooms. Co-curricular activities are properly conducted and study tours are arranged for on-site practical studies. Students from vernacular medium are also explained in Hindi/Marathi along with teaching in English medium.

Feedback from students are taken to improve, teaching learning process. Teachers are encouraged to upgrade their knowledge and skills by attending various workshops, conference,

seminar programmes. Above practices, excel the students in their performance in examinations . Our College result is satisfactory as compared to nearby Colleges and average result of the University of Mumbai.

Necessary facilities to pursue Research activities are provided to teachers. Research Promotion committee of the College provides guidance and encouragement to teachers to pursue research/ research degrees. As a result many of our teachers are pursuing Ph.D. programmes and have presented and participated research papers in seminars and conferences

College has also organized one day Inter-Disciplinary National Conference on “Women Empowerment for Sustainable Development of India: Opportunities & Challenges” about 100 delegates participated and presented their research papers.

College is very active in extension activities .Our NSS Unit ,as mentioned earlier has very good reputation in University in providing community service.

College has excellent infrastructure for all the curricular, Co-curricular & extracurricular activities including the State- of- the- art Auditorium, with seating capacity of 158, a conference room, well equipped laboratories, gymkhana, a good library, space for various committees/Cells, girls common room for female students, Lift facility for physically challenge students, a comfortable teaching staff room with all facilities, a subsidized canteen etc., All the departments are interconnected with intercom facilities. General office is fully automated and equipped with office management software

The college has alumni association and various committees including cultural committee for effective conduct of curricular, extra-curricular activities.

College has taken green initiatives on the lines of vision of Hon. Prime Minister of INDIA Shri. Narendra Modiji by proposing to install roof top solar system of 30 K.W capacity wherein the whole energy generated capacity, would cater to the 100% energy required for the institute through Net metering concept. There is Rain water harvest system to store rain water for the gardening purpose. We also convert the solid waste and dry leaves collected from the garden and convert it into organic manure.

Our Campus has greenery all round with large number of trees which help us in achieving the carbon neutrality and maintain healthy environment.

The above mentioned facilities & practices of the college provide an excellent environment to the students for their overall development.

SWOC ANALYSIS OF THE COLLEGE

STRENGTHS:-

- ✓ Prime Location easily accessible by road and rail.
- ✓ A proper mix of qualified, competent and experienced faculties.
- ✓ Planned growth and expansion offering variety of programmes.
- ✓ Spacious campus with state of the art infrastructure.
- ✓ To inculcate the Spiritual values, the temple of Vani Vinayak was build within the campus.
- ✓ Well in –built facilitates in Teachers Staff Room
- ✓ Well equipped Laboratories.
- ✓ Good connectivity with stake holders.
- ✓ Better Educational Campus Ambience
- ✓ Tree shade i.e. greenery all round the college
- ✓ Effective Extension and outreach Programmes
- ✓ Best NSS Unit
- ✓ CCTV Cameras at all the Prime locations.
- ✓ A good Library with Reading Room.
- ✓ Hi-tech and well equipped Gymkhana.
- ✓ State- of- the- Art Auditorium with fireproof and modernized facilities.
- ✓ Hygienic and subsidized Canteen.
- ✓ Job oriented Professional Courses.
- ✓ Short Term Courses to enrich the students.
- ✓ Add-on Courses for skill development.
- ✓ Good leadership and full support by the Management in providing all facilitating aspects for growth and expansion.
- ✓ Most of the faculties are involved in Research Activities.

WEAKNESS:

- ✓ No NCC in college and our interested students have to join near-by colleges.
- ✓ Many students are from financially and socially weak background.
- ✓ Large number of students are first learner generation.
- ✓ Being unaided college, no financial assistance is received from government and governmental organization like UGC.
- ✓ The fees structure for various programmes is prescribed by University is inadequate to maintain and improve the quality
- ✓ Decline in the number of students opting for Arts and General Science.

OPPORTUNITIES:

- ✓ Maximum utilization of latest ICTs in teaching –learning process.
- ✓ Regular updating and upgrading the college website.
- ✓ To convert more number of lecture halls into ICT enabled.
- ✓ To start research centre in college.
- ✓ To develop linkages and MOUs with industries and research institutes.
- ✓ To start new self-financing courses in U.G. P.G. like
 - B.Com. (Accounting & Finance)
 - B.Com. (Financial Management)
 - B.Com. (Investment Management)
 - B.A. (Interior Design)
 - M.Com. (Advanced Accountancy)
 - M.A. (Economic)

CHALLENGES:

- ✓ To overcome financial constraints.
- ✓ To compete with the nearby well established Aided colleges.
- ✓ To develop more infrastructural facilities and financial support for research activities.
- ✓ To retain the students from financially weak background.
- ✓ To attract and encourage the students for Arts and General Science courses.

Part-I: INSTITUTIONAL DATA

A. Profile of the Affiliated / Constituent College:

1. Name and Address of the College:

Name	Saket Gyanpeeth's SAKET COLLEGE OF ARTS, SCIENCE & COMMERCE.	
Address	Saket Vidyanagari Marg, Chinchpada Road, Katemanivali, Kalyan(East), District: Thane	
City : Kalyan	Pin :-421306	State:-Maharashtra
Website	www.saketcollege.org.	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.Raju Krishnama S.	0251-2251500	9869659973	0251-2251500	saketcollege2009@gamil.com
Vice Principal	Smt.Nerlekar Priya Mandar	0251-2251500	9867161995		nerlekar1974@gmail.com
Steering Committee Co-ordinator	Ms.Shirin Gonsalvez	0251-2251500	9819391846		nobingonsalvez@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify).

√

4. Type of Institution:-

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

√

b. By Staff

- i Regular
- ii. Day
- iii. Evening

√

5. It is a recognized minority institution?

- Yes
- No

√

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence- Copy of certificate enclosed

Hindi Linguistic Minority

6. Sources of Funding:

- Government Grant-in-aid
- Self financing
- Any other

√

- 7. a. Date of establishment of the college: 22nd August ,2002 (dd-mm-yyyy)
- b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Affiliated to University of Mumbai, Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	N.A.	N.A.
ii. 12 (B)	N.A.	N.A.

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval Details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.	N.A.	N.A.	N.A.
ii.	N.A.	N.A.	N.A.	N.A.
iii.	N.A.	N.A.	N.A.	N.A.
iv.	N.A.	N.A.	N.A.	N.A.

(Enclose the Certificate of recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the Compound area in sq.mts :

Location *	Semi-Urban
Campus area in sq. mts.	6880 sq. mtrs.
Built up area in sq. mts.	3165 sq. mtrs.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - Play ground
 - Swimming pool
 - Gymnasium
- Hostel
 - Boys Hostel
 - i. Number of Hostels
 - ii. Number of inmates
 - iii. Facilities mention available facilities
 - Girls Hostel
 - i Number of Hostels
 - ii Number of inmates
 - iii Facilities mention available facilities
- Working women's hostel
 - i. Number of inmates
 - ii Facilities mention available facilities
- Residential facilities for teaching and non-teaching staff (give Numbers available – cadre wise)
- Cafeteria –
- Health centre –

First aid: Provided in gymkhana, Chemistry Lab, Central Office, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff –

(In Case of Emergency Doctor available on Call)

- Qualified doctor Full time Part-time
- Qualified Nurse Full time Part-time

X
X

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management
- Regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	3Years (6 Semester)	12 th Std. Or Equivalent	Marathi	120	99
2	Under-Graduate	B.Com	3Years (6 Semester)	12 th Std. Or Equivalent	English	480	507
3	Under-Graduate	B.Sc	3Years (6 Semester)	12 th Std. Or Equivalent	English	72	00
4	Under-Graduate	B.Com (Banking & Insurance)	3Years (6 Semester)	12 th Std. Or Equivalent	English	60	59
5	Under-Graduate	B.M.S. (Bachelor of Management Studies)	3Years (6 Semester)	12 th Std. Or Equivalent	English	60	65
6	Under-Graduate	B.Sc. (Information Technology)	3Years (6 Semester)	12 th Std. Or Equivalent	English	60	59

7	Under-Graduate	B.Sc. (Computer Science)	3Years (6 Semester)	12 th Std. Or Equivalent	English	48	56
8	Post-Graduate	M.A. (Hindi)	2Years (4 Semester)	UG or Equivalent	Hindi	20	18
9	Post-Graduate	M.Sc. (IT)	2Years (4 Semester)	UG or Equivalent	English	20	17
10	Integrated Programmes PG	–	–	–	–	–	–
11	M.Phil	–	–	–	–	–	–
12	Ph.D.	–	–	–	–	–	–
13	Certificate courses	–	–	–	–	–	–
14	UG Diploma	–	–	–	–	–	–
15	PG Diploma	–	–	–	–	–	–
16	Any Other (specify and provide details)	–	–	–	–	–	–

*To provide additional knowledge and skill, new Add on Certificate courses affiliated to university of Mumbai was granted .Admissions to the said courses will be started in the academic year 2016-2017.

- A. Computer Application
- B. Advertising, Sale Promotion & Sale Management.
- C. Tax Procedure and Practice.
- D. Conversational English
- E. Tourism and Travel Management.

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes

**University Permission was obtained in November, 2015 for the below said courses.
Student will be admitted in Academic Year 2016-17.**

- A. Computer Application
- B. Advertising, Sale Promotion & Sale Management.
- C. Tax Procedure and Practice.
- D. Conversational English
- E. Tourism and Travel Management.

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Department of Information Technology & Computer Science, Department of Chemistry ,	03	01	----
Arts	Department of Economics, History, Marathi, Hindi.	04	01	----
Commerce	Department of Commerce, Department of Management Studies, Department of Banking & Insurance	03	00	----
Any Other (Specify)	----	----	----	----

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, and M.Com...)

a. Annual System

b. Semester System

9

c. Trimester System

17. Number of Programmes with

a. Choice Based Credit System

9

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

9

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) And number of batches that completed the programme
- b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (Dd/mm/yyyy)
 Validity:

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution- (2015-16)

Positions	Teaching faculty						Non-Technical Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*M	*M	*F
	*M	*F	*M	*F	*M	*M				
Sanctioned by the UGC /University /State Government <i>Recruited</i>					19	28	20	05	04	00
<i>Ye to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies										

Recruited										
Ye to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	---	---	---	---	00	01	01
M.Phil.	---	---	---	---	02	01	03
PG	---	---	---	---	00	01	01
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	00	01	01
PG	---	---	---	---	10	20	30
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	00	00	00
PG	---	---	---	---	03	04	10

22. Number of Visiting Faculty /Guest Faculty engaged with the College-

09

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	113	156	168	158	157	159	150	162
OBC	138	142	109	96	120	87	101	76
ST	15	26	26	25	25	37	29	41
NT/SBC	22	29	29	29	35	23	28	29
General	624	505	837	640	866	653	818	679
Others	36	21	34	26	28	11	38	30

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2094	57	---	---	2151
Students from other states of India	23	07	---	---	30
NRI students	--	---	---	---	----
Foreign students	--	---	---	---	----
Total	2117	64	---	---	2181

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) (Year-2014-15)

(a) including the salary component

Rs.7861.38

(b) excluding the salary component

Rs. 4072.73

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Course	T-S Ratio
• F.Y.B.A.	1 : 10
• S.Y.B.A.	1 : 7
• T.Y.B.A.	1 : 9
• F.Y.B.Com	1 : 42
• S.Y.B.Com	1 : 44
• T.Y.B.Com	1 : 48
• F.Y.B.Sc.	-
• S.Y.B.Sc.	1 : 13
• T.Y.B.Sc.	1 : 15
• F.Y.B.Sc.-(C.S.)	1 : 9
• S.Y.B.Sc.-(C.S.)	1 : 4
• T.Y.B.Sc.-(C.S.)	1 : 5
• F.Y.B.Sc.-(I.T.)	1 : 12
• S.Y.B.Sc.-(I.T.)	1 : 9
• T.Y.B.Sc.-(I.T.)	1 : 9
• F.Y.B.M.S.	1 : 8
• S.Y.B.M.S.	1 : 6
• T.Y.B.M.S.	1 : 9
• F.Y.B.Com.-(Banking & Insurance)	1 : 10
• S.Y.B.Com.(Banking & Insurance)	1 : 8
• T.Y.B.Com.(Banking & Insurance)	1 : 8
• M.A.(Hindi) –Part I	1 : 5
• M.A.(Hindi) –Part II	1 : 5
• M.Sc.I.T.-Part I	1 : 3
• M.Sc.I.T.-Part II	1 : 2

29. Is the college applying for

Accreditation: Cycle1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome / Result

Cycle 2: (dd/mm/yyyy) Accreditation Outcome / Result

Cycle 3: (dd/mm/yyyy) Accreditation Outcome / Result

31. Number of working days during the last academic year. 240

32. Number of teaching days during the last academic year. 180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. **Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC (10/7/2015)

34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC :
Not Submitted**

AQAR (i) (dd/mm/yyyy)
AQAR (ii) (dd/mm/yyyy)
AQAR (iii) (dd/mm/yyyy)
AQAR (iv) (dd/mm/yyyy)

35. **Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)**

B. Criteria –wise analytical report

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision
To develop young citizens into competent, intellectual & committed human beings with a moral and social responsibility, capable of surviving in a competitive world.

Mission
<ul style="list-style-type: none">➤ To equip students with advanced knowledge and the latest skills in their chosen discipline.➤ To provide education opportunities to financially weaker section of the society through fees flexibility.➤ To provide value-based education which will mould them into good and responsible citizens.➤ To tap the students potentials and offer a platform for their overall development.➤ To provide integrated learning experiences that will equip students with qualities that will enable to achieve their potential.➤ To make education, job-oriented.

Objectives

- To provide high quality and affordable education to all sections of society including various disadvantaged groups especially in Kalyan and other remote area of the city.
- To foster global competence and support career building of students through various courses, workshops, seminars, events, competitions and industrial visits.
- To make the students aware of the various career opportunities and professions.
- To motivate the students to excel in co-curricular and extra-curricular activities and encourage the spirit of sportsmanship in them.

- To educate and create awareness about social responsibility by conducting events related with environment.
- To help the young generation develop an attitude of ‘E-spirit-de-corps’.
- To develop knowledge, skills and entrepreneurship skills to enhance the employability of the students.
- To set an outstanding educational ambience.

The vision, mission and objectives are communicated with the help of following ways:

- ✓ By publishing them in prospectus and college magazines .
- ✓ By uploading them on the website of the college.
- ✓ By displaying at various prominent places of the college such as near the Administrative Office/Principal ‘s Office, Library, Staff Room and on Students’ Notice Board etc.,
- ✓ They are also displayed at all types of power point presentations that are shown at the times of Seminars, Workshop etc.,
- ✓ They are also communicated to the students by the teachers in the class rooms.

1.1.2. How does the institution develop and deploy action plans for effective Implementation of the curriculum? Give details of the process Substantiate through specific example(s).

ACTION PLAN:

- ✓ The faculties of various subjects explain the curriculum to the students in the beginning.
- ✓ Semester-wise Teaching /Lesson Plan is prepared so that the syllabus is completed within the time frame.
- ✓ The Principal and Heads of the Departments monitor the progress of the syllabus .
- ✓ Based on above evaluation, extra lectures are also arranged if required.

SPECIFIC EXAMPLES:

1. Internship / Projects, a part of the syllabus , provide practical experience to the students of BMS & B.Com.(Banking &Insurance).
2. Industrial Visits , Study Tours etc which are also parts of the syllabi ,are arranged for on site / practical studies of the subjects.
3. Faculties are updated about the syllabus by their participation in various types of training programmes such as Workshops, Awareness lectures etc.,
4. Time-Table:
Taking into consideration the lectures allotted for each subject as per the guidelines of the Board of Studies, a time-table is properly framed and monitored throughout the year.
5. At the beginning of every academic year , college initiates an induction training programme for the teachers to cope with the changes occurring in the curriculum as well as the evaluation process. Teachers are encouraged to attend workshops on

syllabus revision that are organized by the Board of Studies. For this teachers can avail the facility of Duty Leave.

6. The Library is constantly updated with additions of new books, magazines and journals, for catering the needs of the teachers in effective implementation of the curriculum.
7. Talks / lectures of eminent educationists, industrialist and experts are arranged to update the knowledge of the newly introduced part of the syllabus.

1.1.3. What type of support (procedural and practical) do the teachers receive? (From the University and/or institution) for effectively translating the s Curriculum and improving teaching practices?

1. University , through its Board of Studies organizes Workshops on new syllabus . Teachers are allowed to attend the same to get acquainted with the syllabus.
2. Institutional Supports:
 - Well furnished class rooms
 - ICT enabled class rooms
 - Well Equipped Laboratories
 - A rich Library with sufficient numbers of books ,and journals,
 - Provision of Internet facilities .
 - Provision of Wi-Fi facilities.
 - Access to Photocopy and printing facilities.
 - A comfortable Staff room with all necessary facilities.

Above all, our Principal Dr. S.K. Raju , an eminent Board of Studies member (University of Mumbai) himself caters to the need of the teachers for the problems en-counterred in the teaching process and works towards improving the teaching practice.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The institution appoints qualified and experienced faculties to ensure effective curriculum delivery. In this regard following measures are adopted:

- ✓ Regular Lectures /Practicals/Tutorials as per Syllabus.
- ✓ Availability of internet facility and e-resources for teachers and students in Library.
- ✓ Special attention is given to academically weak students.
- ✓ Intensive coaching is given to advance learner.
- ✓ Preparation of Projects provide exposure to BMS and B.Com.(B&I)students.
- ✓ Motivation of the students to collect information and data from digital sources.

1.1.5. How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalization of the curriculum?

1. Project works in well established companies :
Commerce and Management students do project works in well established companies like Reliance Industries, Max-Life Insurance, Bajaj industries, Infosys CMS , TCS, IBM, NOKIA , WIPRO etc...
2. Study tours and industrial visits :
BMS . B.Com(B&I) , B.Sc, (CS &IT) and other departments as per their syllabus regularly conduct study tours / industrial tours etc to expose students to a on-site/practical learning and to realign learning with the needs and demands of society and industries.
3. Experts from media , industry and members of Board of Studies and Syllabus framing committees are invited to deliver the lectures related to curriculum, for the students.
4. College has a Career guidance and Placement cell which interacts with employers and to get feedback regarding operationalization of the syllabus.
5. Post graduates students are also provided with information to pursue their research degrees.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc)

1. Participation of faculties-
Our Principal **Dr. S.K.Raju** being an eminent member of Board of Studies in Commerce and the Chairperson of Syllabus committee for various UG & PG programme and Chairperson of Syllabus Revision Committee for B.Com and M.Com provides important contribution in curriculum designing and its development .
2. Our Teaching staff members discuss the syllabus and take feedback from students& other stakeholders and suggest to the concerned members of Board of studies in various subjects of University of Mumbai.

As an affiliated college, we have to follow the curriculum designed by the University of Mumbai. Our faculty members attend workshops on syllabus change and periodically contribute by expressing their views in the meetings (workshop) held for curriculum design and development process. While doing so the members make attempt to collect the latest information from the Internet, feedback from the students, alumni, industry, employers and academic peers and persuade the concerned authorities to incorporate such upgraded and contemporary information.

1.1.7. Does the institution develop curriculum for any of the courses Offered (other than those under the purview of the affiliating university)by it? If „yes , give details on the process (Needs Assessment , design, development and planning) and the courses for which the curriculum has been developed.

The College has provided an opportunity for the students to opt for short duration certificate programs offered by Saket Institute of Professional Training and Skill Development , our sister concern located in the same campus. Principal and senior faculty members have contributed significantly in designing the curriculum for programmes in following areas .

- Basic computer skills
- Classes on Language Competency and communication skills
- Course on Quantitative Aptitude and General Intelligence
- Employability Training Programs

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum is achieved in the course of implementation? Students -Teachers feedback system.

1. Faculty members:
Faculty members report on different plans and implementation of the curriculum to their respective HOD's.
2. Feedback from students:
College takes feedback from students, alumni , parents, employers and other stakeholders with regard to curriculum . These feedbacks are discussed and analysed to achieve the objectives of curriculum
3. Result analysis, number of Placements, students progression reports, SWOT analysis, etc., are discussed to achieve the objectives of curriculum.
4. Question –answer sessions: Teachers conduct question – answer session at the end of every module to understand if the learning outcomes are being achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has obtained University affiliation to the below mentioned programmed in November 2015. Students will be offered admission in the year 2016-2017.

Courses offered	Duration	Goals & Objectives
1. Computer Application	1 year	✓ To enhance creativity and to develop skill competency.
2. Advertising , Sales Promotion & Sales Management	1 year	✓ To develop Marketing Skills among the students.
3. Tax Procedure and Practice	1 year	✓ To make the student aware about various taxes levied by government .

4. Conservational English	1 year	✓ To develop & enhance the fluency in conservational English
5. Tourism & Travel Management	1 Year	✓ To make the student aware about various aspects of Tours and travel s

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree?

If “yes”, give details.

No, the institution does not provide dual twinning degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

The College offers the following UG & PG programmes:

B.Com	B.Sc.
B.M.S.	B.Sc.(Information Technology)
B.Com(Banking & Insurance)	B.Sc. (Computer Science)
B.A.	M.Sc. (Information Technology)
M.A. (Hindi)	

The students are allowed to change subject within a stipulated time after their admission to the first year. The subjects too, are to be chosen from the combinations allowed by the university and those offered by the College. The students of Art faculty will have choose one subject as specialization for final year B.A.

- ✓ **Range of core/elective options offered by the university and those opted by the college:**
 - The subjects are to be chosen from the combinations allowed by the university and those opted by the College in various programmes.
 - Our Art faculty students are offered four options such as Economic, Hindi, Marathi, History from which student opt for one subject.
 - Students of BMS are offered three special subjects such Marketing , Human Resource and Finance. Out of which students select any two.
- ✓ **Choice based credit system and range of subject options.**

University has implemented Choice based credit system with options of choosing various subjects
- ✓ **Courses offered in modular form**

Institution offers numbers of career oriented courses as mentioned above.
- ✓ **Credit transfer and accumulation facilities.**

Yes, credit transfer and accumulation is in practice .
- ✓ **Lateral and vertical mobility within and across the courses.**

Yes , there is a provision of lateral mobility of subjects.

✓ **Enrichment courses.**

College provides many enrichment courses for the students to make them self-reliant and competent in the present employment scenario.

1.2.4 Does the institution offer self-financed programmes? If „yes , list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the College offers the following self-financing programmes.

1. Bachelor of Management Studies
2. B.Com.(Banking and Insurance)
3. B.Sc. (Information Technology)
4. B.Sc. (Computer Science)

Sr. No	Criteria of comparison	(Govt. Aided) other programmes	Self-financed programmes
1.	Nature of courses	Knowledge based, University approved	Skill based, Application based, University approved
2.	Admissions	Entry Level qualification plus reservations	<p>✓ BMS ;, B.Co. (B&I) , : General Category: Minimum 45% at HSC</p> <p>Reserve Category minimum 40% at HSC(in First attempt)</p> <p>✓ B.Sc. (Computer Science): HSC passed in Science with Mathematics'</p> <p>✓ B.Sc. (IT) : HSC passed in (Commerce and Science with Mathematics)</p> <p>General Category: Minimum 45% at HSC</p> <p>Reserve Category minimum 40% at HSC(in First attempt)</p>
		Minimum 35 %	45% for open category, 40% for reserved Category
3.	Curriculum	Board of Studies designs the curriculum.	Board of studies designs the curriculum.

		The curriculum includes 80% Knowledge and 20% skill component	The curriculum includes 60% Knowledge and 40% skill component
4.	Fee Structure	Fees charged as per guidelines of University of Mumbai	Fees charged as per guidelines of University of Mumbai
		Fee structure is relatively low because salary component is borne by the college	Fee structure is relatively high because it consists of salary component.
5.	Teachers Qualifications	As per University recommendations for recruitment.	As per University recommendations for recruitment, with preferences for industrial experience.
6.	Salary	Salary of Teaching and Non Teaching staff is as per the norms.	Salary of Teaching and Non Teaching staff is as per the norms.

1.2.5 Does the college provide additional skill oriented programs relevant to markets? If „yes provide details of such program and the beneficiaries.

Yes, Five add-on certificate courses are offered to enhance the knowledge and skills.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If „Yes , how does the institution take advantage of such provision for the benefit of students?

The flexibility for combining conventional and distance modes of education does not exist since the university has no such provisions.

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

To supplement the syllabus farmed by university and to achieve the goals of the college, the following activities are organized :

- ✓ The lectures of employers are arranged to develop proficiency among the students with regard to employment.

- ✓ College offers number of skill development programmes and short term add-on courses to enrich the students.
- ✓ College also arranges lectures on ethical and moral values.
- ✓ Eminent people from various industries, educational institutes etc., are invited as guest lecturers.
- ✓ Besides, the College organizes various co-curricular and extra-curricular activities for the students to supplement the execution of academic programmes.
- ✓ Special guidance is provided to the students to prepare for competitive Examinations.
- ✓ To supplement subject's knowledge, activities like debates, essay, competitions etc., are arranged.
- ✓ Various Exhibitions are also organized to enhance the knowledge of the subjects.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Many steps are being taken by each department to enrich the Curriculum to meet the needs of employment market

- 1 Commerce Department through Commerce Association organised various collegiate programmes such as POWER POINT PRESENTATION, ELCOUTION COMPETITIONS, EXHIBITIONS, ETC., that creates quality of leadership, self-confidence, skill of organizing, Secretarial practices of Notice writing and reading, Drafting the Agenda, Writing the Minutes etc.,
- 2 English Department arranges various interactive sessions / Group Discussions to improve the communicative English
- 3 Career Guidance and Placement Cell provides Guidance and Training programmes to students regarding Interview techniques. The cell also provides informations regarding employment opportunities.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The College conducts number of programs to address these issues. During 2014 – 15 lectures /Talks were conducted:

- Gender Issues
- Environmental Education
- Human Rights
- Equal Opportunity
- Yoga & Healthy Habits .
- Issues on Cyber-Crimes
- A Poster making competition was arranged on Drug Abuse

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

2. The college conducts different programs to inculcate trust and values among the students by inviting religious /spiritual personalities.
3. Career and Placement Cell mainly takes care of the skills needed for the employability of the students.
4. Community Orientation :
Various programs beneficial for community are being conducted at the College. The College has a pioneer program for Tree Plantation , Road Safety, Swachtha Abiyan, Awareness progmmes on AIDS etc.,
5. Organized visits to Orphanage, Blind School, Mentally Retarded Schools, Remote villages, Old-age Homes to serve the society.
6. Arranged Awareness programmes on Road safety, hygiene, healthy food habits, to the inhabitants of remote villages of Kalyan, Ambarnath, Badlapur areas.
7. Teaching staff and students have also participated in various community rallies such as Marathon, AIDS Awareness Rally, Road Safety and Awareness Rally, Voters Awareness Rally, Peace Rally, etc,
8. Bunds have been constructed for Water Conservation in Devpagoans, Murbad Taluka.
9. The NSS students have conducted survey to find the number of drop-outs of school students in KDMC ZONE.
10. The NSS , based on the need of the hour, regularly conducts various community related programmes in collaboration with local panchayaths and Corporations .

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback is obtained from stakeholders like :

- ❖ Students
- ❖ Staff
- ❖ Parents

These feedbacks are given to Board of Studies for consideration s while framing the syllabus by University of Mumbai.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

- ✓ . The IQAC & Head of the Institution monitor and evaluate the quality of various enrichment programs.
- ✓ Feedbacks are also collected from the stakeholders to modify the contents of these courses.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- 1 The College has itself very little scope to design and develop the curriculum ,unless its teaching members are a part of the Board of Studies of the University., however , we are lucky to have our Principal Dr. S.K. Raju as member , Board of Studies in

commerce , wherein, he contributes in the design and development of syllabus of the University of Mumbai.

- 2 However, the feedback from the Principal, examiners, paper-setters, moderators are duly accepted for suggestions regarding the curriculum design.
- 3 Feedback by stake holders on curriculum gives fresh inputs which are conveyed to the Board of Studies.
- 4 Teachers also provide suggestions at the time of their participation in the workshops on Syllabus revisions held by **University of Mumbai** .

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes , how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The feedback from students and alumni is obtained by the faculty members and the views expressed by the stakeholders are communicated to the members of Board of Studies of different faculties.

1.4.3 How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college has obtained University affiliation to the below mentioned programmed in November 2015. Students will be offered admission in the year 2016-2017. To provide practical knowledge and skills to compete in the current job market scenario.

Courses offered	Duration	Goals & Objectives
1. Computer Application	1 year	✓ To enhance creativity and to develop skill competency.
2 Advertising , Sales Promotion & Sales Management	1 year	✓ To develop Marketing Skills among the students.
3.Tax Procedure and Practice	1 year	✓ To make the student aware about various taxes levied by government .
4Conservational English	1 year	✓ To develop & enhance the fluency in conservational English
5Tourism & Travel Management	1 Year	✓ To make the student aware about various aspects of Tours and travel s .

Proposed New Programmes :

- College proposes the following UG and PG programmes during the year 2016-2017
 - The college has send the proposals accordingly to the University and our proposals have been favorably recommended and forwarded to the Government of Maharashtra
1. B.com (Financial Management)
 2. B.com(Investment Management)
 3. B.Com (Accounting & Finance)
 4. B.A.(Interior Design)
 5. M.Com (Advanced Accountancy)

Proposed Job / Career oriented short term certificate programmes:

1. Basic/ Science Journalism (Marathi)
2. *INVESTMENT AND STOCK MARKET OPERATION*
3. Foreign Trade Management (EXPORT & IMPORT PROCEDURE)

Any other relevant information regarding curricular aspects which the college would like to include.

- The College plans to start yoga and karate classes for the students as measures of self enlightenment and self-defence &M.A. (Economic).
- Future plan of Saket Gyanpeeth Trust :
Management is planning to start a Residential Public School, Medical college and a Law College to provide an opportunity for the students of this region as there are no such faculties at in the region .

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

1. Publicity

- Information regarding various courses and programmes offered by the college, their eligibility criteria and procedure and rules for admission are displayed on college web site. These information are also published in the College Prospectus which is also uploaded on college website (www.saketcollege.org).
- The institution extends wide publicity regarding the Programmes taught in the college in leading newspapers' (Maharashtra Times, Loksatta, Nav Bharat Times, Yashobhumi) advertisements , by displaying banners at prominent places in the vicinity of the College (Kalyan Junction, Vitthalwadi Station)as well as through local cable network. (Tisai T.V), through local trains(CST-Kasara, CST-Karjat) and KDMC buses and pamphlets keep inside the Sunday newspaper editions.
- Our senior students, alumni and parents give wide mouth publicity in society.

2. Transparency in Admission

Complete transparency in the Admission process is maintained by the college. Admissions are given as per the rules of University of Mumbai and the entire process of admission is prominently displayed on the notice board. The students belonging to reserve category are admitted as per Reservation Policies of Government of Maharashtra and University of Mumbai

- In house students are given first preference for admission process. Rural (Chinchpada gaon and nearby areas) students are given priorities during admissions.
- A Help Desk is maintained to provide all the necessary information regarding admission, to parents and students. The entire Admission process is monitored by the Head of the Institution and the Admission Committee.
- Daily Admission report regarding total intake capacity, number of students admitted in each Programme and number of vacant seats_is displayed on the Notice Board .

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) Merit List (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution

Criteria adopted and process of merit is as follows :

- Merit
 - ✓ The admission in various Programmes are given on merit basis. The applications are classified under different heads like minority, reserve category, open category, etc. Category wise merit lists are prepared and displayed on the notice board.

- ✓ The Head of the Institution and the Admission Committee interact with the candidates and, if need be with the parents/guardians, at the time of admission.
- ✓ Admission is given on 'First come First Served' basis for only B. A. programme if seats remain vacant . For other courses Admissions are given on Merit basis along with consideration of Rules and the Admission Schedule given by University of Mumbai for various programmes .
- Common admission test conducted by state agencies and national agencies
 - ✓ No Common admission test is conducted by state agencies and national agencies.
- Combination of merit and entrance test or merit, entrance test and interview.
 - ✓ The institution is not authorized to conduct admission test, entrance test or an interview for granting admission.
- Any other
 - ✓ At the time of admission fee concession and fee flexibility i.e. the facility of paying the fee in installments is given to financially poor /needy students

Faculties and HOD/Co-ordinators and members of Admission Committee guide the students regarding the choice of courses /programmes /subjects and the procedure for obtaining scholarship facility.

Our Non- teaching staff assist the students in filling the On line pre-admission form which is compulsory as per the University norms.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Courses Offered	Maximum percentage	Minimum Percentage
F.Y.B.A.	70%	37%
F.Y.B.COM.	85%	36%
F.Y.B.Sc (Plain &CS)	66%	35%
F.Y.B.SC.(I.T.)	79%	42%
F.Y.B.M.S.	80%	46%
F.Y.BBI	81%	45%

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, institution reviews the admission process and students profile annually.
- Principal conducts meeting after the admission process is completed and analyzes the whole process, to bring improvement in next year's admission. This has resulted in increase in number and quality of student

- On the basis of maximum and minimum percentage of marks of the admitted students, a students profile is prepared to bring necessary improvement in the process.

Accordingly the policy for admission in various programmes is formulated jointly by Principal and members of the Governing Council.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

Categories	Students admitted			
	2012-2013	2013-2014	2014-2015	2015-2016
SC	269	326	316	312
ST	41	51	62	70
OBC	280	205	207	177
N.T./SBC	51	58	58	57
Women	879	974	970	1017
Differently abled	-	-	-	-
Economically weaker sections	-	-	-	-
Minority community	57	60	39	68
Other	-	-	-	-

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted			
	2012-2013	2013-2014	2014-2015	2015-2016	2012-2013	2013-2014	2014-2015	2015-2016
UG								
B.Com.	456	789	697	687	373	476	520	507
B.A.	130	180	162	142	98	120	105	99
B.Sc. Plain	80	180	96	07	43	61	60	00
B.Sc.I.T.	105	135	98	114	47	56	55	59
B.M.S.	84	97	99	104	44	53	62	65
. B. Com. (B & I)	40	89	93	101	00	43	60	59
B.Sc. (Computer Science)	30	59	60	71	17	35	30	56

Programmes	Number of applications				Number of students admitted			
	2012-2013	2013-2014	2014-2015	2015-2016	2012-2013	2013-2014	2014-2015	2015-2016
PG								
M.A. Hindi	29	35	20	26	29	18	16	18
M.Sc.I.T.	06	17	22	17	05	04	20	17

2.2 Catering to Diverse Needs of Students

2.2.1 How does the Institution cater to the needs of differently abled students and ensure adherence to the government policies in this regard?

- As per University norms seats are reserved for physically handicapped students.
- As per University norms, for physically handicapped students, college arranges their examinations at ground floor. Writer and additional time is also provided as per University Rules.
- Lift facility is also provided for physically handicapped students.
- If needed extra coaching is provided to such students and also additional books are lent to them by college library.
- We provide them the scholarships and free-ships facility.
- Such differently abled students are encouraged at every level in the Institution.

2.2.2 Does the Institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

Yes, the Institution assesses the student's needs in terms of knowledge and skills before the commencement of the programmes on following basis:

- For UG courses, marks obtained by the students in XIIth standard.
- For PG courses marks obtained by students in UG .
- An induction programme is conducted where the students are provided with all the information regarding the syllabus , examination pattern , faculty, facilities available and the code of conduct framed by college for the students. .
- Special coaching/counseling is arranged to uplift the knowledge and skills of the slow learners.

2.2.3 What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses etc.)

- Remedial classes are conducted to accelerate the knowledge of slow learners.
- All faculty members in their initial lectures orient such students in the basic concepts of their respective subjects.
- For BMS, B.Com (Banking and Insurance) , extra lectures are conducted to bridge the knowledge gap for students from Arts and Science background.
- To enable the students to cope up with the demands of the competitive world, coaching for entry into the various I.T., Banking and Financial industries are provided. Visit to Banks, Share market and Industries is conducted.

- Multi-lingual lectures are conducted and simple notes are provided to slow learners.. Parent-Teacher-Student meetings are arranged frequently in the college to counsel the Parents of slow learners.
- Saral Hindi, BARTI and other short term courses are available for more employability.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc?

Gender :

- Celebration of International Women's day
- Active Women Development Cell
- The institution is more particular in terms of gender, both in students admission and faculty appointments.
- Awareness programmes in various fields are arranged by NSS unit.

Inclusion :

- Provision of co-education
- Provision of Government scholarship for Reserved category students.
- Equal opportunities for boys and girls
- Celebration of Digital India Week
- Conducting Exhibition on various Topics / Subjects related to social issues.
- Celebration of Marathi Bhasha Din.
- Celebration of Hindi BhashaPakhwada.

Environment :

- Celebration of World Environment Day
- Celebration of International Yoga Day
- Organization of Tree Plantation Programme
- Swachhh Bharat Abhiyan
- Arranging Health Camps (Blood Donation, Eye Checkup etc.)
- Organising Polio Vaccination Programme
- Celebration of No Vehicle Day
- AIDS Awareness Camp
- Bird Trailing& Tree Watching by EVS, FC, Geography Department

2.2.5 How does the Institution identify and respond special educational/learning needs of advanced learners?

- Advanced learners are identified by the marks scored in previous examination, tests etc. and also by their performance during lectures and practicals. They are also identified on the basis of receptivity in the classroom and their responses in various co-curricular activities to questions posed.
- On the basis of above identification, special attention is given to such students. They are also provided with additional facilities related to teaching learning. Apart from the above, during the following practices, advanced learners are given better and important participations.

- Generally the teachers put questions in the middle of their lectures to assess how far the students are able to follow them. Students are normally deputed for intercollegiate competitions like quiz, power point presentation, etc
- The faculty members solve the previous year's Question Papers and prepare the students for the Examinations. Students attempt answering various question papers and they are assessed by the faculty. Guidance is given to the students to overcome their deficiencies.
- Guest lectures, lectures on Career Advancement, lectures on Personality Development etc. are held in the college for benefit of the advance learners. Before commencement of the University Examinations, subject experts are invited for giving special guidance to the students to enable them to perform excellently.
- A library rich in reference books, magazines, journals etc. is available for students. Meritorious from final year are encourage to solve university question papers and these are assessed by individual subject teachers. Seminars are conducted for competitive exams for MPSC, UPSC as well as for career guidance.

2.2.6 How does the Institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out(students from the disadvantaged section of the society, physically challenged, slow learners, economically weaker sections etc.)? Who may discontinue their studies if some sort of support is not provided.

- The information about the academic performance is collected from the result sheet of previous examination / test. Additionally through personal one to one discussions with some students who do not submit assignments on time or are irregular, the faculty members deduce the problem faced by the student
- Some students are at the risk of drop out due to family and various other issues. Teachers try to identify such students and provide necessary guidance and emotional support to them. . For such students special counseling is done by Women Development Cell, in case of female students
- If the risk of dropping out is due to financial problem, some teachers provide financial support also to such students. Management also grants fee concessions to the needy students.
- Extra books are provided to such students by their respective teachers. Slow learners are given remedial coaching to give a boost to their confidence levels
- During Parent-teacher-student meetings, the actual reason of absence from the college is found out. Accordingly , a proper remedial measures are adopted to retain such students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?(Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar :

- At the time of commencement of each academic year, Academic Calendar is prepared by senior faculties.. The academic calendar consists of number of total working days, which are divided into required number of teaching days, examinations, extra-curricular activities etc., along with the holidays.
- Copies of the Academic Calendar are provided to all concerned.

Teaching plan :

- Every teacher prepares the semester wise teaching plan considering the teaching days available.
- Time table of the college is prepared by Time-Table Committee.
- Syllabus and paper pattern of particular subject is provided to students by concerned teachers in class.
- Easy and simple notes with practice questions are provided to students. Oral tests and Surprise test are conducted after the completion of chapter or unit. Departmental Work Load is distributed amongst the teachers by Heads of the departments concerned.
- If needed, extra lectures are arranged to complete the syllabus. Subject teachers set three sets of question papers, of which one is used for the Examinations and the other for Additional Examinations. Institution also organize a meeting for monitoring the process of curriculum delivery at the mid-term.

Evaluation Blue Print :

- The institution conducts internal evaluation which includes class test, projects, assignments, about which students are informed well in advance.
- Time table for examinations are declared well in advance
- Model answers are prepared for easy assessment. Sufficient time is provided to teachers for evaluation of answer-sheets. Moderation of assessment is carried out by experienced teachers from cluster colleges. Examination results are declared and displayed on notice board. Marks verification and revaluation is done as per University norms.
- College Unfair Means Inquiry Committee looks after matters connected with the use of unfair means in the Examinations.
All the necessary rules , regulation and policies regarding the examination are displayed on students' notice board and also explained during the lectures by the teachers.

2.3.2. How does IQAC contribute to improve the teaching learning process?

- IQAC of the institution plays a prominent role in improving teaching and learning process. At the beginning of academic year, the IQAC meeting is held and the action plan for year long activities i.e. academic, extra-curricular, sports etc.,are prepared. .

- IQAC plays important role in motivating teachers to apply for MRP (Minor / Major Research Projects) and gives guidance to frame research proposal. IQAC encourages faculty members to attend various seminars / workshops to update their knowledge and skills. It motivates to present paper in National / International Seminars and Conferences
- IQAC monitors on feedback obtained from Parent-teacher meetings and same is conveyed to the respective departmental heads to take necessary action. IQAC encourages the use of Audio visual aids in classrooms.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Time-table, syllabus, evaluation method and paper pattern are communicated to students clearly at the commencement of each semester.
- Library with large collection of books is available in the college and the students are motivated to utilize these facilities.
- Group discussions, answering the previous year's question papers, home assignments etc. enhance the student's learning process. Students have the freedom to express their doubts and view points in the classroom.
- Activities by various Associations like Commerce Association, Science Association, Marathi Vangmay Mandal, Hindi Sahitya Parishad etc. help in enriching the students.
- Students are encouraged to take part in various competitions, exhibitions, cultural activities at Intra and Inter collegiate Competitions.
- Industrial Visits, Study Tours, showing Dramas in Auditorium are arranged as part of Curriculum to make the learning process more student-centric.
- Students attendance is taken in every period. Defaulters list is prepared and displayed on the College Notice Board. Any deficiency in attendance is informed to the Parents to help them understand the significance of continuous attendance for better learning.
- Final Year of UG and PG students are encouraged to attend the workshop and seminars and make presentations.
- Internet facilities are provided to students.
- NSS unit contributes immensely towards student-centric learning. It develops the qualities among the students like discipline, time management, responsibility, team work and leadership.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical Thinking :

- Students are motivated to prepare class seminars and make presentations to improve upon their presentation skills.
- Students are also allotted to prepare live projects.

Creativity :

- Students are given full freedom to host and organize fest and events like Gurupournima, Teachers day, Constitution Day, Annual Function (Saket Kala Sangam), Rohak, Technoutsav, Science Day, Marathi Bhasha Din etc.
- Students write Articles for College Magazine.
- Competition on Photography. Poster making competitions based on theme relating to current affairs, Power-point presentation competition, Science exhibitions, Commerce exhibitions and Marathi Exhibition are arranged.

Scientific Temper :

- Students of Science are always involved in Innovation through the practicals conducted in labs which ultimately leads to increase in learning capabilities.
- Students are encouraged to make scientific models depicting various scientific phenomena.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Computing facilities are available for Under Graduate and Post Graduate Level in Information Technology Department, BMS,B&I etc. Computer labs with LCD Projectors and screens are available. Power-Point presentations, educational CDs are used by a large number of faculty members.
- Science departments have the necessary instruments/ equipments to facilitate effective learning. Use of charts, posters for effective teaching.
- College has its website which is updated regularly.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students :

- The faculty provides coaching in their respective subjects to the students to advance their knowledge and skills.
- Students are made to select such topics for their projects and assignments which develop their knowledge and skills.
- The project/assignment helps the students to enhance their capacity to work independently.
- Educational tours and industrial visit are organized by IT, CS, BMS and B&I department.
- Library tour and drama showing in auditorium conducted by Marathi department.

Faculty :

- Faculties are encouraged to participate in various seminars and workshops arranged by the University and Affiliated colleges. They are motivated to present and publish

papers to enhance their knowledge. They are induced to undertake research activities and acquire Ph.D.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students

- Library facility is provided to all the students wherein they gets a set of 2 books for home and 2 more on need basis for 7 days.
- We have appointed Class Guardian/ Mentor for each and every division who personally guide students not only in academic aspects but also in their behavioral and over all development of their personality.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Faculties encourage group discussions in the class. During regular lectures, they asks short questions to the students to know about whether the students have understood the topic. Surprise test and doubt solving sessions are also conducted for the students.
- Advance learners are encouraged to teach for 10 minutes on particular topic.
- Home assignments are given to the students to help them to prepare answers for the same and for the Examinations independently.
- Under the Credit Based Grading system, the students are expected to prepare projects on their own and give a presentation.
- The faculty members who attend seminars conferences share their experience with students with latest information and talent developments to create an impact on student learning. Best Library User Award is given to students who use library as a resource in building up their knowledge.

Impact of such innovative practices on student learning helps student for –

- Assignment of project work has helped students in getting better and clear understanding of the concept. Group discussions increase the self-confidence and skills of the students required to present their own views. Field / Industrial visits are organized by some departments. It helps the students to gain information about the industry/process/biotic and abiotic components in their natural habitat, inclusive of their ecology and environment.
- Showing Marathi plays helps in making the subject easy to understand and develop further the interest in the subject.
- Students are motivated to use library to earn knowledge as a resource. Campus interviews has encouraged students.

2.3.9 How are library resources used to augment the teaching-learning process?

- It has a good collection of reference books for different subjects taught in the college.

Library is open for all working days, on weekends and during vacations. Library card is issued to the staff members and students. There are separate sections for reference books, text books and periodicals. Library provides internet facility to the students. Students use this facility for reference work for updating their subject knowledge. The library has reading facilities for teachers and students.

Question paper sets are also available for students in library.. Many departments have their departmental library. The library provides Examination related resources like previous years question papers, projects of previous years for Examination preparations.

- Book Bank facility is also provided to the students. Best Library User Award is given to both Student and teacher for encouraging the use of library. To Select Student of the Year, much importance is given to Library users. Newspapers clippings of college events, important commerce and corporate issues, study skills etc. are displayed on notice board. Subject related books are purchased based on the recommendations made by the teachers.

- 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, Sometimes the institution faces challenges in completing the curriculum within the planned time frame and calendar. Additional lectures and practicals are conducted to complete the syllabus on time.

- Whenever a faculty goes for orientation course, or has to take sick leave, or attend conferences/ seminars, after resuming the duty, faculty engages extra lectures.
- When admissions for the course get delayed due to late declaration of results (especially in case of PG courses) extra lectures are conducted even on holidays.
- Lectures of newly appointed teachers are monitored by senior-most teachers of respective department.
- Efforts are made to complete the syllabus in stipulated time period. Tutorials and extra classes are being provided to compensate the gap if persists.
- The faculty maintains a lesson plan of the topics taught for every semester. The same is monitored by the Principal & HOD in the weekly meetings.
- Suggestion Box is maintained to get students feedback.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The Principal / Vice-Principal takes rounds during regular lectures to observe the teaching and learning process. The HOD observes the lectures of the faculty in his/her department and if needed guides the faculty regarding teaching methods and quality of teaching from time to time. Details of lectures engaged by the faculty are monitored by the Head of the Institution for effective teaching and learning process.
- The Head of the Institution takes feedback from the students periodically to evaluate the quality of teaching. Based on students ‘ evaluation, faculty is given necessary

suggestions and guidance in regular departmental meetings to improve the quality of teaching.

- Attendance Committee monitors the students 'attendance. Appropriate action is taken against defaulters. Parents are informed about the shortage of attendance of their wards.
- Periodic staff meeting are held to view for syllabus coverage. Principal interacts with students to get feedback. Students feedback is analyzed and corrective measures are informed to faculty. Preparation and implementation of department teaching plan also ensures quality.
- Expert guidance lectures are arranged for the students.
- Analysis of result of University examination is done for betterment.
- Preparation and implementation of department teaching plan and regular monitoring also ensures quality.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Qualification	Professor		Assosicate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Litt./D.Sc	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	01 (Principal)	Nil	Nil	Nil	Nil	01	02
M.phil.	Nil	Nil	Nil	Nil	02	01	03
P.G.	Nil	Nil	Nil	Nil	00	01	01
Temporary Teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.phil.	Nil	Nil	Nil	Nil	01	00	01
P.G.	Nil	Nil	Nil	Nil	10	20	30

- Vacancies of teachers are advertised in Regional and National Newspapers.
- Whenever vacancies are to be filled only eligible candidates are called for interview.
- Recruitment in college is done as per the norms of University of Mumbai.
- College provides books, journals, and reference materials to upgrade the knowledge of teachers.
- Library facility includes internet facility to help teachers in pursuing higher qualification like those appearing for NET/SLET, Ph. D. etc.
- At present many of our faculty members are pursuing for NET/SLET qualification, M.Phil., PhD degree .

- Teachers are allowed to attend the Conference, Workshop, Seminars etc. to meet the changing requirement of curriculum.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- Senior faculties from various institutions and experts from related fields are invited as guest lecturers to provided appropriate guidance to students.
- Faculty members are deputed to attend training programme and update their knowledge.
- College sanctions duty leave to the staff to attend various programmes.
- Industrial visit and study tours are also arranged in order to extend the axis of knowledge.
- The senior teaching staff members provide necessary guidelines and training to the new and young staff members and help them to equip themselves for teaching learning process.
- One Day Workshops are organized on the latest emerging topics such as “CYBER CRIMES” MPSC, UPSC competitive Exams , SEBI representative yearly organize the Investor Awareness Programme “ How to be a Smart Investor”,
- Timely Career & Placement Cell organizes effective Professional Career Counselling are arranged.
- The Zoology and Botany department timely organizes various study tour SAGUNNA BAUG , NERUL; VISHNU BAUG, BADLAPUR; VEERJIJAMMATA UDYAN , MUMBAI.
- For Self-financing courses we organizes timely Industrial Visit to Jaipur, Jaiselmer, Chandigarh, Shimla.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated			
	2012-13	2013-14	2014-15	2015-16
Refresher courses	Nil	Nil	Nil	Nil
HRD programmes	Nil	Nil	Nil	Nil
Orientation programmes	Nil	Nil	Nil	Nil
Staff training conducted by the	Nil	Nil	Nil	Nil

university				
Staff training conducted by other institutions	Nil	Nil	Nil	Nil
Summer / winter schools, Workshops etc(NSS Orientation)	Nil	Nil	Nil	03

b) Faculty-training programmes are organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods / approaches:
The institute encourages teachers for ICT-enabled teaching and also (LCD projectors) to promote the teaching learning process for students.
- Handling new curriculum
Respective department faculty attends the conferences/seminars on the revised topics/syllabus. Many faculty members are actively involved in revision of syllabus as per the guidance provided by the Board of Studies.
- Content / knowledge management.
- Selection, development and use of enrichment materials.
- Assessment.
- Audio-Visual Aids / Multimedia.
- Teaching learning material development, selection and use.

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies ---03 %.
- Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies---82 %
- .Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies--- 79 %

2.4.4 What policies/systems are in place to recharge teachers? (e.g. : providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Teachers are allowed to carry out research works by providing duty leave and time concessions are provided during such times..
- Teachers are given Duty Leave to attend and present papers in conferences / seminars.. IQAC plays important role in motivating teachers to apply for MRP (Minor Research Projects) to various funding agencies and also gives guidance to frame research proposal.
- Separate space have been provided to faculty member in the Library .
- Computer facilities are provided to teachers to carry out research activities.
- College provides financial and infrastructural support to organize seminars / conferences / workshops etc. and in publications of proceedings in the form of B.ooks .

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty

Mr. Sanjay Choudhary, our NSS Programme Officer has been awarded as Best Programme Officer of Thane District and University of Mumbai

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Principal takes feedback from students and. Parents to improve the process of learning.
- The suggestion boxes installed in the college are also means of collecting evaluation of teachers from the students. The evaluation helps the teachers to understand their strengths and weaknesses

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- Whenever there is a change in examination system, examination committee of the college studies the process thoroughly and orients the other teaching staff members.
- Whenever there is a change in the evaluation system, the faculty members are deputed to attend the workshops arranged by the University and affiliated colleges.
- Credit based grading system introduced by University, based on this Principal organizes meeting with faculty members to understand the evaluation process. Examination Committee informs all the faculties about the same.
- At the beginning of every semester, teachers inform about evaluation process to the students and also by displaying the same on notice boards.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Institution follows the credit based grading system of evaluation which is adopted by University of Mumbai. With this, Institution organizes surprise test, provides practice questions and conduct guidance lecture with the help of expert professors. Doubt solving sessions are arranged for slow learners after regular lectures.
- Institution on its own is not authorized to bring any reform in examination process, where as it can provide a little flexibility in conducting the examination.
- Since the academic year 2011-12 , University has introduced Semester and Choice Based Credit System for FY, from 2012-13 for SY and PG part I and from 2013-14 for TY and PG part II. According to this system, examinations are conducted at end of each semester for the syllabus for that semester only. 60 % are for semester end examinations and 40 % for internal assessment. Since 2012-13, Semester and Choice Based Credit System for TY has been converted from 60-40 to 75-25 pattern. From the academic year 2016-2017 University has removed the part of Internal Assessment.

- Students achievement is evaluated on the basis of attendance, academic performance, extra-curricular activities like Sports, NSS, NCC etc.
- The continuous internal assessment system comprises of components like Class tests, assignments, seminars, group discussion and projects / field work etc. It also includes the assessment of students on the basis of their active participation in classroom and overall conduct.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- At the beginning of every academic year, examination committee is formed. Yearly Examination Schedule is planned and prepared by examination committee considering the total working days of the year.
- Result preparation process is fully computerized to ensure effective implementation of the reforms. Rules with respect to gracing, Allowed to Keep Terms (ATKT), passing in the examination, class to be awarded etc. are followed strictly as per University norms. Preliminary examinations for Final year students are conducted as per university pattern to make the students better prepared to appear in University Examination. Progress of students is also communicated through parent-teachers-students' meetings. Thus, the performance of the students is monitored continuously, to ensure improvement.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system

Formative Evaluation :

- Every Teacher assesses the students on the basis of questions, interactions, seminars, debates etc., and as per their observation they suggest the students to improve themselves accordingly for examinations.

Summative Evaluation

- 20 marks for internal class test
- 5 marks for attendance, behavior and active participation of student in classroom and also overall interaction of student with extra-curricular and co-curricular activity, Study Tour for Zoology department.

Particulars	UG courses (25 marks)	PG courses (40 marks)
Home assignments/Project work/ Case study	--	10
Class tests	20	20
Overall Performance/ Conduct	05	10

- Total assessment throughout the year according to University norms.
- External written examination held by University.
- Practical examinations, viva, projects, NSS, NCC, Sports activities.

Particulars	UG courses (75 marks)	PG courses (60 marks)
Theory Examination	75	60
Practical Examination (MSc)	50	50

Both evaluation ensures teachers in finding weakness of students. Students can determine academic status in comparison with their peers. It improves student punctuality, regularity and involvement in studies. It helps to improve writing skills, presentation skills in students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- Institution monitors the students on the basis of their regularity, their interest and response in various formative sessions of evaluation process and on the basis of marks scored by them in examinations. The same are communicated to them for necessary improvements.
- Result analysis for four years.

Class	Particulars	2011-12	2012-13	2013-14	2014-15
T.Y.B.Com	Student Strength	284	314	421	315
	College result (%)	69.37	81.21	69.12	66.98
	University Result (%)	81.53	81.13	-----	-----
T.Y.B.A.	Student Strength	117	80	77	76
	College result (%)	80.34	82.50	84.42	67.11
	University Result (%)	86.12	92.30	69.64	-----
T.Y.B.Sc.	Student Strength	20	10	51	27
	College result (%)	15.00	30.00	45.10	40.74
	University Result (%)	61.34	50.25	47.61	56.79
T.Y.B.Sc. [C.S]	Student Strength	11	18	17	19
	College result (%)	18.18	55.56	64.71	21.05
	University Result (%)	61.34	42.95	47.61	-----
T.Y.B.Sc. [I.T]	Student Strength	24	13	41	39
	College result (%)	37.50	61.64	70.73	56.41
	University Result (%)	51.22	47.70	56.60	54.75
T.Y.B.M.S.	Student Strength	8	32	45	39
	College result (%)	87.50	37.50	66.67	64.10
	University Result (%)	68.46	66.14	20.63	-----
	Student Strength	-	17	14	-

T.Y.B & I	College result (%)	-	82.35	92.86	-
	University Result (%)	-	84.40	-----	-
M.A.(Hindi)- I	Student Strength	13	25	18	16
	College result (%)	92.31	80.00	94.44	81.25
	University Result (%)	63.59	71.00	70.54	-----
M.A.(Hindi)- II	Student Strength	16	13	22	14
	College result (%)	68.75	84.62	86.36	100
	University Result (%)	83.70	83.74	80.44	-----
M.Sc.I.T.-I.	Student Strength	14	5	4	16
	College result (%)	28.57	40.00	50	31.25
	University Result (%)	35.59	14.36	60.43	57.83
M.Sc.I.T.-II	Student Strength	5	6	8	3
	College result (%)	100	66.67	62.50	-
	University Result (%)	84.67	67.89	80.11	71.64

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- Apart from the semester examination students are also assessed internally on the basis of their attendance, concentration and focus towards teaching-learning, participation in interactive sessions, debates etc,. During these processes students' behavior, their communication power and the capacity of independent learning are observed and necessary steps are taken to bring improvements amongst them, in this regard.
- Institution follows the assessment scheme provided by University of Mumbai.
- Practice questions are provided to maintaining transparency with the help of Principal and respective HOD's.
- Centrally arrange framework to conduct internal & external examination. Centralized paper setting is conducted in each semester and centralized assessment of paper is also done. Secrecy is maintained in publishing of mark sheet.
- After internal assessment, marks are displayed on examination notice board. Any discrepancy in the assessment can be brought to the notice of faculty and rectified.
- As per university guidelines, since the academic year 2011-12, out of 40 marks for internal assessment, 20 marks are allotted for class test, 10 marks for assignment, 05 marks are assigned for active participation of the student in routine class instructional deliveries and 05 marks for overall conduct as a responsible learner, mannerisms and articulation and exhibition of leadership qualities in organizing related academic actives. Thus, total weightage assigned for overall development of student is 25 % of internal assessment marks. (10 out of 40 marks)
- As per university guidelines, since the academic year 2014-15, out of 25 marks for internal assessment, 20 marks are allotted for class test, 05 marks are assigned for active participation and overall conduct of the students.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples.

Yes, the individual teacher prepares his/her own respective subject wise study material.

- The exam results are analyzed by individual teachers and at departmental level.
- On the basis of marks secured by the students they are identified by the teachers as slow learners or advanced learners.
- Corrective measures are adopted to improve slow learners.
- Advanced learners are motivated for better performance.
- The college also takes into account the participation of the students in extracurricular activities and other activities of NSS etc. These help to the students for overall development.
- Above practices help the institution in achieving the learning objectives and to plan for further improvements in the process.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level.

- Examination section of the university and examination committee of the college redress the evaluation related grievances of the students.
- As per the norms of the University of Mumbai ,students can avail the facility of verification of marks, by getting the photocopy of Answer book. This mechanism is available at both the level college as well as university.
- If the student is not satisfied with the marks obtained by him/her, he/she can apply for re-evaluation of the answer sheet.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these.

- Yes, The learning outcomes are clearly stated in the mission and vision statements, objectives as well as in the quality policy of the College. The learning outcomes are also stated in the syllabi of various subjects prescribed by the University of Mumbai.
- The college magazine, prospectus and website also display the learning outcomes.
- In staff meetings, the Principal brings the learning outcomes to the notice of faculty.
- Teachers make students aware of the learning outcomes in the class during the first lecture and they are also discussed during Parent-Teacher meetings.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- College ensures that teaching takes place for 90 days in each semester. Teacher’s workload, departmental time table, individual time table etc. are prepared, implemented and monitored. Student’s attendance is continuously monitored. Month-wise defaulters list is displayed regularly.
- The preliminary examination are conducted prior to the university examination. The preliminary examination marks are analyzed and students are given necessary feedback with proper suggestion.
- The following table shows strategies planned to achieve each of the desired learning outcome :

Learning Outcome	Strategy
Intellectually alive	Formative and Summative examinations, Assignments, Project work, Field work / visits, Organization of various competitions, Encouragement to attend seminars and conferences.
Socially responsible	Activities organized by NSS, NCC, Women’ss Development Cell, BARTI.
Continual personal and professional growth	Personality development programme, skill development programme, Career and counselling cell, Motivation and encouragement for participation in organizing various activities conducted by various associations and forums in the college; in sports and cultural events within and outside the college.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- College has a very strong career guidance and placement cell which provides career related guidance to students. The cell also arranges job mela where employers from various fields visit the college to select the students of their choice.
- The NSS unit of college conducts various types of social and outreach programmes where the participation of students inculcates the culture of serving the community.
- Some of the students of the college, with the help of the guidance of the placement cell have started their own business.
- Some parts of the syllabus which include outdoor teaching and project preparation, develop research aptitude amongst the students.

Innovation

- To promote innovation, various activities such as debates, seminars/conferences and competitions such as poster competition, PPT competition, etc. are organized. Further, students are encouraged to participate in various innovative intercollegiate competitions.

Entrepreneurship

- Experts from different organizations are invited to deliver lectures on placement and guide the students for better placement.
- Industrial visits are arranged every year to provide opportunities to students to interact with the managers of different organizations leading to improvement in their entrepreneurship skills.

Research Aptitude

- A large number of the teaching faculty is involved in research activities which enable the imparting of the recent advances and development of research aptitude amongst the students. Students are assigned project work, encouraged to attend seminars, conferences etc. Recently, Department of commerce and accountancy had organized one day national conference on “Women Empowerment” on 06th Feb. 2016. This helps in developing research aptitude among the students.
- The NCC, NSS, WDC and Extension Programmes make the efforts to mould the students. Projects, Poster competitions and Science Exhibitions are organized to develop research aptitude. Moral and value based teaching is imparted to students through the Foundation course syllabus and by organizing religious discourses

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The feedback is regularly obtained from faculty, students, outgoing students/alumni and other stakeholders.
- Student-Teacher-Parent meeting is conducted on regular basis.
- Departments analyze the results of their respective subjects. Special attention is given to slow learners.
- For better academic performance, the data pertaining to attendance of the students is collected and analyzed. Such information is used by the IQAC for framing necessary policies to improve the students’ attendance and performance to achieve the learning outcomes.
- While collecting the data on the learning outcomes the participation of the students in skill development and enrichment courses, are also considered.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

- The institution monitors and ensures the achievement of learning outcomes.
- The results of all examinations are properly analyzed and properly monitored for the achievement of learning outcomes. Staff meetings are held by the respective HOD’s to monitor the progress attained in the academic performance of the students. The irregular students are counseled and convinced to attend the lectures and maintain a minimum of 75% attendance.
- Proper records of achievements of students in Sports, NSS, Cultural activities etc. are maintained and proper monitoring in this regard is done to achieve learning outcomes. The students are encouraged to take part in various co-curricular and extra curricular activities too, for their overall development which helps a lot in achieving the learning outcomes.

2.6.6. What are the graduate attributes specified by the college/affiliating university?

How does the college ensure the attainment of these by the students?

- The graduate attributes of the college include subject knowledge, communication skills, general aptitude, practical knowledge, moral and ethical values, social responsibility, personality development, environmental awareness, employability, self employability etc.

Considering the above attributes college prepares the students in such a way that they develop these habits and reach to above achievements

- IT Fest (TECHNOUTSAV) which creates the platform to improve the ICT skills of students. Group Activity enhance the ability of the students to work together towards the common goal & make them good team members & also increase the leadership capacity by fostering qualities like tolerance and humanity.
- Organize lectures of eminent personalities, conducts programs on Career Guidance & various programs and activities. Responsible citizen which creates the understanding of social & civic responsibilities are achieve through NSS, NCC activities.
- The college conducts workshop & seminar which motivate people to engage in social work like ‘Blood Donation’ Camp, awareness campaigning & ‘Eye Checkup’ Camp, ‘SwachataAbhiyan’, ‘Tree Plantation’.
- Rank holders are felicitated during Academic Prize Distributions. Endowment prizes are given to the toppers by all departments and also by many individual staff members.
- “Best NSS unit award” from University of Mumbai (University level) on 15th Aug 2014. and the principal, and NSS programme officer were felicitated by Hon. Vice Chancellor.
- “Best programme officer award” Shri. Sanjay Chaudhari from University of Mumbai for excellent contribution to the society on 15th Aug 2014.
- “Best NSS unit award” from University of Mumbai. (District level), and Principal, Best programme officer, management representative were felicitated by state liason officer government of Maharashtra on 17th Jan, 2015.
- “Best programme officer appreciation award” (Maharashtra State Level) for excellent contribution to the society on 7th June 2015 was presented by Shri. Vinod Tawde, Hon. Minister for higher education Government of Maharashtra

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1. Does the institution have recognized research Centre/s of the affiliating university or any other agency /organization?

No, Our college is not a recognized research center of the affiliating University or any other organization.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the College has Research Committee which organizes meetings and discussions and encourages teachers to take up research project and pursue Ph.D

Research Committee which consists of:

➤ Prin.Dr. S.K.Raju	Chairperson
➤ Prof. Priya Nerlekar	Member
➤ Dr. Smita Dubey	Member
➤ Prof. Nilesh Mhatre	Member
➤ Prof. Shahaji Kamble	Member

- ❖ The committee also encourages the faculties to take up minor research projects.
- ❖ Motivates teachers to attend National /International conferences and Seminars and present the research paper.

Presently the following teachers are pursuing registered for Ph.D. programme.

1. Mr.. Shahaji Kamble
2. Mr. Nilesh Mhatre
3. Ms. Priya Nerlekar
4. Ms. Nirmala Mhetre
5. Ms. Praseena Biju
6. Mr. Prakash Jadhav
7. Ms.. Minal Kolambe
8. Ms. .Vidya Iyengar
9. Mrs.Hema Tiwari,
10. Mr.Rajesh Raghuvanshi

- ❖ The following faculty members are pursuing Minor Research Projects sanctioned by the University.
 1. Prin. Dr. S.K. Raju
 2. Assistant Prof. Priya Nerlekar
 3. Assistant Prof. Shirin Gonsalvez

- ❖ Most of the Staff members participates in various seminars/ conferences at National/ International level and present their research papers, where as some of the staff members have published their research papers in proceedings and Journals with ISBN/ISSN.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Personal encouragement to the teachers pursuing Ph.D. and M.Phil. Programmes.
- Support in terms of technology and information needs.
- Expert Guidance to the teachers to prepare research proposal are met by principal.
- Grant of necessary leave for the teachers for presenting research papers in National/International conferences/Seminars.
- Free internet facility provide in the Library.
- Copies of thesis on different titles are made available to teachers.
- Teachers can access to about more than fifty thousand e-journals for the research purpose.
- Teachers are given training to use the internet facility.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- For developing scientific temper, research culture and aptitude among students, college has active Science Association which conducts various scientific events such as Science Exhibition, Scientific Model Making and encourage the students to participate in science projects/models.
- Students prepare innovative models and projects and present at the science exhibition.
- Students participate in the intercollegiate research based event ‘**DIW**’(DIGITAL INDIA WEEK) organized by the University of Mumbai.
- Guidance lectures are organized for the students for undertaking and completing the projects.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading research project, engaged in individual / collaborative research activity etc.)

- Most of the teachers presented papers at state, national& international conferences & seminars.

- Teachers also guide students for their research based projects, which are part of the curriculum .

The Following Minor research projects have been sanctioned by the University of Mumbai and have been completed.

Research projects	Year	Department /University	Funding	Amount Sanctioned	Principal Investigator	Project No.
Minor	2013-14	Economics	University of Mumbai	30,000/-	Prof. Nilesh Mhatre	201
Minor	2013-14	History	University of Mumbai	20,000/-	Prof. Shahaji Kamble	216

Following Minor research projects have been sanctioned by the University of Mumbai during the year 2015-16.

Research projects	Year	Department /University	Funding	Amount Sanctioned	Principal Investigator	Project No.
Minor	2015-16	Commerce	University of Mumbai	26,000	Dr.S.K.Raju	284
Minor	2015-16	Commerce	University of Mumbai	26,000	Prof.Shirin Gonsalvez	265
Minor	2015-16	Marathi	University of Mumbai	15,000	Prof. Priya Nerlekar	07

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Expert lectures are organized to develop the research attitude both among staff and students.
- Teachers are encouraged and proper guidance is given to undertake research projects and prepare research article for presentation at seminar and conferences.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

There are five M.Phil., and two Ph.D., holders (including principal) in the college. They pursued research in their respective areas and obtained their M.Phil., Ph.D., from recognized University. These faculties have expertise in their respective subjects and specialized areas. Some of the faculty of the college have undertaken minor research projects and completed. They have expertise in their respective subjects. These teachers guide and help the faculty in their research activities.

Sr.No.	Name of the faculty	Expertise Available
1.	Prin. Dr. S.K. Raju	Business Management
2.	Dr. Smita Dubey	Agricultural Economics
3.	Prof. Nilesh Mhatre (M.Phil)	International Economics
4.	Prof. Shahaji Kamble(M.phil.,)	Indian History
5.	Prof. Shirin Gonsalvez(M.Phil)	E-Commerce
6.	Prof. Prema Palaka (M.Phil)	Shakespeare tragedies
7.	Prof. Prashant Deshpande(M.Phil)	Hindi Literature

3.1.8: Enumerate the efforts of the institution in attracting researchers of Eminence to visit the campus and interact with teachers and students?

- The research committee provides pre research guidance about new field of research and interdisciplinary areas.
- Institution conducts, conferences in which researchers participate and enrich teachers participate and acquire expertise through their contribution. Some of the following Researchers have visited the college and provided the guidance to faculty and students.

Sr.No.	Name of Researchers	Designation
1.	Principal Dhanaji Gurav	Principal
2.	Dr. Kishori Bhagat	Research Guide(commerce) University of Mumbai
3.	Dr. Ajay Bhamare	Research Guide(University of Mumbai)

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for Research activities? How has the provision contributed to improve the Quality of research and imbibe research culture on the campus?

There is no provision for granting Sabbatical Leave to teachers.

3.1.10: Provide details of the initiatives taken up by institution in creating Awareness /advocating/ transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land)

- Reports of MRP are submitted to University
- MRP reports and copies of the thesis of Ph.D. holders are made available to the teachers.

3.2 Resource mobilization for research

***3.2.1: What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

N.A.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Institution provide free internet facility, stationary and assistance in data entry for the teachers who have undertaken research activity.
- The college undertakes to reimburse additional expenditure incurred over and above the sanctioned amount in case of Minor Research Projects.
- The college reimburses the participation/registration fees for attending and presenting the research papers in various seminars and conferences.

3.2.3: What are the financial provisions made available to support student research projects by students?

- Free internet facility and assistance in data entry are provided to the students for completing their research projects.

***3.2.4: How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

- Teachers from different departments discuss and find out the scope and topics for undertaking interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The Principal always motivates the staff and students to use various equipment such as computer laboratories and internet facility available in the Library.
- Computer Labs are open from 7.30 am to 5.00 pm. And Library is open from 9 am to 5 pm to facilitate use of internet facility by the staff according to their leisure time.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ,yes give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Research committee provides timely guidance about the details of funding agency and procedure of applying for research projects. Details of ongoing and completed research projects are mentioned in following table:

Nature of the Project	Year	Title of the Project	Name of the funding Agency	Total Grant	
				Sanctioned	Recieved
MRP	2013-14	Study of TDCC Bank	University of Mumbai	30,000/-	30,000/-
MRP	2013-14	Study of Karle –Bhaje Caves	University of Mumbai	20,000/-	20,000/-
MRP	2015-16	Challenges Unaided Colleges in Thane District	University of Mumbai	26,000/-	20,800
MRP	2015-16	Vidyan Kathakar Subodh Jardekar Yanchya Vidyan Kathancha Jagatikikarnachya Pariprekshat Vichar (Marathi)	University of Mumbai	15,000/-	12,000
MRP	2015-16	E-Commerce	University of Mumbai	26,000/-	20,800

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following facilities are available to the students and research scholars

1. Reading Room in the Library.
2. Magazines, newspapers, journals and Government publication.
3. Necessary reference books.
4. Free Internet facility.
5. Access to more than fifty thousand e-journals.
6. Specimen copies of best projects, copies of thesis and report of MRP are kept in the library.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

To meet the needs of researchers in new and emerging areas of research:-

- Subscribing for e-journals and e-books.
- The institution provides free internet facility for research activities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Students and teachers who have undertaken research projects are encourage to visit the libraries of other colleges having research center and University library.
- College provides recommendation letters to the needy students and teachers.

3.3.5: Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Reference Books, MRP reports and copies of thesis.
- Magazines and e-Journals
- Internet facilities.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

NIL

3.4. Research Publications and Awards

3.4.1: Highlight the major research achievements of the staff and students in terms of

• Patents obtained and filed (process and product):

Nil

• Original research contributing to product improvement:

Nil.

• Research studies or surveys benefiting the community or improving the services:

Nil.

• Research inputs contributing to new initiatives and social development:

Nil.

3.4.2. Does the institute publish or partner in publication of research journal(s)? If ‘yes’ indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3: Give details of publications by the faculty and students.

- Publication of the faculty :
- Number of papers published by faculty and students in peer reviewed journals

Sr. No.	Name of the Faculty	Title of Papers	ISBN/ISSN No.
1	Prof. Nilesh Mhatre.	1) “Impact of Sectoral reforms on financial sector”	ISBN 978-81-922034-7-8
		2) “Foreign Direct Investment: Its trends and impact on Indian economy”	ISBN 978-93-5097-579-4
		3) “Yashawantrao Chavan Yanche Maharashtra Arthik Vikasatil Yogadan”	ISBN 978-81-927211-8-7
		4) “Foreign Direct Investment: Its trends and impact on Indian economy”	ISBN 978-93-5097-579-4
		5) “The Role of Teacher in E-Learning”	ISBN 978-93-83342-17-4
		6) “Inclusion of Migrants: Some Innovative Practices in India”	ISSN 2319-7943
2	Dr.Smita Dubey.	1)“Migration: Causes And Effects”	ISSN-2047-2854
		2)“Performance of PDS system in India”	ISBN-978-93-5202-385-1
3	Prof.Shirin Gonsalvez.	1. Vocationalisation of Commerce Education. 2. Foreign Direct Investment in Retail Sector	ISSN-2047-2854
		1.”Dr. Babasaheb Ambedkaranche Shiksha Shetratil Yogdan”	
		2.”Boudha tatvadyanatil Arya ashtangik marg aani sadhya sthiti”	ISBN-978-93-5142-662-2

4	Prof. Shahaji Kamble	3."Krantijyoti Savitribai Phule:Stri Shikshanachya Pranetya"	ISBN-978-93-83587-18-6
		4."Bhartiya Rajkaranatil Republican Pakshacha Uday,Uddesh aani Karyapadhati"	ISSN-2278-5914
		5.Dr.Babasaheb Ambedkaranche Kamgar Chalvalitil Yogdan	-
		6."Mahatma Phule Yanchi Hantar Aayogasamoril Saksha"	ISBN-978-1-312-07250-3 ISSN-2230-7850
5	Prof. Prashant Deshpande.	1."Samkalin Hindi Kahani Me Dalit Vimarsha"	ISBN-978-93-80669-47-2
		2."Aatmakatha Avam Aathmkathakar Ek Adhayan"	ISBN-978-1-329-41092-3
		3. "America Mahadwip Me Hindi Ki Sthiti"	ISBN-978-93-80669-60-1
		4."Bhavani Prasad Mishra Ke Kavitaon me Gandhiwad"	-
6	Prof. Pramila Yadav	1."Employee Stock Option Plan as a tool of talent retention."	ISSN -2319-7943
		2."Banking Sector Challenges in CRM with Special Reference To Private Sector Bank"	ISBN-978-93-5202-817-7
		3."Effect of the E-commerce on socio-economic area of the Nation".	ISSN-2277-9302
		4."Accounting and Corporate Governance "	-
7	Prof. Praseen Biju	1."DataWare Housing and Data Mining Technique."	ISBN-978-93-5202-851-1
		2."Role of Teachers in IT sector"	ISBN-978-93-83342-17-4
		3. Role of Indian Women in Science & Technology.	ISBN- 978-81-931391-9-6
		4. Use of ICT in teaching – learning & evaluation	ISSN -2231-5063
		5. Digital Marketing	-
		6.Impact of ICT on Contemporary Society	

8	Prof. Tarveen Bindra	1."Skill Development Key to Economic Prosperity"	ISSN-2319-7943
		2. "Green Marketing "	-
		2. "A study of mutual funds as investor among salaried person."	-
		3."A study focus on the under graduate management students in Dombivali."	-
		4.A pathway for vision 2020	Attended
		2."Training and Development Techniques used in BPO sector."	-
		3."Employee _____ strategy adopted by the banks.	-
9	Prof. Vidya Iyengar	1."DataWare Housing and Data Mining Technique."	ISBN-978-93-5202-851-1
		2.Empowerment of Tribal women in achieving Inclusive growth.	ISBN- 978-81-931391-9-6
10	Prof. Darshana Gholap	1."Role of Women in Growth and Sustainable Development"	ISBN-978-81-931391-9-6
		2.Use of ICT tools in Education.	ISBN-978-81-931391-9-6
11	Prof. Kalyan Chaubey	"Role of women in growth and sustainable Development"	ISBN-978-81-931391-9-6
12	Prof. Hemant Singh	1. "Role of women in growth and sustainable Development."	ISBN-978-81-931391-9-6
13	Prof.Leena Naik	Women Empowerment in Banking Sector through ICT.	ISBN-978-81-931391-9-6
14	Prof.Vandana Jadhav	Women Empowerment in Banking Sector through ICT.	ISBN-978-81-931391-9-6
15.	Prof.Neelam Babar	Empowerment of Tribal women in achieving Inclusive growth.	ISBN-978-81-931391-9-6

16	Prof.Pragati Ubale	Role of Indian Women in Science & Technology.	ISBN-978-81-931391-9-6
17.	Prof.Priya Badgujar	Job satisfaction of women employees in BPO Industry.	ISBN-978-81-931391-9-6
18.	Prof.Rajeshree Mundhe	Job satisfaction of women employees in BPO Industry.	ISBN-978-81-931391-9-6

- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.).**

NIL

- **Monographs:**

NIL

- **Chapter in Books: 01**

NIL

- **Books Edited :**

NIL

- **Citation Index :**

NIL

3.4.4 Provide details (if any) of

- **Research awards received by the faculty:**

Nil.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Nil.

- **Incentives given to faculty for receiving state, national and international Recognitions for research contributions:**

- Institute provides duty leaves and to participate in State, National and International research seminars.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

- Teachers and HODs are encourage to establish contacts with corporate sector/IT sector firms for organizing training programmes and placement camps.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Institute encourages the teachers particularly the teachers form IT department and Commerce department to offer consultancy services.
- Smt. Nirmal Mhetre Asst. Professor in Business Law provide legal consultancy services.

3.5.3: How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Expert teachers are encouraged and provided the library with internet facility in assistance in data entry/typing needed for consultancy related works.
- They are allowed to use the college telephone, Fax and photo copying facilities free of charge.

3.5.4: List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Some of our teachers provide consultancy in legal matters and taxation related services on honorary basis.

3.5.5: What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6: Extension Activities and Institutional Social Responsibility (ISR)

• 3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- ❖ The college is committed to meet the requirements of the society by providing an opportunity for the students for selecting the programme/course of their choice and provides contusive environment for all round growth of economically and academically disadvantaged learners from the back ward areas.
- ❖ The institution aims at developing students to be responsible citizens and sensitive to various social and environmental issues through various NSS activities.
- ❖ The college, by involving large number of students in various activities enhances the self confidence of the students, develop positive attitude and make them employable.

- ❖ It is the policy of the college to encourage and involve large number of students to participate in various social activities/programmes organized by the college to make them sensitive to various social causes and environmental issues.
- ❖ Students are encourage to enroll in NSS as volunteers which organizes various activities.
- ❖ Our NSS unit organizes poster competitions, street plays, workshops, rallies, tree plantation, self defence training, disaster management training and Residential leadership camp through out the year.
- ❖ Every year the seven day residential camp is organized in selected rural area .
- ❖ In the residential camp students are given a specific project such as leveling of the land used by school/hospital/Government Department, construction of suitable road for the use of the villages, making the water bund to store rain water, conducting survey of villages, cleanliness activity, tree plantation etc. all these activities and programmes make students understand the social problems and become society friendly citizens.
- ❖ Our NSS units organize visits to ‘Adhar Ashram(Mentally retarded)’- Badlapur,’Satkarma Anathashram –Badlapur Gaon’, orphanages-Hajimalang Kalyan(E) and Pragati Anda Vidyalay to interact and help the residence who are mentally retarded and orphan children.
- ❖ All theses programme and activities contribute towards holistic and responsible citizen

3.6.2: What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The institution organizes various programmes / activities to attract and involves the students which to promote the citizenship role.

The activities / function are:

- ❖ Independence and Republic Day celebrations in which students sing patriotic song, perform street plays, present speeches.
- ❖ Every year N.S.S. week is celebrated in which students makes various competition such poster making competition slogan making competition, easy writing competition, and a special lecture are organize.
- ❖ At the beginning of the year principal, programme officers and faculty members provide information and explain the students the revelevance and importance of participation in various extension activities and programmes organized during the year.
- ❖ Programme officers and the teachers provide information regarding nature of various programme and activities and how these activities will make students holistic and responsible citizen. Teachers also explain about the benefit of additional grace marks / additional points available to NSS volunteers at the examinations as per university norms.
- The institution has a NSS Unit of 200 volunteers.
- The program officers encourages NSS volunteers to take participate in social activities for betterment of society.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- College NSS unit conducts periodical meetings to take feedback from student volunteers and alumni to improve the performance and quality of the institution.
- Suggestion and guidance are also provided by the members of Governing Council of the college, members of the Local managing committee during the meetings.
- Expert like University NSS co-ordinator, District NSS co-ordinator provide valuable suggestion.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute plans for extension activities like NSS at the begin of every academic year NSS advisory committee prepare plan for organizing various programme and activities.

Sr.No.	Year	Amount of Regular activities	Special residential Camp	Management Fund
1	2011-2012	31,672/-	37,426/-	3,848/-
2	2012-2013	36,620/-	36,620/-	4,490/-
3	2013-2014	34,348/-	40,106/-	9,204/-
4	2014-2015	42,311/-	50,957/-	6,268/-
5	2015-2016	57,995/-	46,143	17,738/-

Extension Programs

SR. NO.	EXTENSION PROGRAMMES	IMPACT OF PROGRAMME ON THE STUDENT
1.	Blood Donation ,Eye Check-up	Better Vision , Better Life.
2.	'Suraksha Saptaha'	Improves society beliefs on Police Department.
3.	Constitution Day Celebration	Constitution and Law awareness
4	Street play on the topic on AIDS awareness	Appropriate information and precautions to prevent 'AIDS'.
5	Disaster Management Workshop	Alertness in Citizens and Students .
6	Awareness program on Blind Faith	Developing Scientific attitude .
7	Tanta Mukti Awareness program	Integrity.

8	Swachata Abhiyan Program	Cleanliness awareness among society.
9	Traffic Awareness	Improvement in following traffic rules and preventing accident
10	Poster Presentation on Save Girl Child topic	Gender equality.
11	Voter Awareness Program	Increases Youth Responsibilities

Outreach Programs

SR. NO.	OUTREACH PROGRAMMES	IMPACT OF PROGRAMME ON THE STUDENT
1.	Visit to Birla college for Tree Plantation Rally.	Tree conservation and Eco friendly attitude
2.	Helmet Rally in Kalyan east.	Accidental awareness and security.
3.	Visit to Pragati Andha Vidyalaya – Badlapur	Awareness about the Humanity.
4	Astitva Anathashram –Dombivali	Developing Empathy among the students.
5	Adhar Ashram- Badlapur (Mentally retarded)	Respect for Mentally retarded persons.
6	Satkarma Anathashram –Badlapur Gaon’	Developing Empathy among the students.
7	Orphanages-Hajimalang	Helping nature.
8	Chinchpada village, Karawale village and Devpe village visited and adopted.	Sense of Social Responsibility.
9	Pulse –Polio program	Awareness about Polio and preventions
10	Distribution of Notebooks and Stationary for poor children	Sense of Social Responsibility.
11	Thalassemia Rally	Spirit of social service.
12	‘Ganpati Visarjan Bandobast duty’	Pollution Control.
13.	State Level Camp, Nagpur	Social awareness
14.	University level Camp, Thane	MPSC, UPSC Competitive Exams Guidelines
15.	Two Days Theme-Based Workshop (Pragati College)	Disaster Management
16.	World Environment Day	Environment friendly activities
17.	Blood Donation Camp	Attitude to help other

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Institution promotes the following extension activities organized by NSS:-

- ❖ At the beginning of the year principal, programme officers and faculty members provide information and explain the students the relevance and importance of participation in various extension activities and programmes organized during the year.

- ❖ Programme officers and the teachers provide information regarding nature of various programme and activities and how these activities will make students holistic and responsible citizen. Teachers also explain about the benefit of additional grace marks / additional points available to NSS volunteers at the examinations as per university norms.
- ❖ Above promotion measures encourage students to come forward voluntarily to enroll in NSS unit and actively participate in various extension activities.
- ❖ Principal takes personal interest and encourages teachers to actively participate in various NSS activity as a result majority of our teachers actively participate and organized various social activities. They also attend the residential camp.

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Survey By NSS Unit:

- Karavale village for taking details about literacy and financial status of the villages
 - Kalyan as “SMART CITY”.
 - Government Scheme regarding Poverty in Karvale village to find out whether they are benefited or not from these schemes.
 - Regarding “ Dropouts students” in Kalyan East area
 - Devpe Village to understand social and economic status of the villages.
- All such survey conducted by our students enable them to understand socio economic problems of people particularly in rural areas.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

- Through NSS unit the institution always takes various steps to create awareness among the students about the social and economic issues. Various extension activities become helpful to create knowhow about social and economic conditions of people in the surrounding areas.
- These extension activities provide opportunities to nearby villagers for representing complex problems related to health, educational social and economic issues.
- Various programs organized by NSS unit inculcate values (moral and ethical) among students and develop leadership quality, social responsibility, nationalism , time management , self confidence and develop the students as holistic responsible patriotic, helpful, and eco friendly citizen.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution organizes conduct various extension activities through NSS unit

- ❖ Various NGO's, Government Department police department, local social workers, health worker and local people are involved in providing assistance in the conduct of different activities including residential camps. The following are the various activities organize with the involvement of community
 - Organized social outreach activities like rallies, medical camp, Energy save project, AIDS awareness program, Traffic awareness program, cleanness program with the support of local police, Government health department .
 - Tree plantation with the help of local people in Chinchpada village.
 - AIDS awareness survey and AIDS awareness rally with help of “SAPREM PRATISHTHAN” an NGO in Kalyan
 - Poster Exhibition on AIDS awareness was organize with help of “MSAC-Government- NGO .
 - Eye check-up camp and cataract surgery for the need people at devpe village were organize with support of local hospital “ Esha Netralay” Kalyan
 - The representatives of the villagers are invited for discussion regarding the conduct of NSS residential camp. The activities during the camp or finalizes in consultation with local people including the Sarpanch, Gramsevak, Thasildar, so that the activities benefit the local population. The program and the extension activities are decided mainly on the basis of the needs of the villagers.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution tries to develop and maintained good relation with other college and institution in near by area, Local community, NGO, Government officials, Police Department, Health Department of Municipal Corporation following are the details

- NSS students participate in various programmes at various places as:

Sr.No.	College Name	Programme
1.	Birla college	Workshop-Self Employment & (University level)
2.	Pragati college	Workshop-Disaster management(University level)
3.	Jeevandeep college	Workshop-Theme based (University level)
4.	Model college	Poster competition
5.	R.K.T. college	Utkarsh festival
6.	L.D.Sonawane college	Street play competition
7.	G.N. Mumin college	Seminar-Save Girl –Child
8.	Agrawal College	Essay writing competition

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

For significant contribution of our NSS unit the following awards / appreciation have been received :

- “Best NSS unit award” from University of Mumbai (University level) on 15th Aug 2014. and the principal, and NSS programme officer were felicitated by Hon. Vice Chancellor.
- “Best programme officer award” Shri. Sanjay Chaudhari from University of Mumbai for excellent contribution to the society on 15th Aug 2014.
- “Best NSS unit award” from University of Mumbai. (District level), and Principal, Best programme officer, management representative were felicitated by state liason officer government of Maharashtra on 17th Jan, 2015.
- “Best programme officer appreciation award” (Maharashtra State Level) for excellent contribution to the society on 7th June 2015 was presented by Shri. Vinod Tawde, Hon. Minister for higher education Government of Maharashtra

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The institute has develop good contacts with neighboring institute.
- Students and teachers are encouraged to visit these institutes for using the facilities such library etc.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance / other universities / industries / corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college has an understanding with IT Companies for conducting career guidance and training programmes and provide placement opportunities to our students.
- During the year 2015-16 CMS Services Ltd. An IT sector company conducted the placement drive in the college campus.

3.7.3 Give details of (if any) on the industry-institution-community interactions that have contributed to the establishment / creation /up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

- IT sector companies organized career guidance and placement cam in the college.
- Interactions and discussions with academicians and industrialists have helped us in improving the infrastructure facilities including Gym Khana, computer labs, library facilities, Auditorium and improving the performance of the students in various examinations.

3.7.4 Highlighting the names of eminent scientist / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Eminent Personality

The following table shows the details of the eminent personality who visited the college and contributed to the events/activities.

SR.NO.	NAME	DESIGNATION/COLLEGE
1	Smt. Kranti Jejurkar	Chairperson, Women Development Cell, University of Mumbai
2	Smt. Uma Ghatak	Social activist and associated Lion's club , Thane
3	Dr.M.A. Khan	Registrar, University of Mumbai.
4	Prin. Dr. Nareshchandra	Hon. Provice Chancellor, University of Mumbai
5	Adv. Smt. Pooja Nair Parab	Advocate,Hon. High Cout (MUMBAI)
6	Prin. Dr. Kinnarry Thakkar	S.I.E.S. College of Commerce & Economics, Sion (East)
7	Dr. Smt. Shobha Menon	Associate Professor Department of Psychology Valia College, Andheri (West)
8	Adv. Dr. Ram Prakash Nair	Retired Associate Prof. (RKT COLLEGE, Ulhasnagar Advocate Hon.High Court (Mumbai)
9	Dr. Sathish Babu	Associate Professor, P.G. Dept. of Commerce & Management Studies, B.R.S. & Y.R.N. (P.G.) College, Chirala, Andhra Pradesh
10	Dr. Sunil Shete	Joint Director, Higher Education, Pune
11	Dr. Smt. Lakshmi Kameswari Varanasi	Vice Principal, Associate Professor & Head of Commerce Dept. I.C.L.E'S Motilal Jhunjhunwala College, Vashi, Navi Mumbai
12	Prin. N. K. Phadke	Shikshak Sanchalit Shikshan Sanstha's Arts, Commerce & Science College, Wada, Dist. Palghar

13	Prin. Dr. Ajay bhamare	Uttari Bharat Sabha's Ramanand Arya D.A.V. College, Bhandup (East) Chairman Board Of Studies in Commerce, Member Academic Council, University of Mumbai.
14	Smt. Suvarna s. Deo	Vice Principal, Head of Commerce Department, K.V. Pendharkar College, Dombivali (East)
15	Dr. Madhu Nair	Dean, faculty of Commerce, University of Mumbai.
	Prin.Dr.Vila Shinde	Former Controller of Examination, University of Mumbai.
16	Late. J.K.Pathare	Industrialist, VIP Industries
17	Dr.Ramji Tiwari	Rtd. Professor and Head of Hindi Department , University of Mumbai.
18	Shri. Prem Shukla	Editor, Yasho Bhumi, Daily Hindi News paper
19	Dr.K.P. Mishra	Ho. Vice Chancellor, N.G.B. University, Alahabad, U.P., Former Senior Scientist BARC

3.7.5 How many of the linkages / collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and /or facilitated –

- a. Curriculum development / enrichment
- b. Internship / on-the-job training
- c. Summer placement
- d. Faculty exchange and professional development
- e. Research
- f. Consultancy
- g. Extension
- h. Publication
- i. Student Placement
- j. Twinning Programme
- k. Introduction of new courses
- l. Student exchange
- m. Any other
 - College has no formal agreement with any organization.
 - However, college has be maintaining good relations and understanding with institutions and some of the IT sector companies which assist us in various ways.

a. Curriculum development / enrichment:

Interactions with academicians from other institutes/colleges and industry experts facilitate curriculum development/enrichment. Our Principal Dr. S. K. Raju being member of Board Of Studies in Commerce, University of Mumbai and Chairperson of committee for development of curriculum considers the views and suggestions expressed by senior academicians and industry experts while formulating the curriculum/course structure for various programmes in commerce faculty.

b. Internship / on-the-job training:

Some of our students for B.M.S. and Banking Insurance Programme have been offered intership facility by corporate firm.

c. Summer placement:

Students are selected for summer placement by various companies/banks like Bajaj Capital Mogaveera Bank (Dadar), CMS Ltd etc.

Sr. No.	Companies	Hiring for	Dates
1	Jumpstart Recruitments	Graduates	24th January 2015
2	Bajaj capital	Graduates	23th January 2015
3	XL Dynamics	Graduates	24th January 2015
4	Nokia HERE	Graduates	22nd January 2015
5	HDFC Securities	Graduates	February first week
6	Hicare (FMCG)	Graduates	February first week
7	Relligare	Graduates	24th January 2015
8	Ginger Group (TAJ Hotels)	Graduates	27th January 2015
9	ICICI Securities	Graduates	23 rd January 2015
10	LIC	Graduates	23 rd January 2015

d. Faculty exchange and professional development:

- Some of our faculty members are required additional qualifications such as B.Ed., and M.Phil and have started delivering P.G. lectures at near by P.G. certers.
- Many of our staff members have been pursuing Ph.D Programme.

d. Research:

- Many faculty members published articles in various journals.
- Research paper were presented in seminars and conferences.
- Many of our staff members have been pursuing Ph.D Programme.
- Our faculty members have under taken Minor Research Projects form University of Mumbai.

f. Consultancy:

Consultancy services are offered by few teachers on honorary basis.

g. Extension:

- ❖ Collaboration with Municipal Corporation, collectors office, Tahsil office, village Sarpanch, Police Department, Traffic department ,NGO's like Saprem Pratihthan, Akshara, Rotary Club etc. facilitates in smooth conduct of various extension activities.

h. Publication:

Many faculty members have published their articles in journals of national and international level with ISBN and ISSN.

i. Student Placement:

Collaboration with IT sector firms and others have helped us in placement of our students.

j. Twinning Programme:

Nil

k. Introduction of new courses:

Collaboration with consultancy firms as facilitated in introducing new short term programmes like spoken English course etc.

l. Student exchange:

NIL

m. Any other:

The institution has linkages with Police department, KDMC, Tahsil office, collector office, different NGO's etc.

3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Principal in consultation with the HODs and Coordinators formulate the policy and give directions to the HODs/coordinators and the Chairperson, Placement cell to consult and have an understanding/tie-up with corporate firms and consultancy firms. Suggestions and guidance are also provided by some of the members of Governing council and Local Managing Committee.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the Institution is to provide excellent infrastructural facilities that create the right ambience for effective teaching and learning.

- The Management accomplishes the aim of creation and enhancement of the infrastructure facilities through different platforms.
- At the end of every academic year the Departments and other academic committees convene meetings and review the infrastructure requirements.
- After discussions with the respective HOD, and Faculty- In charge , Principal places the list of prerequisites in the Governing Council meeting.
- The Management evaluates the essentiality of the requirements and prioritizes indispensable ones for effective teaching and learning and gives necessary sanction.
- The policy of the Management in the infrastructural development is focused on:
 - ❖ Increasing academic requirements due to revision of the curriculum of existing programmes as well as the newly introduced programmes.
 - ❖ Optimum utilisation of the existing facilities.
 - ❖ Undertaking projects that foster long term developments.
 - ❖ Construction and extension of the buildings to accommodate the newly begun programmes without destroying the greenery of the campus.
 - ❖ Effective and systematic utilization of the funds is carried out through the effective planning made by Principal and various Heads.

Infrastructure of the Main Building & Extension Building

Sr no.	Description	Size/Area (Sq.ft)	Important Departments/Sections
1	Administrative Office	1485.45	Office-Superintendent Cabin Cash Counter Different counters for students Principal's Office Vice Principal's Cabin University Exam Control Room
2	Science Labs	3586.76	Physics Chemistry Biology Electronics

3	IT/Computer Science Labs	1656.89	IT/CS with ICT facilities
4	NSS Room		
5	Library	1004	Reading Room for students ,staff and stack Room.
6	Seminar Room	1800	Seminar Hall with furniture with LCD facility
7	Auditorium (fully Air-condition)	1800	158 seating capacity with smart board and ICT facility
8	Teaching Staff Common Room	770	Furniture Lockers Fridge Water cooler facility
9	Gymkhana	2069.78	Highly advanced Gym Equipments Indoor game facilities
10	Play Ground	8172.6	Volley ball court Kabbadi, Badminton court
11	Lecture Hall	22588.15	35 Classrooms 2 class rooms with ICT facility
12	Girls's Common Room	270.51	
13	NAAC & IQAC Room	98.40	Computer internet facility
14	Canteen	1004	
15	Lawn	14833	

Infrastructure facilities for students/Staff with disabilities:

- Elevator facility is provided in the main building.
- Separate room is provided for writing Examination in the Ground Floor for the students with disability.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities

Classrooms (well equipped 35 classrooms including 2-smart class rooms),technology-enabled learning spaces, seminar halls, laboratories, state-of-the-Art Auditorium, and Library with internet facility are provided for effective teaching, learning and research.

The campus consists of one four-storied Building, Annex and extension building and adequate open space and play ground that house all the infrastructural facilities required for the effective conduct of curricular, co-curricular and extracurricular activities.

- There are 35 class rooms and various Departments / section which are well furnished. All the rooms have spacious corridors, with proper ventilation and lighting.
- Highly practical based topics in the curriculums are presented and discussed through AV –based techniques.
- The Faculty engaged in minor research projects are given internet and other stationary if needed.
- ❖ The Administrative Office of the College is fully automated with computer software to conduct all transactions.
- ❖ The Main Building is situated in front of beautiful, rectangular gardens.
- ❖ The strong infrastructure meets all the academic postulations needed for the integral growth of the students.
- ❖ The tree covers and plant work makes a eco-friendly campus for pleasant academic atmosphere.

b) Extra–curricular activities

Sports, outdoor and indoor games, gymnasium, NSS, cultural activities and communication skills development.

❖ **NSS-**

There is Separate NSS office room with computer and storage facility . During the year 2013-14 our NSS unit was awarded the Best Unit at the University level. Our NSS unit has two units with 200 students volunteers under the supervision of two trained programme officers. Various social programme and activities such as tree plantation, traffic control, cleanliness drive, health awareness programmes such as AIDS awareness programmes, Blood donation Camps, campaign for enrollment in the electoral roll are organized on regular basis.

- ❖ Our volunteers participated in leadership training programme (LTP), civil defence camp, Republic day parade at state level.
- ❖ **Seven day residential camp is organized every year. Cultural Activities**
- For cultural activities there is practice room and seminar hall.
- Seminar hall has movable LCD projection facility and sound facility.
- The college conducts Intra-Faculty Cultural Fest “ROHAK”, ”TECHNOUTSAV”, ”DIW (Digital India Week)”, ”KALA-SANGAM” for UG and PG students.
- For conducting such cultural activities there is State-Of-The–Art Auditorium.
- Separate room is provided for Career Counseling, guidance and placement cell .
- The college has ample open space in front of the main building for conducting various functions/activities like Independence day , College annual day function , Degree certificate distribution function etc.

Facilities for extra-curricular activities :

Playground for outdoor game such as football, volleyball, cricket (Box Cricket), hand ball and Kabbadi on the campus.

Sr.No.	Game	Area (Sq.Feet)
1	Kabaddi	81.1 x 79.5=6447.45
2	Volleyball	48 x21.7=1041.6
3	Football	102.8 x 79.5=8172.6
4	Badminton	48 x21.7=1041.6

Indoor Games - Indoor games facilities like table tennis, chess and carrom are provided in the college Gym Khana. Following facilities are available

Sr.No.	Game	Area
1	Table Tennis	03 tables of size (9 feet x 5 feet)
2	Chess	10 chess boards
3	Carrom	07 boards of large size

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has a well defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. The policy is chalked out by the management and the governing council of the college by taking feedback from the Principal, staff and the students. In this regard:

- All the heads of the departments and coordinators in consultation with teachers submit the requirements needed for the next year to the Principal at the end of the academic year.
- At the annual review meetings of the teaching staff ,Principal takes the feed back from the teaching staff regarding the essential requirements for future.
- Feed back is obtained from the outgoing students regarding the Shortcomings and the strengths related to the infrastructure facilities. After holding discussion with the Vice Principal, HODs and Coordinators, Principal prepares the perspective plan and places in the meeting of the Governing Council of the college for approval and implementation.
- The class rooms , laboratories and seminar hall are used optimally by preparing proper time table and schedule.
- Students are permitted to use classrooms to study during examinations.

The facilities developed during the last four years are:

- A Seminar hall equipped with LCD projector and other required facility is developed in the College extension building.

- A Central Administrative Office has been extended and renovated.
- The library has been extended and renovated to provide more space for reading.
- The-State-of-the-Art Auditorium which is fire-proof with smart board, LCD Projector, with 158 seating capacity.
- Computer laboratories were updated with latest software and hardware.
- Two additional water coolers with purifying facility are added for providing clean and safe drinking water.
- Separate Common room is provided for girls.
- Additional Invertors are installed for uninterrupted power supply.
- An elevator is provided for staff and students with disability.
- Bio-Metric system was installed.
- Principal and Vice-principals Cabins, teaching staff common room, separate room for NAAC were reconstructed.
- Gymkhana is renovated and expanded providing ample space for gym equipments.
- Separate examination control room with internet, photo copying and CCTV facilities as per the requirements of the University are provided for smooth conduct of examinations.
- As part of security enhancement programme, CCTV cameras were installed in the campus in all important areas and department.
- A spacious and convenient canteen is provided.
- Temple of Vani Vinayak was built in the campus.

Year wise amount spent on modification /extension/ renovation of infrastructure (Amount in Rs)-

S. No	Particulars	2012-13	2013-14	2014-15	2015-16
1	Building	1590516	2153264	496308	1147279
2	Furniture	74469	249888	25116	230707
3	Computer	173560	437800	158695	434100
4	Others	540783	28900	310442	400181

4.1.4 .How does the institution ensures that the infrastructure facilities meet the requirements of students with physical disabilities?

Infrastructure facilities for students with disabilities:

- Principal ensures that the exiting facilities meet the requirements of students with physical disabilities.
- Ramp is made at the entrance of main passage of the building for convenient entry.
- Elevator facility is provided in the college main building.
- Separate room in the ground floor is provided for writing Examination for the students with disability.

4.1.5. Give details on the residential facilities and various provisions available within them:

Residential facilities are not provided by the College to boys and girls. Majority of our students are from the near by area.

Capacity of hostels (to be given separately for boys and girls): N.A.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off campus?

The College is one of the rare colleges with vast eco-friendly ever green campus which helps to maintain carbon neutrality and unpolluted fresh air.

- Purified drinking water facility is arranged in key places in Main Building and Extension Building.
- The College organizes many health awareness programs for the benefit of the faculty and students.
 - Seminars are organized to orient students for prevention and protection against infectious and communicable diseases and other health issues.
 - In the campus First Aid box is provided for the students and staff in Gymkhana, Chemistry Lab and Administrative office.
 - The college has health care room and understanding with two qualified Doctors who will attend immediately in case of medical emergency in the college campus.

4.1.7. Give details of the Common facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women s Cell, Counselling and Career Guidance, Placement unit, Health Center, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC: A well equipped room is provided for IQAC.

Grievance Redressal unit: The college has grievance redressal cell to look in to the grievances of students. Suggestion and complaints box is provided in the Library, Gymkhana and Canteen.

Women Development Cell: Women Development Cell has been functioning in the college with an aim of women empowerment.

Career Guidance and Placement Cell: The Cell has been functioning under the supervision of convener which conducts Professional lectures and talks for career planning and for appearing for various competitive examinations.

Health Center: The college does not have health center First-aid box is provided for the in Gymkhana, Chemistry Lab and Administrative office. The college has health care room and understanding with two qualified Doctors who will attend immediately in case of medical emergency in the college campus.

Canteen, Recreational Spaces for Staff and Students: A canteen is providing hygienic and tasty food, which is the favorite haunt of many at subsidized rate.

Safe Drinking Water Facility: The College has installed adequate number of water coolers with purification for providing pure drinking water for the students. Water cooler is also provided in the staff common room.

Auditorium: The-State-of-the-Art Auditorium which is fire-proof with smart board, LCD Projector, with 158 seating capacity is constructed in the year 2015.

Common teaching staff room: A spacious, convenient ,comfortable and air-conditioned teaching staff common room with facilities like water cooler, refrigerator and individual locker is provided for the teaching staff.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee/? Specify the composition of such committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library Committee is specially constituted to carry out the functions related to updating the library.

Library Committee

Sr.No	Name of the Members	Designation
1.	Prof. Shirin Gonzaviz	Chairperson
2.	Prof. Nilesh Mhatre	Member
3.	Pro.Praseena Biju	Member
4.	Prof. Pramila Yadav	Member
5.	Prof. Tarveen Bindra	Member

The following are the initiatives taken by the Committee to make the library student/user friendly.

- * Every Faculty member is given the prescribed Requisition form for purchases which need to be submitted to the HOD / Co-ordinator.
- * The requisitions received are considered and finalized in the departmental meeting with the Principal. Accordingly Librarian places orders for books and journals.
- * Requisition slips are made available for the students for home issue.
- * Library staff issue books immediately depending on the availability after collecting the requisition slip.
- * The Mentor familiarizes all students with the procedure and activities of the library.
- * The working hours of the library have been extended from 9.00 am to 5.pm.
- * New arrivals are displayed in separate racks and their lists circulated to all Departments.
- * Separate racks are provided for references books for each subject.
- * Books required for various competitive examinations and professional courses are provided in the separate rack.
- * Magazines and news papers are displayed in the separate displayed rack.
- * Proper maintenance and painting of cupboards and racks are undertaken to safe guard the books.

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- * Library staff are oriented to be students friendly while issuing books, providing information regarding availability of books and ensuring discipline in the library.
- * Timely Recommendations are made and the need books are purchased to meet the requirement for the programmes / courses for which curriculum is revised.
- * A suggestion box is kept in the library for continuous feedback from the students.
- * A separate space with computer and internet facility is provided for the teaching staff.
- * Free Internet facility is also provided for the students.
- * A separate rack with file consisting of previous university examinations question papers, details of the course structure, examination pattern and the syllabus is provided in the library for the benefit of teachers and the students.

4.2.2 Provide details of the following:

Layout of the library

Sr. No	Particulars	Comments(If any)
1	Total area of the library	1004 sq.ft
2	Working hours(Daily)	09:00 am to 5:00 pm.
3	Total Seating Capacity	120 Students
3A	Before Examination Days	08:00am to 05:30pm
3B	During Examination Days	08:00am to 05:30pm
3C	During Vacations	10:00am to 03:00pm
3D	National Holidays and Holidays as per P.U. Calendar	CLOSED
4	Layout of the library Plan	The Library has the specified areas for effective Learning and knowledge building process like area for browsing, reading for students and teachers.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Access to current and comprehensive information is important to improve teaching and learning activities. The college librarian provides information regarding latest publications of books on various subjects. The information is obtained from the latest catalogues supplied by various publishers and through websites. Teachers also collect information regarding the latest publications and revised edition of books from the senior faculty from different colleges whenever they are attending seminars, workshops and other examination related.
- Librarian discusses with concerned HOD/coordinators and Principal and places orders.
- Teachers are encouraged to suggest latest publications depending on revision of the curriculum.
- Publishers are encouraged and requested to supply one copy of latest arrival on approval basis. Such books are immediately given to the concerned subject

teacher and on the basis of the opinion of the teacher and the HOD, the books are approved by the Principal and added to the existing stock

- Requisitions - The central library regularly collects requisitions for books, journals, magazines and other reading materials from staff / HOD and acquires them at the earliest.
- All these measures make it possible for the college to obtain all latest publications and enable the teachers and students to refer to such books.

Amount spent on the books.

Library holdings	Year-1 2012-13		Year-2 2013-14		Year-3 2014-15		Year-4 2015-16	
	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)
Text Book	1565	110776	585	41535	1342	144367	1352	134635
Reference Books	251	78150	216	59708	248	76847	204	74200
Journals / Periodicals	Nil	Nil	Nil	Nil	43	10415	97	15478
E-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Any Other (Specify)	Nil	Nil	Nil	Nil	Nil	Nil	22	8596

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library?

- OPAC
- Electronic Resource Management Package for e-journals
 - Federated searching tools to search articles in multiple databases
 - Library Website
 - In-house/remote access to e-publications
 - Library Automation
 - Total number of computers for public access.
 - Total number of printers for public access.
 - Internet bandwidth/speed
 - Institutional Repository
 - Content management system for e-learning
 - Participation in Resource sharing networks/consortis.(like Inflibnet)

Sr.No	Comments (if any)
1. OPAC	Yes
2. Electronic Resource Management Package for e-journals	Yes

3. Federated searching tools to search articles in multiple databases.	No such tools have been deployed
4. Library Website	Yes
5. In-house/remote access to e-publications	
6. Library Automation	Library Automation has been done through E-Granthalaya software.
7. Total number of computers for public access.	05
8. Total number of printers for public access.	01
9. Internet bandwidth/speed	5 mbps
10. Institutional Repository	Not Available
11. Content management system for e-learning	Not Available.
12. Participation in Resource sharing networks/consortia.(like Inlibnet)	More than 50,000 journals/magazine can be accessed through J-GATE.

4.2.5 Provide details on the following items.

Sr. No	Particulars	Actual Figure
1	Average number of walk-ins	110
2	Average number of books issued/returned	70
3	Ratio of library books to students enrolled	5:1
4	Average number of books added during last three years	1247
5	Average number of login to OPAC	
6	Average number of login to e-resources	
7	Average number of e-resources downloaded/printed	
8	Number of information literacy trainings organized	NIL
9	Details of “weeding out” of books and other materials	Process of “weeding out” is in progress

4.2.6 Give details of the specialized services provided by the library

Sr.No	Details	Yes/No
1	Manuscripts	N.A
2	Reference	Yes
3	Reprography	Yes
4	Inter Library Loan Service	Yes
5	Information deployment and notification	Yes
6	Download	Yes
7	Printing	Yes
8	Reading list/ bibliography compilation	Yes
9	In-house/remote access to e-resources	Yes
10	User orientation and awareness	Yes
11	Assistance in searching database	Yes

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

- Computers, Internet and Reprography facilities.

- Library Staff provide assistance in tracing the books.
- New arrivals of books are displayed separately.
- The new additions to the library are informed to the HOD/Coordinators.
- Library staff assists the students and staff in internet browsing.
- Provides guidance to students in selecting proper reference books/text books.
- Assistance in finding appropriate university examination question paper files.
- Help the students in selecting the right books/ journals for preparing for elocution, essay writing, debating competitions and completion of assignments/projects as per university requirements.
- Additional books are issued for home reading to the needy and advanced learners and students with physical disability.
- Library staff encourage the students to give suggestions for improvements of various facilities and pass on such suggestions placed in the suggestion box kept in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- The College Library is situated on the ground floor so that visually or physically challenged persons can use the library facility easily.
- Physically-challenged students are allowed to borrow extra books from the library.
- Library staffs assist the students in filling the requisition slip and provide them proper reference/text books. These students are allowed in the reading hall even for receiving books for home reading.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- Library staff and also the teachers get the feed back from the students regarding the library facilities including the availability and timely issue of books
- The suggestion box is kept in the library for getting the feedback from the user in the form of complaints, suggestions and recommendations.
- The Library Committee analyses these complaints and suggestions and forward them to the Principal for appropriate action.
- Such feedback is used for making the library student/user friendly.

4.3 IT INFRASTRUCTURE

ICT plays a vital role to facilitate and enhance quality in education. In this regard the College has made all efforts to enhance the IT related infrastructure so that the faculty and students have opportunity to work in a digital environment.

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

SR.NO.	DEPARTMENT	QUANTITY	CONFIGURATION
1	Administrative Office	14	Intel Pentium Dual processor , 2 GB,2GB RAM, 160 GB HDD, Multimedia keyboard and optical mouse,4 HP laser Jet printer,1 scanner, 1 Xerox Machine
2	Principal Office	01	Intel Pentium Dual processor,2 GB RAM, LCD monitor, 160 GB HDD,Multimedia keyboard and optical mouse HP laser Jet printer.
3	Vice-Principal Office	01	Intel Pentium Dual processor,2 GB RAM, LCD monitor, 160 GB HDD,Multimedia keyboard and optical mouse
4	NAAC & IQAC	01	Intel Pentium Dual processor,2 GB RAM, LCD monitor, 160 GB HDD,Multimedia keyboard and optical mouse
5	Library	05	Intel Pentium Dual processor , 2 GB RAM, 160 GB HDD, Multimedia keyboard and optical mouse. HP laser Jet printer-1.
6	Computer Lab- 01	30	Dual core processor, 4/8 GB RAM, 500 GB, 80GB HDD, LCD monitor, Multimedia keyboard and optical mouse HP laser Jet printer, 1 projector
7	Computer Lab- 02	30	Intel core 2, Dual Core and Intel Core 3 Processor, 2 GB and 1 GB RAM, 160 GB, 80GB & 40GB HDD, LCD & CRT monitor, Multimedia keyboard and optical mouse, HP laser Jet printer, 1 projector
8	Computer Lab- 03	30	Dual and Dual core processor, 2 GB and 1 GB RAM, 500 GB, 160 GB, 80GB & 40GB HDD, LCD & CRT monitor, Multimedia keyboard and optical mouse, HP laser Jet printer, 1 projector

9	Examination Control room	02	Dual and Dual core processor, 1 GB RAM, 160 GB, LCD monitor, Multimedia keyboard and optical mouse, 1 HP laser Jet printer, 1 Mini Xerox Machine, 1 Xerox Machine (Big)
10	Examination section and Records room	01	Dual and Dual core processor, 1 GB RAM, 160 GB, LCD monitor, Multimedia keyboard and optical mouse, 1 HP laser Jet printer

- Computer Student Ratio: **1:7**
- Stand alone
- facility : **Yes**
- LAN facility : **Yes**
- Wifi facility : **Yes**
- Licensed software : **Yes**
- Number of nodes / Computer with Internet facility : **All Computer system**

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

For faculty :

- Separate internet facility is in all the provided in the library with two computers for teaching staff..
- Internet facilities is available in all the three computer labs for the use of staff and students.
- Internet facility is also provided in the principals cabin, Vice – Principal Cabin in the NAAC room and examination control room.
- E-Journals are made available through J-GATE.

For Students:

- Well equipped Computer labs for B.Com, B.Sc. Computer Science, and B.Sc. Information Technology student with internet facility.
- Free internet facility with two computers is available in the College Library.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

In order to enhance the facilities for technology based teaching and learning, the Institution gives prime concern to improve its IT infrastructure. According to the requests from Departments, Principal in consultation with the concerned HOD finalizes the plan for upgrading the IT infrastructure. The institution gives priority for continuous up gradation of IT infrastructure and related facility including:

- Upgrading/purchasing high configuration systems.
- Obtaining the required software to meet the needs due to revision of curriculum for UG and PG level.

- Increasing Broadband speed
- Using Route based security configuration (Single admin).
- Installing optic fiber cables.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. Year wise for last four years (Amount in Rs.)

Year	Heads	Budget Allocated	Budget Utilized
2012-13	Computer Maintenance	75000	82365
	New purchase	50000	173560
2013-14	Computer Maintenance	100000	104038
	New purchase	250000	437800
2014-15	Computer Maintenance	75000	55550
	New purchase	100000	158695
2015-16	Computer Maintenance	100000	69605
	New purchase	50000	434100

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The available ICT facilities are used to the optimum level by preparing appropriate time table and schedule for conducting practical's for different classes.
- There are two ICT equipped class rooms which are used by different departments.
- Some departments particularly computer science and Information Technology prepare study material and present at the lectures and practical's by using
 - Microsoft Power Point
 - Macro Media Flash
 - LCD Projector
 - Smart Board
 - Virtual Labs

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The college provides internet facility to faculty and students to facilitated accessibility to various learning resources including e-journals and e-books. Faculty encouraged to use the internet facility.
- All the faculty members are encouraged to utilize the computers available in the library.
- Faculty are also encouraged to use LCD as a teaching aid to enhance quality in teaching by preparing power point.
- Newly recruited staff members are trained to use Microsoft office effectively.
- Video clips of lectures and practicals are made available to the students. Certain practicals are demonstrated via You-tube and team viewer, especially for M.Sc IT students.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?
No

4.4 Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilisation of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years).

The management strongly believes “Cleanliness is next to Godliness”. Keeping this in view, management in consultation with the principal allocate adequate funds for proper maintenance and up keep of the college campus including buildings, furniture and equipments. Adequate measures are taken for optimum use of available financial resources. During monthly meeting of the Principal, C.E.O. of the trust, Hon. Secretary and treasurer, matters related to use of funds for maintenance and additional funds required, are discussed and necessary steps are taken accordingly.

The details of budget allocated for maintenance and upkeep of its facilities for the last four years is as follows:

S. No	Infrastructure	2012-13	2013-14	2014-15	2015-16
1	Building	178269	387193	164478	333640
2	Furniture	35294	135880	112605	34547
3	Equipments	96682	104915	46695	74200
4	Computers	82365	104038	55550	69605
5	Any other	1155	44060	414641	189073

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Institutional Mechanisms for maintenance and upkeep of infrastructure, facilities and equipment:

- The college has deputed qualified person as supervisor to look after maintenance and upkeep of equipment and infrastructure.
- A qualified electrician visits frequently and looks after routine maintenance work of all electrical installations including invertors in the College campus.
- A separate house-keeping and maintenance section headed by a supervisor looks after daily cleaning and maintenance of the entire campus.
- A competent and experienced plumber takes care of the maintenance and upkeep of water pipe lines ,taps and other related facilities.
- Plantation of trees and maintenance of the garden and lawns is carried out by an expert team on annual maintenance contract (AMC) basis.
- Pest control and spraying of insecticide are done by the private contractor on regular basis who is awarded annual maintenance contract (AMC). Pest control measures are also undertaken by the health department of the Municipal Corporation, Kalyan.
- A qualified Computer Technician takes care of maintenance of computers and IT related facilities.
- Round the clock security of the entire campus is maintained by trained and competent security personnel under the supervision of qualified head.
- Close Circuit cameras are installed to provide additional support in terms of security.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- A qualified technician visits the campus frequently to check the functioning of the invertors , Air conditioners, photo copying machines, CCTV cameras, Bio-metric systems, intercom system and takes immediate measures and reports to the maintenance supervisor.
- The supervisor keeps the record of all such visits and report to the Principal and if necessary, takes measures for repairing/replacing certain parts for better maintenance and functioning of the equipments.
- A weekly meeting of the supervisor, Principal, C.E.O. and representative of the management is held in which matters regarding maintenance and measures needed are discussed and implemented keeping the long term maintenance in mind.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Invertors including UPS are installed in all sensitive departments like computer Labs, Science labs, administrative office including Principal's cabin and Examination room to ensure safety, prevent voltage fluctuation and smooth supply of electricity.
- A qualified electrician and technician visit frequently to check and take immediate measures for safety and smooth working of electrical equipments.
- A competent supervisor ensures pure and clean water supply to the entire campus.
- Separate water tanks are built for drinking water and washroom and garden purposes.
- Drinking water tank is constructed by taking all precautionary measures to prevent any types of leakage / seepage.
- Supervisor personally checks pipelines, electric motors, pumps and water tank and ensures regular supply of safe drinking water.
- Borwell water is supplied for washrooms and garden in the campus.

CRITERION – V STUDENT SUPPORT AND PROGRESSION

5.1 Student mentoring and support:

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

YES, The College publishes and updates its prospectus annually, which consists of following information:

- Message from Founder Chairman and General Secretary.
- Mission and Vision of the college
- Programme /Courses offered by the College.
- List of members of the College Governing Council, Local Managing Committee, and details of Teaching and Non teaching staff.
- Admission procedures.
- Fee structure.
- Library facilities.
- Code of Conduct for students.
- Information regarding Co curricular and Extracurricular activities.
- Examination and Evaluation Pattern.
- Eligibility rules for admission.
- Achievements of the College.
- General Rules and Regulations
- Information about Free ships, scholarships and other students support facilities.
- NSS Activities
- College Facilities – Canteen facility, College Gymkhana, State of the Art Auditorium, Full Fledged Computer and Science laboratories.

The college has its functional website www.saketcollege.org which is also uploaded with above information.

The College adheres to rules and regulations mentioned in the prospectus and are committed to provide all the facilities to the students in this regard.

5.1.2. Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Students from economically weaker sections are provided various freeships and scholarships by the Government. Details are shown in the following table:

Academic Year	Total Amount	Number. of Students
2015-16	31,05,470	455
2014-15	32,91,990	446
2013-14	33,85,330	422
2012-13	27,91,730	370
2011-12	28,95,228	428

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

In the beginning of the academic year, students are informed about the various freeships and scholarships which are available to them. Students are informed by displaying notices. Apart from displaying notices, they are also informed in class rooms. Details are shown in the following table.

Academic year	2011-12	2012-13	2013-14	2014-15	2015-16
Scholarship (ST/SC/NT/OBC/MINORITY)	18,04,024	15,38,930	19,69,125	20,48,455	18,37,500
Freeship	10,91,204	12,52,800	14,16,205	12,43,535	12,67,970
Total	28,95,228	27,91,730	33,85,330	32,91,990	31,05,470
Number of students	428	370	422	446	455
Percentage of students getting scholarship and freeship	22.27%	20.25%	19.38%	20.26%	20.86%

5.1.4. What are the specific support services/facilities available for?

➤ **Students from SC/ST, OBC and economically weaker sections:**

- The specific support services/ facilities are made available for students form SC/ST, OBC and economically weaker sections. The College makes the students aware of the different scholarships / freeships by display on notice boards and students are also informed in their respective class rooms.
- Students are allowed to pay the fees in instalments.

➤ **Book bank scheme:**

- Book Bank Scheme is made available for students who are from the economically weaker sections.

- **Students with physical disabilities:**
 - A ramp is built for physically disabled students to enter the college building conveniently.
 - Lift facility is also made available for physically disabled students.
- **Overseas students:**

So far, no overseas students have sought admission to the college
- **Students to participate in various competitions/National and International:**
 - Students are encouraged to participate in various competitions (curricular, co-curricular and extra-curricular). Students' achievements are aptly acknowledged.
 - Attendance condonation is given to students to encourage participation in competitions.
 - Alternate schedule for practical and theory exam sessions is provided in a need based manner to enable students to participate in competitions.
- **Medical assistance to students:**
 - First-aid kit is placed in Chemistry Lab, Gymkhana and Administrative office.
 - In case of emergency Qualified doctors are made available on call.
 - Immediate medical attention in the case of emergency is made available in the campus provided by our Institute of Nursing.
- **Organizing special lectures and discussion for competitive exams:**
 - Faculty members guide and motivate students to appear for various competitive exams. We conduct seminars and workshop for MPSC, UPSC, SSC, BANKS and Railway Exams.
 - We organise seminar for the students to prepare for competitive exams.
 - Library supplements the required material for students.
- **Skill development (Spoken English, Computer literacy, etc.)**
 - Short term courses and workshops on Personality Development and Leadership Training to improve their skills on spoken English and help to build confidence and boldness among students.
 - To promote computer literacy among the students and teachers courses like Basics of C, C++, DBMS, JAVA, DOTNET, LINUX, are introduced.
 - Add-on courses are also implemented to provide employability skills.
- **Support for 'slow learners':**
 - Remedial Coaching for slow learners .
 - The faculty of respective subjects identifies slow learners, motivates and counsel them to upgrade their skills and provide them all required assistance.
- **Exposure of students to other institution of higher learning/ corporate/business house etc.**
 - Guest lectures, visiting faculty interacts with students and makes them aware of various opportunities awaiting them on completion of their education.
 - Every year college organises “**Grand Job Mela**” and invite participation all over Mumbai.
 - Various intercollegiate competitions are organised for student's exposure.
 - Our Alumni's guide and update our students with the latest trends from industry/Corporate.

- Study tours, Field Visits and Industrial Visits are also conducted by departments to expose students to the challenges of the vast world.
- **Publication of student magazines**
- The college magazine “SAKET SAURABH”, published annually, provides opportunities to students to publish their articles, short stories, poems, creative art, etc.
- Wall paper provides opportunities to students to showcase their talent and creative skills.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- It is the tradition of the College to invite Entrepreneurs as Chief Guests in the college functions to motivate the students.
- Entrepreneurial courses are commenced to develop the skills of students under the courses of BMS, BBI and B.Com.
- Special professional courses like BMS and BBI also arranges buying and selling importance in a practical form.
- We also encourage students to participate in Collegiate Program on entrepreneur, associated by commerce association.

Sr. No.	Names of the entrepreneur	Designation/Company
1.	Late Shri. J. K. Pathare	M.D. VIP Industries
2.	Shri. S.R. Sinha	Director, Novatech Enviro Systems (P) Ltd., Mumbai
3.	Lion Shri. B. R. Mehta	Chairman-Varsha Bullion
4.	Lion Shri Suresh Shah	Owner-Liberty, Businessman

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

We strongly believe in all round development of the students and hence amenities essential to promote participation of students in extra and co-curricular activities including sports are provided to the students. Various committees ensure that opportunity is provided to maximum students for participation in various co-curricular activities. The committee ensures timely dissemination of information regarding various competitions.

A. Additional academic support, flexibility in examinations:

- There is a provision of additional examination for those students who fail to appear in regular examination due to their engagement in sports, NSS activities, Medical Ground NCC Training.
- Extra practical's are arranged for such students.
- There is provision of University of Mumbai to give 10 grace marks for NSS and NCC students.

(B) Special dietary requirements, sports uniform and materials:

- Special dietary allowance is given during the matches and competitions.
- The college provides tracksuits and T-shirts.

(C) Any other

- Special concessions are given to the students attending competitions at inter collegiate and University level debates/discussions/cultural activities etc. The names and photos of winners are displayed on the Notice Boards.
- There is provision of financial aid for attending the tournaments and cash prize for achievers.
- The special Identity Card is provided to achievers who can access college facilities easily. The achievers at State/National level are felicitated by Certificate of Merit and Trophy at Annual function.
- College magazine publishes photographs and achievements of such students.
- Alumni sportspersons offer training and support to the regular students.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT/ Central /State services, Defence , Civil Services, etc.

We arrange lectures to give complete information about all competitive examinations. There are also good number of books available in our library, which is useful for preparation of these examinations. Teachers in their individual capacity help needy students.

- One of our Alumni, Mr. Nitin. Dwivedi has cleared the **SET** Exams.
- Our Alumni, Mr. Nitesh Mhatre has cleared **Company Secretary Examination** (CS) Exams, currently working for Panchayat Samiti , Chichpada Goan Kalyan (East)
- Mr. Vaibhav Ramesh Kene is currently working with **Zilla Parishad**, Thane who is one of our Alumni.

5.1.8. What type of counselling services are made available to the students? (Academic, personal, career, psycho-social etc.)

❖ **Academic:**

- Students are counselled to pursue higher education and job oriented Courses, self financed and add-on courses which help the students to meet the changing Scenario.
- Proper guidance regarding various curricular activities, viz, projects/assignments/semester/group discussion and quiz/presentation are provided.
- All examination rules related to newly introduced credit based grading system are explained to students.

❖ **Personal:**

- Personal coaching is provided to address issues arising due to community related problems, geographical background, family background, adolescence, stress, language barrier etc.

❖ **Career:**

- College invites experts from different companies and business houses to provide career guidance to the students such as personality development, interview techniques, job selection etc.
- Industries and corporate houses display their advertisements and organize placement drive in the college campus.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- **“Grand Job Mela”**: The College has organised ‘Grand Job Mela’ to place students as per their specialisation.
- **Competitions**: Many Competitions are conducted in the campus to impart varied skills to the students.
- **Alumni sessions**: Alumnis from various specializations are invited to interact with students.
- **Technoutsav**: Students have participated in the events like LAN Wars, NFS, Robotics, Tech-mind, Logo art, Type up and Cyber shot, organised by the college.
- Certificate Programs are arranged to improve employability skills.
- Various lectures on soft skills, communication skills, MPSC/UPSC training. What after Graduation? etc. are timely conducted.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

YES. The college has a Student Grievance Redressal Cell.

- The college maintains a very healthy atmosphere and believes in family culture; hence no major grievance is reported during the last four years.
- The grievances regarding sexual abuse are handled by **Women Development Cell**.
- The college takes the feedback from the students through various channels like suggestion box, mentors, and students’ feedback.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

- A Women Development Cell has been established.
- However, since the inception of the College no such case has been reported.

5.1.12 is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- YES, there is an anti-ragging committee in the college.
- However, since the inception of the College no such case has been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- **Canteen Facility:** In our campus we have canteen, which caters to the requirements of the staff and students. The canteen is centrally located and provides a range of food items at subsidised rates to students.
- **Special Diet:** During N.S.S. camp special food is arranged for the students. Food is also provided to the students during the practice session /pre-cultural preparation.
- **Book-bank facility** for students from economically weaker section.
- Computer with **Internet** facility for students is available in the library.
- Support for **research activities**.
- **“Earn while you learn”** scheme: Our I.T. students help in the administration/ admission process and they are paid for their services.
- **Provision of Grace Marks** is granted to NSS /Sports and NCC students as per University rules if necessary.
- College provides special **financial help in case of emergency cases**.
- **Specimen copies and books** from departmental library are issued to the needy students.
- **Sports kits, uniform and track suits** are provided to the student participants.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes. The institution has an Alumni Association, But it is yet to be registered.

- Yearly alumni meet is conducted
- **Alumni of the college** contributes to college in number of ways: such as
- **Suggestions** including infrastructural development, placements, and Cultural activities are provided.

5.2. STUDENTS PROGRESSION:

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Exact data is not available as all students do not communicate their status.

On an Average data is given in the following table:

Student Progression	2011-12	2012-13	2013-14	2014-15
UG to PG	124	138	148	50
PG to M.Phil				
PG to P.hd.				
Employed *Campus Selection • Other than Campus recruitment.				

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

CLASS	COLLEGE/ UNIVERSITY	2011-12	2012- 13	2013- 14	2014-15
T.Y.B.A. (HINDI)	University	86.12%	92.30%	69.64%	80.00%
	Saket College	92.59%	85.71%	85.19%	55.00%
	Kamladevi College	55.00%	45.00%	58.66%	88.12%
	M.K. College	72.41%	76.92%	83.33%	
T.Y.B.A (MARATHI)	University	86.12%	92.30%	69.64%	33.33%
	Saket College	50.00%	64.29%	80.00%	55.00%
	Kamladevi College	55.00%	45.00%	58.66%	88.12%
	M.K. College	72.41%	76.92%	83.33%	
T.Y.B.A (HISTORY)	University	86.12%	92.30%	69.64%	31.58%
	Saket College	71.43%	88.24%	83.33%	55.00%
	Kamladevi College	55.00%	45.00%	58.66%	88.12%
	M.K. College	72.41%	76.92%	83.33%	
T.Y.B.A (ECONOMICS)	University	86.12%	92.30%	69.64%	88.46%
	Saket College	82.14%	88.24%	85.19%	55.00%
	Kamladevi College	55.00%	45.00%	58.66%	88.12%
	M.K. College	72.41%	76.92%	83.33%	
T.Y.B.COM	University	81.53%	81.13%		
	Saket College	69.37%	81.21%	69.12%	66.98%
	Kamladevi College	55.00%	65.00%	66.67%	60.00%
	M.K. College	89.05%	88.58%	68.97%	83.00%
T.Y.BMS	University	68.46%	66.14%	20.63%	
	Saket College	87.50%	37.50%	66.67%	64.10%
	Kamladevi College	----	----	25.00%	66.00%
	M.K. College	-	-	-	-
T.Y.BBI	University	-	84.40%		
	Saket College	-	82.35%	92.86%	-
	Kamladevi College	-	-	-	-
	M.K. College	100%	81.81%	100%	80%
T.Y.BSC (CHEMISTRY)	University	61.34%	50.25%	47.61%	56.79%
	Saket College	15.00%	30.00%	45.10%	40.74%
	Kamladevi College	-	-	-	-
	M.K. College	-	-	-	-
T.Y.BSC (CS)	University	61.34%	42.95%	47.61%	
	Saket College	18.18%	55.56%	64.71%	21.05%

	Kamladevi College	-	-	33.33%	27.00%
	M.K. College	-	-	-	-
T.Y.BSC (IT)	University	51.22%	47.70%	56.60%	54.75%
	Saket College	37.50%	61.54%	70.73%	56.41%
	Kamladevi College	-	-	-	55.55%
	M.K. College	-	-	-	-
M.A.(Hind)-I	University	63.59%	71.00%	70.54%	
	Saket College	92.31%	80.00%	94.44%	81.25%
	Kamladevi College	-	-	-	-
	M.K. College	-	-	-	-
M.A.(Hind)-II	University	83.70%	83.74%	80.44%	
	Saket College	68.75%	84.62%	86.36%	100%
	Kamladevi College	-	-	-	-
	M.K. College	-	-	-	-
M.Sc.IT-I	University	35.59%	14.36%	60.43%	57.83%
	Saket College	28.57%	40.00%	50.00%	31.25%
	Kamladevi College	-	-	-	-
	M.K. College	-	-	-	-
M.Sc.IT-II	University	84.67%	67.89%	80.11%	71.64%
	Saket College	100.00%	66.67%	62.50%	67.00%
	Kamladevi College	-	-	-	-
	M.K. College	-	-	-	-

5.2.3. How does the institution facilitate student progression to higher level of education and /or towards employment?

- The **faculty motivates** students to pursue higher education.
- **Industrial visits, on-job training, personality development seminars** etc. are arranged to inculcate skills and qualities required by the job market.
- Career and Placement Cell acts as an incentive for students by offering attractive job-prospects.
- Introduction of job oriented courses like B.Sc. in – Chemistry, Physics, Computer science, Information technology.
- Diploma courses and certificate courses.
- Inculcation of research aptitude –research scholar programme and we also provide masters degree in M.Sc.(IT) and M.A.(Hindi)
- College has its own Career guidance and employment cell which arranges lectures on Career opportunities and placements by inviting experts from various fields like IT, Banking, and other companies and business houses. They also display their vacancies if any on College notice board and through E-mails.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- At the departmental level each teacher /HOD personally interacts with the student to motivate him/her to study. During Parent – Teacher meeting the parents are informed about the performance of their ward.
- Many a time the possible drop out of students may be due to financial reason. In such cases financial support is provided to students by various means including financial help or permission by the Principal to pay their fees in instalments.
- After periodical examination , weaker students are grouped and remedial coaching is provided to them.
- Extra lectures are also conducted for such students.
- Book bank and other library facilities are made available to such students.

5.3 Students Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

All the Sports and cultural events are conducted from 15th December to 24th December of every year. Details of activities conducted are as mentioned:

2015-2016

- Our College Cricket team consisting of 16 students participated in inter collegiate Cricket Tournament organized by University of Mumbai.
- Our student of S.Y. B.A. **Kamble Ketan Pralhad** participated in inter collegiate Athletic meet(Disc- throw) tournament organized by University of Mumbai.
- Our students participated in twenty inter collegiate tournament (including indoor & outdoor) organized by Sports Department, University of Mumbai.
- Five students namely Malusare Ashish, Wankhede Ashwin, Chaudary Mayur,Dalvi Vinayak, Nndekar Akshay participated in inter collegiate Chess (Boys) Tournament organized by Sports Department , University of Mumbai.
- Mishra Avinah, Gupta Shubam , Nndekar Akshay ,Malusare Ashish, Wankhede Ashwin,participated in inter collegiate Table Tennis (Boys) for Single and Double Tournament organized by Sports Department , University of Mumbai.
- Kum. Bhushan Bhagwan represented our college and secured 2nd prize in wrestling (45kg -55kg0 at 4th SRI SRI Youth Festival 2016.
- Our Kabaddi (BOYS) team participated in the 42nd inter-collegiate tournament at MAHARSHI DAYANAND COLLEGE for LATE SMT. L.K. POPLEY TROPHY.
- Our KABADDI (BOYS) team even participated at inter-collegiate KABADDI tournament organised by Sport Department, University of Mumbai.

- Our college CRICKET (BOYS) team participated in the inter-collegiate tournament organised by Sports Department , University of Mumbai.

2014-15

- Four students Mishra Avinash , Pawar Sunny, Gupta Atul, Chaudari Mayur participated in inter collegiate Table Tennis (Boys) for Single and Double Tournament organized by Sports Department , University of Mumbai.
- Our College CRICKET (BOYS) team participated in the inter-collegiate tournament organised by Sports Department , University of Mumbai.
- Our College VOLLY BALL (BOYS) team participated in the inter-collegiate tournament organised by Sports Department , University of Mumbai.
- Our Kabaddi (BOYS) team even participated at inter-collegiate KABADDI tournament organised by Sport Department, University of m Mumbai.
- Our student Raut Savita Nagnath participated and won 2nd prize in inter collegiate Carrom Tournament Kshitij organized at Seth Hirachand Mutha College, Kalyan (W)
- Our student Vinay Poojari participated and won 3rd prize in inter collegiate Chess Tournament Kshitij organised at Seth Hirachand Mutha College, Kalyan (W).
- Kori Kuldip Shriram of S.Y.B.Sc. participated in University level **Chess Tournament and made a record of 2.30 Hrs.**
- Our College Foot Ball team participated in Foot Ball Tournament Organised by Sports Department, University of Mumbai.

2013-14

University of Mumbai Inter Collegiate Sports Tournaments

INDOOR GAMES :-

- July – 2013, Four students Participated in **Chess** Tournament at P. D. Karkhanis College, Ambernath [E].
- 3rd Sept. 2013 College Team (2 Singles & 2 Doubles) Participated in **Badminton** Tournament at Sports Pavilian, Marine line and reached upto quarter final.
- 15th Aug. 2013 College Team (2 Singles & 2 Doubles) Participated in **Table Tennis** Tournament at sports Pavilian, Marine line, Mumbai.

OUTDOOR GAMES :-

- Aug. 2013, College Team participated in intercollegiate **football** Tournament at Rajiv Gandhi Ground, Panvel.

- 21st Oct. 2013, College Team Participated in **Kabbaddi** Tournament at T.I.E.T. Dr. N. Y. Tasgaonkar College, Complex, Bhivpuri.
- 4th Dec. 2013 College Team participated in Inter Collegiate **Cricket** competition at Azad Maidan, Mumbai.
- Four students participated in Athletic meet (BOYS) organized by University of Mumbai.
- Four students participated in ATHLETIC MEET (GIRLS) organized by University of Mumbai.
- One student participated in University of Mumbai inter collegiate power lifting (MEN &WOMAN) Competition.

Inter Collegiate Sports & Cultural Festival :-

- 06th Jan. 2014 College Team participated in inter Collegiate **Kabbaddi** Tournament at Maharshi Dayanand College, Parel [W].
- 19th Dec. 2013, Junior College Volleyball Team participated in **Volleyball** competition (and won First Prize) at Shri Narayana Guru College, Chembur (W) organized by – Intercollegiate Cultural & Sports festival ‘OASIS’

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

SAKET KALA –SANGAM is a cultural association, organises various collegiate events: The following are the details of Prize Winner:

Cultural Prize Winners 2015-16 Various Event Prize Winners				
SR.NO.	NAME OF WINNER	STD.	COMPETITION	PRIZ E
1.	MASSERA SAYYED	SYIT	Pink Day Competition	IST
2.	SURAJ BARI	TYBCOM	Black & White Day Competition	IST
3.	PRASHANT YADAV	FYBSC (CS)	Best Out of Waste Competition	IST
4.	MANISHA WAIGANKAR	FYBCOM	Dancing Solo Competition	IST
5.	DIAMONDS	FYBI	Dancing Group Competition	IST
6.	SWATI POOJARI	TYBBI	Sari Queen Competition	IST
7.	AKHIL KAPOOR	SYBMS	Tie-King Competition	IST
8.	ARCHANA LOHKARE	SYBSC	Hair-Style Competition Girls	IST
9.	PETER NADAR	FYBMS	Hair-Style Competition Boys	IST

26.	SUNIL DWIVEDI	FYBCOM	Face-Painting Competition	I ST
29.	NEHA CHAVAN	SYBSC (IT)	Nail-Art Competition	I ST
32.	NANDKUMAR ACHARI	TYBSC (CS)	Photography Competition	I ST
35.	NIKHIL SOLANKI	SYBCOM	Singing Competition	I ST
38.	KAJAL GARGADE	FYBSC (CS)	Essay Writing	I ST
41.	PETER NADAR	FYBMS	Traditional Wear Competition	I ST
44.	AMAN TIWARI	FYBCOM	Slogan Making Competition	I ST
47.	POOJA SARTAPE	SYBSC	Drawing Competition	I ST
50.	SUREKHA TADVI	TYBCOM	Antakshari Competition	I ST
51.	SHIVAM GUPTA	TYBCOM	Antakshari Competition	I ST
52.	DEVANAND PRAJAPATI	TYBCOM	Antakshari Competition	I ST
59.	ANUPRIYA A.V.	SYBMS	Cookery Competition	I ST
62.	MANISH DWIVEDI	FYBCOM	Elocution Competition	I ST
65.	BHARTI PRAJAPATI	TYBCOM	Mehendi Competition	I ST
68.	ANAND DUBEY	TYBCOM	Tattoo Making Competition	I ST
69.	Snehal Shinde.	M.S.c(I.T)	Rangoli	I ST
74.	AKASH KARN	SYBCOM	Quiz Competition	I ST
75.	RUCHI SHUKLA	SYBCOM	Quiz Competition	I ST
76.	ANKITA KAMBLE	FYBCOM	Quiz Competition	I ST
83.	MANISHA WAIGANKAR	FYBCOM	Retro – Look Competition	I ST
86.	MANISHA WAIGANKAR	FYBCOM	Fancy Dress Competition	I ST
87.	KAJAL PANDEY	SYBCOM	COMMERCE EXHIBITION	I ST
94	SONALI VIJAY KARALKAR	T.Y.B.A (MAR)	ESSAY COMPETITION(MARATHI)	I ST
97	SUREKHA NIVRUTTI NIKAM	T.Y.B.A (MAR)	ELOUCATION COMPETITION	I ST
100	SONALI VIJAY KARALKAR	T.Y.B.A (MAR)	WRITE IN MARATHI	I ST
103	SONALI VIJAY KARALKAR	T.Y.B.A (MAR)	SPEAK IN MARATHI	I ST
106	ASHWINI HARIDAS MUNDHE	S.Y.B.A	QUIZ COMPETITION (MARATHI)	I ST
109	SUREKHA NIVRUTTI NIKAM	T.Y.B.A (MAR)	MARATHI BOOKS EXHIBITION	I ST
THE END				

N.S.S: N.S.S activities conducted every year from 2011-2015

	ACTIVITY
01	Orientation
02	Gurupurnima & Tree Plantation
03	Cleanliness in College Campus
04	Workshop on street play (2 days)
05	Aids rally
06	Independence Day
07	Emergency Service Training Program
08	Leadership Training Camp
09	National Service day
10	Gandhi Jayanti
11	Road Safety Program
12	Workshop on Consumer Protection
13	Blood Donation Camp
14	World Aids awareness Program
15	Various Camps Organized: <ul style="list-style-type: none"> • University level Camp • National Camp • Adventure Camp
16	How to be a Smart Investor- National Stock Exchange(NSC) Awareness Program
17	Republic Day
18	Workshop on district level Camp
19	Shiv Jayanti
20	State level two days workshop on Technological aspects
21	Pulse Polio Program
22	Thalassaemia Awareness Rally
23	Women Empowerment and protection
24	Eye Checking Camp
25	Teachers day
26	Adopted area survey-Chinchpada Village,Kalyan & Devpe village,Murbad.
27	Ganesh visarjan
28	N.S.S. –Raising Day Rally, Ekta Rally, ect.
29	Helmet awareness Program
30	Eve Teasing on girls
31	Civil Defence camp
32	Voter card campaign
33	Energy Saving Program
34	Book distribution for blind students

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- We continuously try to be in touch with our students through suggestion box, e-mail, direct communication etc to improve further and take more quality enhancement measures.
- During Alumni meetings and parents meeting, they give the feedback and suggestions which are considered.
- IQAC members meet the students and are asked to give feedback regarding teaching and facilities available in the Institution. By analyzing the feedback measures essential to improve are adopted.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- We publish a college magazine, namely, SAKET SAURABH, in which we bring out articles, stories and poems written by our students.
- The magazine has three sections -English, Hindi and Marathi.
- The magazine committee arranges the activities throughout the year. The wallpapers are displayed based on certain themes like poems, essays and articles on topics like Current and burning topics.
- Short story/Essays competitions are arranged through this committee.
- Students are motivated to publish articles in college magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

YES, the Institution has a duly formed Cultural Association/SAKET KALA SANGAM
Constitution:

SR.NO	COMMITTEE MEMBERS
1.	Prof. Prema Palaka - Chairperson
2.	Dr. Smita Dubey
3.	Prof.Nilesh S. Mhatre
4.	Prof.PraseenaBiju
5.	Prof.JadhavPrakash
6.	Prof.ShaileshSargade
7.	Prof. Rajesh Raghuwanshi
8.	Prof. Vidya Iyengar
9.	Prof. Neelam Babar
10.	Prof. PriyaBadgujar
11.	Prof.ShalakaChavan
12.	Prof. SagarGurav
13.	Prof. PrashantDeshpande
14.	Prof. BhagyashreKhade

- The student in cultural Association organizes various cultural activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Sr. No.	ACADEMIC/ ADMINISTRATIVE BODY	ACTIVITY
1	Saket Kala Sagam 2015-16 (Cultural committee)	<ul style="list-style-type: none"> • To organize various cultural Events /Dramatic / Literary events. • To motivate students to participate in these activities. • To plan and conduct various activities throughout the year. • To represent students problems and try to get solution after discussion with concerns.
2	N.S.S Advisory Committee	<ul style="list-style-type: none"> • To inculcate social responsibility, National Integration, amongst the youngsters to be a responsible citizen..
3	Gymkhana committee	<ul style="list-style-type: none"> • To plan and conduct sports events. • To maintain a healthy and fit body • To motivate students to participate in sports activities.
4	Magazine committee	<ul style="list-style-type: none"> • To display wall papers on current issues. • To collect articles for the magazine. • To inculcate the habit of reading and writing
5	Commerce Association	<ul style="list-style-type: none"> • To meet regularly and organize, competitions.
6	Science Association	<ul style="list-style-type: none"> • To plan and organize science exhibitions, quiz-fest. • To inculcate scientific attitude.
7	Marathi Vangamaya Mandal	<ul style="list-style-type: none"> • Celebration of Marathi Bhasha Sanvardhan Pandharwada from 1st Jan to 15th Jan. • Celebration of Marathi Bhasha Din on 27th Feb. • Encouraging and promoting state language(Marathi)
8	Hindi Sahitya Mandal	<ul style="list-style-type: none"> • Celebrate Hindi Bhasha Din • To organize various Saral Bhasha competitions • Being Hindi linguistic minority institution, encourages students to spread our national language Hindi

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution

- Through Alumni Association the college has established a good rapport with our alumni. They are invited for guest lectures, and to participate in workshops, seminars and conferences. The Principal obtains feedback from them for the development of the institution.
- Former faculties are invited, their suggestions are considered positively for the betterment of the institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- College is planning to start more Post Graduate Courses e.g. M.Com.(Accountancy), M.A. in Economics, for encouraging higher education .
- The institution strives for the holistic development of students and caters to their needs for progression in academic as well as co-curricular and extracurricular activities such as sports, debate, quiz contests, cultural activities and others. It also encourages them to participate in study trips, visits, conferences, seminars ,workshops , Guidance and Guest lectures .

CRITERION VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

VISION
To develop , young citizens into competent, intellectual & committed human beings with a moral and social responsibility capable of surviving in a competitive world .
MISSION
<ul style="list-style-type: none">➤ To equip students with advanced knowledge and the latest skills in their chosen discipline.➤ To provide education opportunities to financially weaker section of the society through fees flexibility.➤ To provide value-based education which will mould them into good and responsible citizens.➤ To tap the students' potentials and offer a platform for their overall development.➤ To provide integrated learning experiences that will equip students with qualities that will enable to achieve their potential.➤ To make education, job-oriented..
Objectives
<ul style="list-style-type: none">➤ To provide high quality and affordable education to all sections of the society including various disadvantaged groups especially in Kalyan and other remote areas of the city.➤ To foster global competence and support career building of students through various courses, workshops, seminars, events, competitions and industrial visits.➤ To make the students aware of the various career opportunities and professions.➤ To motivate the students to excel in co-curricular and extra-curricular activities

and encourage the spirit of sportsmanship in them.

- To educate and create awareness about social responsibility by conducting events related with environment.
- To help the young generation develop an attitude of ‘E-spirit-de-corps’.
- To develop knowledge, skills and entrepreneurship skills, to enhance the employability of the students.
- To set an outstanding educational ambience .

- The Vision and Mission statement emphasize the needs for transforming the students into socially responsible citizens.
- The College is committed to provide a stimulating teaching- learning environment through excellent facilities to the students.
- The Vision, Mission and Objectives of the Institution aim at providing affordable quality education to a cross section of the society, catering to their diverse needs.
- It is a tradition of the college to organize tree plantation in our college and taking active participation in “Vriksha Dindi” every year in Kalyan City in association with Kalyan-Dombivli Municipal Corporation, Century Rayon and Century Builders, Social Forestry Department, Friends of Trees Kalyan Branch and NGOs like Rotary Club and Giants Club, to create awareness about Environment protection and increasing plantation and protection of trees.
- Peace March is organized by UGC sponsored Gandhian Studies Centre on International Day of Peace and Non-Violence i.e. 2nd October, Gandhi Jayanti to spread the message of peace and communal harmony in the society in association with Thane Police Commissionerate.
- Several need based short term courses and skill development programmes are introduced for the students to enhance employability of the students and thereby foster global competency.
- Activities organized by NSS units of the College help to sensitize the students to social problems and involve them in social outreach activities.
- The college is a centre for the Centralized Assessment Programme (CAP) of the University of Mumbai.

Institution's Distinctive characteristics :

- Convenient location
- Spacious and well built campus
- Institution catering to the needs of economically and socially back ward students.
- Offering many courses from Arts, Science and Commerce faculty.
- Excellent infrastructure facilities.
- Qualified ,competent and committed teaching and non-teaching staff.
- Spacious and well ventilated lecture halls.
- Well equipped Library and Gym Khana.
- State-Of-The-Art Auditorium with 150 seating capacity.

Addressing the needs of the society

- The college is committed to meet the requirements of the society by providing an opportunity for the students for selecting the programme/course of their choice and provides contusive environment for all round growth of economically and academically disadvantaged learners from the back ward areas.
- The institution aims at developing students to be responsible citizens and be sensitive to various social and environmental issues through various NSS activities.
- The college, by involving large number of students in various activities enhances the self confidence of the students, develop positive attitude and make them employable..

Institution's traditions and value orientations.

- The college imbibes among the learners the spirit of tolerance, good character and positive attitude so as to reach out to others which promotes the Indian culture.

Vision for the future

- We visualize a modern and progressive institution in the context of changing global scenario, committed to the cause of empowering the youth with all necessary knowledge and skills and to develop overall personality of the learners so as to enable them to meet any challenges in life in future. We also except our students to adopt a rational approach and preserve our cultural values thereby striving hard to achieve a harmonious blend of material and spiritual life.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The Management, Principal and the faculty are involved in the design of Quality Policy.
- The top management takes a proactive role and extends help, support and guidance in policy matters.
- The College Governing Council meets every month to review the activities of the College and takes policy decisions and advises Principal for implementing the same.
- The College Governing Council takes an active role in the recruitment of competent faculty members and in the maintenance and up-gradation of infrastructure.
- The management provides complete support to the Principal who is the academic and administrative Head of the institution and encourages and motivates all the Faculty Members for academic growth and development of various departments of the College.

6.1.3 What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission:

- The policy statements and action plans are formulated in consultation and discussion with the Governing Council, Principal, Vice Principals, Local Managing Committee and Heads of Departments. The college has in general three types of major policies for fulfillment of the stated mission: Academic, Financial and Administrative. The Principal of the college is the Chairperson and Patron of all the policies.
- In the beginning of academic session an Orientation Program is conducted for the students and their parents by the Principal. In which Principal introduces the Institution's stated policy and action plan of that academic session.
- The existing policies of Best Practices and Institutional values are reinforced by various departmental and co-curricular committees in consultation with the Principal.

Formulation of action plans for all operations and incorporations of the same in to institutional strategic plans:

- Action Plan is formulated at the department level and the same is incorporated into the institutional strategic plan.
- Principal is the primary unifying factor in development and harmony among all the stakeholders and the internal network of the college i.e. students, faculty and the non-teaching staff of the college.

- Principal who is the head of the institution, supported by dedicated Vice-Principal's who have played a supportive role in administration and constructively involved in vital details of policy making and implementations.
- The financial matters are streamlined by the Management Representative and Principal in the Governing council meeting. All kind of expenditure to be incurred in a financial year is discussed in the Local Management committee and a budget is prepared of the college. In the end of the financial year Balance Sheets are prepared for audit purpose.

Interaction with stakeholders:

- The parents are invited to interact with Principal and faculty in the Orientation Day that is organized at the beginning of new session for all the programs.
- All institutional policies are sanctioned by the Principal in the Governing Council meeting and accordingly discussed and implemented in the Local Management Committee.
- An Admission Committee is formed at the start of every academic year. Interaction with students takes place during admission process with teacher in charge of departments and Admission Committee members.
- The college has an Alumni Association and in the Annual Get together, several suggestions given by them are discussed by college authorities.

Proper support for policy planning through need analysis, research in puts and consultations with the stakeholders:

- The Management, Principal and the Vice Principals review the inputs received from the interaction with the stake holders. The same are considered while formulating the action plan. The Management plays a positive role in this process.
- Inputs of teaching faculty, non-teaching staff and students are sought regarding various aspects of the institution which helps and strengthens the planning process of the college.
- Services of Professional consultants are provided to the students in case of need like Sports, cultural activities etc.

Reinforcing the culture of excellence:

Principal through Vice Principals, Heads of Departments and IQAC regularly monitor and support the activities organized in the College to attain excellence.

- The college reinforces the culture of excellence through seminars, workshops, special lectures and awareness drives.

- Uploading student attendance record etc. on college notice boards helps in improving regularity and performance.
- The functioning of administrative work and accounts related jobs are computerized. Promotion of Excellence is reinforced by honoring the meritorious students with merit scholarships, medals and certificates.

Champion organizational change:

- The Coordinator of IQAC and Activity Heads are in-charge by rotation and this helps to bring new ideas and energy into the functioning.
- Organizational changes are encouraged but time-tested methods of practices are well maintained by the college.
- The physical and the technological infrastructure of the college is constantly evaluated and upgraded as per the need.
- Several such practices are added for the betterment of stakeholders.
- Office automation is implemented in the administrative office.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Regular meetings are conducted by the Principal, Vice Principals, IQAC, Heads of Departments and Activity Heads for monitoring the implementation of the plans and policies. Suggestions for improvement in the activities are communicated to the concerned coordinators of various programmes. Feedback of the students is also taken into consideration for the improvement of respective programmes and to attain excellence.
- Staff meetings are another forum, where proper planning and implementation. This meeting is documented as Minutes of the Staff Meeting for record and continuity.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top management of the College believes in the proper delegation of powers along with responsibility. Principal is the academic and administrative head of the institution. The Management appoints a team of Vice Principals to assist the Principal to provide academic leadership.
- Teachers are encouraged to conduct research and take up individual research projects.
- Teachers are motivated to attend seminars, Conferences, workshops and faculty improvement programme.

6.1.6 How does the college groom leadership at various levels?

- Leadership grooming is implemented at various levels in the academic hierarchy.
- HODs and Activity Heads are encouraged to shoulder greater responsibility to effectively implement the stated policies and plans.
- The Coordinator of IQAC and Activity Heads are changed by rotation.
- Teachers are involved in the process of decision making who are guided by the teacher in charge of their respective departments. Thus they are responsible for administrative work of their department. Students are encouraged and allotted responsibilities in various inter collegiate festivals, annual gathering and cultural events under the guidance of teachers.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Keeping in mind the spirit of vision and mission of the college, delegation of power is followed by the Principal, which provides operational autonomy to the departments.
- The Principal decentralize duties and responsibility through Vice Principals and various committees. The committees work in an independent style but in the coordination of the Principal.
- Vice Principals are appointed by the management in consultation with the Principal and they discharge duties as assigned by the Principal.
- Head of the institution forms various committees are formed for smooth functioning of various activities of the college. The same is displayed on the Staff Room Notice Board.
- Responsibilities are defined. Governing Council, Local Management Committee, Principal, Vice Principals, Heads, Mentors, Chairpersons / Coordinators ensure that duties and responsibilities assigned to persons concerned are duly delivered.
- Operational autonomy is provided to the teacher-in-charge of all the departments. The individual departments contribute to this process by enabling the execution of those policies at the ground level through the involvement of the colleagues and students. Hence, department is also a part of the decision making process and who ensures the smooth translation of these into reality.

6.1.8 Does the college promote a culture of participative management? If yes, indicate the levels of participative management.

- The College promotes participative management.
- Principal as Head of institution has an Open Door Policy and always believes in team work and participatory decision making, thus functioning in a democratic manner.
- Vice Principals are assigned specific duties (Organizational Chart) and there is a daily meeting with the Principal for review of day-to-day activities.
- Head of the Department assigns responsibilities to teachers and holds weekly meeting for academic planning and review.
- IQAC co-ordinates with various departments/ associations to enhance the educational standards.

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes,

- The institution has constituted the IQAC. It evolves mechanisms to ensure quality assurance of academic and administrative systems.
- IQAC is constituted under the Chairmanship of the head of the institution. The IQAC headed by staff coordinator, meets on the first working day of every month to chart out the plan of action and also to review the position.
- Quality policy is reviewed from time to time and necessary steps are implemented to adhere to the vision and mission of the institution.

The details of the strategies are as follows:

- Integrating professional requirements with needs of the society.
- Developing a multi disciplinary perspective for the overall development of students
- Using classroom situations to sharpen analytical skills and rational thinking.
- Making education a job oriented process by offering a spectrum of skilled courses.
- Providing the staff opportunities to update their knowledge and skills.
- Ensuring the enhancement of the quality systems in the institution.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution does have a perspective plan for its development. It covers the following aspects:

- Vision

- Mission
- Objectives of higher education
- National Policy on Education 1986
- Gender sensitivity, inclusion and environment
- Student centric approach to teaching learning process.
- Community engagement.
- Future Plans
- The institution has plans of starting Post Graduate course in Commerce and Arts i.e. M.Com (Accounting) , M.Com(Management) and M.A. (Economics) in future.
- Proposed Job /Career oriented short term certificate Programs.

Proposed new courses (Subject to university affiliation)

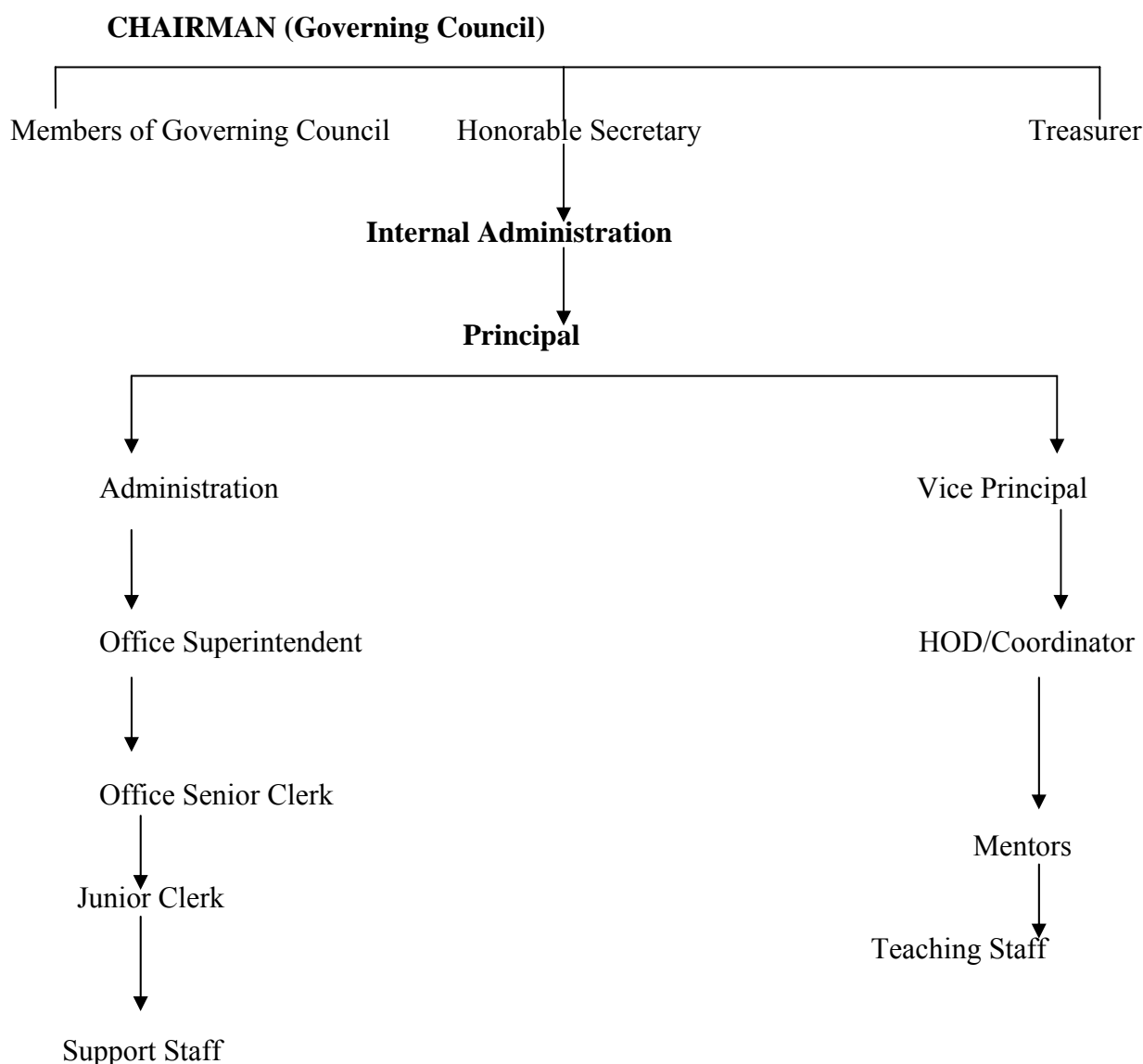
1. B.com (Financial Management)
2. B.com(investment Management)
3. B.com(Transport Management)
4. B.com(Environment Management and Economics)

Proposed Job / Career oriented short term certificate programmes:

1. Effective Communication and Personality Development
2. Functional English
3. Basic/ Science Journalism (Marathi)
4. Basic/ Advanced Certification Courses in Computers (MS Office/ Tally/ Java/ NET/ Networking)
5. Certificate Programme in Direct & Indirect Taxation(excise duty , sales tax, income tax, g.s.t.)
6. Investment and stock market operation
7. Foreign Trade Management (export & import procedure)

6.2.3 Describe the internal organizational structure and decision making processes.

The organization structure of the institution is:



It clearly defines the duties of various functionaries. All stakeholders are part of decision making process. It involves obtaining feedback from the students, parents and teachers. These inputs are discussed at the HOD meetings, Vice Principals' meetings. Any issue related to the stated guideline and policy is referred to the Governing Council.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

As an institution affiliated to the University of Mumbai, the college follows its guidelines for teaching, learning and evaluation. We adopt innovative methods in this process and go beyond the framework of the curriculum to suit the needs and abilities of our students.

❖ Teaching & Learning:

- Learner-centric approach.
- Moving from chalk to ICT enabled classrooms.
- Institution provides motivation to faculty members to attend Orientation programmes.
- Academic calendar ensures clarity, co-ordination, planning and distribution of classes properly.
- The library is extensively used by the faculty and students in the teaching-learning process.

❖ Research & Development:

- The utilization of the Faculty Improvement Programme for Research by teachers is promoted. Minor research and publication of research papers and books by teachers is also encouraged.

Minor Research as follows:

Name of the Professors	Title of topic	Amount granted by university	Year	Date of submission
1.Prof. NileshMhatre	Study of TDCC Banks	30,000/-	2013 -14	5th August, 2015
2. Prof. ShahajiKamble	Study of Karle- Bhaje Caves	20,000/-	2013-14	20th August, 2015
3. Prin. Dr. S.K. Raju	Higher Education –its Impact	26,000/-	2015-16	Under process
4.Prof. PriyaNerlekar	Study of science fiction of Mr.Sobodh Javelkar (Marathi Writer)	15,000/-	2015-16	Under process
5.Prof.Shirin Gonsalvez	E-commerce – A need for skill development and Job Opportunities	26,000/-	2015-16	Under process

- The college plans to start more post graduate programs.
- Each department plans to carry out at least one research project.
- The teachers are motivated to pursue research leading to Ph.D.
- Research Papers are published in National and International Journals.

❖ **Community Engagement:**

- The institution promotes Community engagement through the participation of students, faculty and staff in
- Blood Donation
- Tree Protection and Plantation
- Adoption of Village
- AIDS awareness
- Save the Girl Child programme
- Cleanliness Drive
- Pulse Polio Immunization
- Helping Police during festivals
- Participation in “Save the Earth” Rally and “Earth Hour” programme
- Street Plays and Skits on socially relevant issues.
- Medical camp.
- Meetings of the Principal, Committee Members and Advisory Committee meetings are held to plan and organize different outreach activities. Coordinators are advised and motivated for further progression of the activities. Students are mainly involved in these activities.
- On 17th December, 2015 The department of Commerce, Accountancy, Economics and Business Management have conducted Picture/ Photo/Poster/ Chart Exhibitions respectively on topics of general and public interest.

❖ **Human resource management:**

- Inter collegiate competitions and fests are regularly organized in the college and students shoulder the entire responsibility of carrying out such events.
- The associations encourage students to participate in various competitions to improve their skills and talents.
- Alumni are invited as guests during college activities for the youngsters to emulate.

- In addition to teaching, the faculty also play an important role as members of various committees in the implementation of various plans and development of the college.
- Employing part-time/ad-hoc/visiting faculties.
- Mechanisms for performance assessment of faculty and students.

❖ **Industry interaction :**

- Campus placement activities are coordinated with different industries, corporate office, etc.
- Industrial visits are organized for the students.
- Guest Lectures by experts from Industry and Corporate Sector are arranged.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal who is the Head of the Institution ensures that adequate information is available to the top management for reviewing the activities of the institution by making available the following:

- Personal interface and intervention on need.
- Weekly Workload Statements of the departments.
- Self Appraisal of teachers.
- Personal meetings with the department heads/ office superintendent/ staff representatives, etc.
- Report of Feedback
- Parents meetings.
- Alumni association meeting

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management welcomes any suggestions given by the faculty through the Principal and in Local Managing Committee meetings.

- The management provides the required support to implement the suggestions given by the staff.
- The Management appoints Vice-Principals for various faculties in consultation with the Principal.
- Standard infrastructure facilities are provided by the management to improve the efficiency of the staff.
- Chairman of the College Governing Council meets the Heads of the Departments periodically and provides support to various activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The college management has passed the following resolutions:

- Preparations for applying for NAAC accreditation. – documentation activities in progress.
- Renovation and Improvement in infrastructure
- To apply for new courses
- To purchase software for office administration
- To hold the national conference
- To install solar system to generate sufficient power require for college
- To implement rain harvesting system.
- To introduce certificate courses to enhance employability skills.
- To start add-on courses .
- Shifting of canteen for better hygiene and facilities for staff and students.
- To add additional equipments in the Gymkhana.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?

The affiliating university makes provision for the status of autonomy to affiliated institutions, but our institution is yet to work on these lines.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder relationship?

- The Grievances of stakeholder are addressed by the following committees:
 - ✓ Student Grievance Committee

- ✓ Women's Development Cell
- ✓ Placement Cell
- ✓ Disciplinary committee
- ✓ Anti- ragging Cell
- ✓ Students grievance redressal Cell
- ✓ NSS Advisory Committee
- ✓ Anti- Sexual Harassment Cell

All the above committees are entrusted with the responsibility to analyze the nature of grievance and to resolve them effectively for the promotion of better stakeholder relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The institution has filed a WRIT PETITION (L),3146 OF 2013 against University of Mumbai in the Hon. High Court Bombay, challenging the refusal of granting affiliation for new course B.Com Accounting and Finance programme from the academic year 2011-12. Our proposal for permission to start B.Com Accounting and Finance course from the academic year 2011-12 was considered and favorably recommended to the Government of Maharashtra for final sanction.

The University while doing so had not considered the fact that our institution being unaided and Hindi linguistic minority institution.

As per the conditions prevailing at that time, the University could have granted affiliation to our institution. The said petition is pending in the Hon. High Court.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes, what was the outcome and response of the institution to such an effort?

Yes. The college has a suggestion box at Library, Canteen and Gym Khana to obtain feed back from the students. These feedback forms from the suggestion box are scrutinized by the committee and best corrective measures are adopted.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Teaching Staff:

- ✓ The College encourages and supports the Teaching Faculty to participate in seminars, workshops and orientation programmes, pursue Ph. D., Post-Doctoral, Research projects, etc
- ✓ Orientation on —Methodology of imparting Value Education was conducted for the faculty

Non Teaching Staff:

- ✓ They are encouraged to pursue Higher Education and get better qualification like graduation and post-graduation and technical qualifications.
- ✓ Groomed in personality development and spoken English skills.
- ✓ Trained for enhancing their office automation and computer skills.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?.

- Decentralized structure of the administrative system of the college in planning and implementation in all activities has developed an atmosphere of co-operation, sharing of knowledge, innovations and empowerment of all the staff.
- Programmes organized for Administrative staff:
 - ✓ Yoga sessions
 - ✓ Training in administration by Principal Dr. S. K. Raju College.
 - ✓ Training in library operations and services to library staff.
- Staff members are informed to improve their qualification. Encouragement is given to do their higher studies (M. Phil or Ph.D)

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The faculty members fill in their Self-Appraisal forms which are assessed by the Head of the Departments, Vice-Principals and Principal.
- Based on standard performance appraisal forms available in the UGC web and sources from internet, the institute has created its own form. The analysis of the feedback provides certain inputs on the individual faculties strength and weaknesses
- Management receives Confidential Reports of all the teachers through the Principal (i.e, performance appraisal forms) at the end of every semester. In the Report Principal

evaluates the performance of staff and gives the grading according to the work performed. Meetings are conducted and results are reviewed. The teachers are motivated to take up development programs.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Performance appraisals of teaching and non-teaching staff are reviewed by the Principal.
- Adverse remarks, if any, are conveyed to the concerned employees for improvement.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Management is very kind enough towards its staff. Management is providing the following benefits to its staff.

- Pregnant lady employees have been given necessary concessions in their day to day work and they are given flexible timings as per their requirements.
- The college has adopted the contributory Provident Fund Scheme whereby the management contributes its share equal to the share of the employee every month.
- Sabbatical leave for pursuing higher studies.
- Free education to the staff's ward.
- Uniform is provided to class IV employees.
- Free medical camp for the staff.
- Tea is provided two times to all the staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations.
- Well maintained infrastructure.
- Facilities to promote a research appetite.
- Research grant to faculty.
- Well equipped library.
- Healthy work culture.
- Democratic functioning.
- Opportunities for professional development.
- Felicitation of faculty for their achievements.

- Annual staff picnic is organized.
- Healthy and hygienic quality food from college canteen.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- A budgetary plan is made by the Local Managing Committee in the beginning of the financial year. It is approved by the Governing Body of the college after discussions.
- There is a quarterly review of the financial position in the Governing Body meeting.
- The Governing Body monitors the utilization of funds allocated.
- It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations.
- On completion of the accounting year, a qualified accounting organization conducts an external audit and provides the audited balance sheet to the trustees which is deliberated in the trust meeting and approved.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- ✓ The College has a mechanism for internal and external audit. The internal audit is carried out by the Governing Body of the College.
- ✓ The external audit is conducted by the statutory auditors. M/S Attar & Associates, Chartered Accountants. The last audit was done in 2013-14 and There were no major audit objections. However, suggestions, given by the auditor for improvement are considered and complied upon.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- ✓ The college accepts fees from the students in two installments and if necessary it goes up to 3 or 4 installments. The institution spends entire amount of fees on various heads of expenditure as per norms.
- ✓ The major source of the institution receipt is from the fees collected from students. Being an unaided institution it does not receive any grant from any agency. Audited

Income and Expenditure statements of the previous four years will be presented during the peer team visit

- ✓ Deficit or shortage, if any, is replenished by the management.

As per the university norms the management has kept a reserve fund of Rs.5,00000

- ✓ **Please Refer Annexure VII for Audited Income and Expenditure Statement**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- ✓ Management takes care of funding, accounting and review mechanism.
- ✓ Since the college is fully unaided there no additional funding is required from U.G.C. & University however the additional funds required for infrastructural development are provided by the parent body by the way of collecting generous donation from trustees stakeholders.

6.5 Internal Quality Assurance System (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If “yes”, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The IQAC was established in the year 2015.

Its composition at present is as follows:

IQAC

Dr.S.K.Raju	(IQAC Member Secretary- Co-ordinator)
Mr.Vinod R. Tiwari	General Secretary
Prof. Shirin Gonsalvez	Co-ordinator
Prof.Priya Nerlekar	Teaching Staff
Prof. Nilesh Mhatre	Teaching Staff
Prof. Shahaji Kamble	Teaching Staff
Prof. Prakash Jadhav	Teaching Staff
Shri. S.S.Vaidya	Educationist

Princ. N.K.Phadke	Educationist
Prof. Namdeo Woyal	Alumni
Mr. Kishor Khade	Administrative Head
Mrs. Kiran Bhuleshwar Mishra	Parents

- ✓ IQAC meets at least once in three months to discuss various policies to be adopted and implemented for quality enhancement. Necessary policies are framed in the teaching and learning process like adoption of new methods of teaching and evaluation and research.
- ✓ The IQAC has made the following contributions which have been accepted
- ✓ All policy decisions regarding the institution are taken by the Management and the Principal. The IQAC provides them the necessary support in overall strategy planning by making recommendations to maintain quality in institutional systems.
- ✓ The Heads of department, the librarian, the sports director and the office superintendent are part of the IQAC, they communicate the IQAC policies and suggestions to their colleagues. This helps in communicating all decisions taken by the IQAC to various stakeholder.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Sr. No.	Recommendations	Approved	Implemented
1	Improvement in college infrastructure	YES	YES
2	Organize programmes on women's issues	YES	YES
3	Conduct orientation sessions for first year students along with their parents	YES	YES
4	Maintain cleanliness by outsourcing the job to an independent agency	YES	YES
5	New ADD ON Courses should be	YES	

	added		To be implemented
6	Environmental friendly waste disposal system should be set up	YES	To be implemented
7	Technology should be upgraded	YES	Partly implemented
8	Wi-Fi facility to the staff.	YES	To be implemented
9	Provided laptops to all Criteria heads.	YES	To be implemented
10	Water harvesting.	YES	To be implemented
11	Development of College playground.	YES	YES
12	Waste disposal scheme.	YES	To be implemented
13	Tea vending machine.	YES	To be implemented
14	Cabin for Departments.	YES	To be implemented
15	Store room.	YES	YES
16	NAAC	YES	In progress

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has external members in its committee and they are experts from the field of education. The contributions of the external members have been as follows:

- ✓ They suggested the starting of M.Com, MA (Eco) and BAF Courses
- ✓ The idea of Rain water harvesting was given by them.

The Institutional policy with regard to quality assurance is enumerated as below:

- . Imparting quality and responsible education and orientation for all round development of the students by implementing university approved curriculum.

- Continual up gradation of facilities and human resources with a commitment to strive for improvements in all aspects of quality management.
- Providing additional inputs to the students which enhance their employability on a global platform.
- Encouraging faculty to submit proposals to the Principal for workshops, seminars, conferences, and invited talks.
- Developing strategies for further improvements in sports, academic and cultural activities.
- Introducing career oriented add-on programmers.
- Visiting NAAC accredited colleges for establishing bench marks in respect of the quality parameters.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- ❖ Student's feed back facilitates improvement in effective functioning of the IQAC. They give feedback regarding improvements which are readily accepted.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Weekly meeting of matters regarding the quality and measures to be taken are discussed and implemented.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

Yes. The framework for Quality Assurance for academic and administrative activities is monitored and supervised by Principal, Vice Principals and Office Superintendent of the College. The management plays an active role in Quality Assurance for both academic and administrative activities.. Apart from this, Conduction of internals test, projects, reports, projective viva, class test assure quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes, give details enumerating its impact.

Yes, the College provides training to the staff members for implementation of Quality Assurance. Induction training is provided to the newly appointed staff on a periodical basis. Training for the use of ICT was organized for the non- teaching staff. Workshops related to new syllabus are organized by different departments. All the above initiatives helped in

improving the performance of the college. Computer literacy has made both the teaching and non-teaching staff more efficient.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Our Principal is a member of Board of Studies in Commerce and the member of different committees of the University. He interacts with Principals and academicians of other institutions at various meetings. Thus the views and suggestions of the experts help us in improving the activities/functions of the college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC was formed to improve the quality. the suggestions and observations made by the external experts are considered and accordingly measures are taken to meet the quality requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structures:-

- ✓ The institute has a generated mechanism for checking the teaching learning process it involves direct interaction with students and feedback.
- ✓ The Principal observes the teacher lecture periodically

Methodology of operation is:-

- ✓ Teaching plans
- ✓ Review of percentage of syllabus completion
- ✓ Syllabus completion
- ✓ Internal assessment
- ✓ Attendance of every lecture.

Outcome:-

Improved quality and progress is reflected in result in the semester exam & also in internal marks.

Student-parents-teachers meetings are also conducted where students and parents express their views freely about different issues in the college. The suggestions related to the teaching and learning are taken into consideration for further improvement.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Quality assurance policies are communicated to its stakeholder by

1. College annual magazine “SAKET SARUBH”
3. Institution prospectus
4. News papers
5. Notice board
6. Press release
7. College website www.saketcollege.org.com
8. Staff meeting, parents meeting & students meeting.

The IQAC communicates its quality assurance policies through meetings of the Local Management Committee, Governing Council Parents Meetings and Alumni meetings.

Continuous feedback is taken from students, Alumni and staff in order to bring about improvement in the teaching learning process. Based on the feedback remedial measures are taken.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The College , however, makes constant efforts to maintain the greeneries of the campus and to preserve the old trees of considerable value that generate fresh air being highly recommendable for maintaining healthy atmosphere, and ecology of an institute of repute, shaping the minds of the youths with great potentials.
- The NSS Unit of the college contributes to environmental awareness by organizing “TREE PLANTATION” on World Environment Day, carried out by all Teaching and Non-Teaching Staff.
- In consensus with the University we avoid giving flower bouquets and instead welcome esteemed guests with saplings in order to inculcate the benevolent habit in Students, because they will learn more from observing us rather than mere hearing to what is being said by us.
- College has created awareness for an environment friendly plastic free place. At the end, college has created general awareness in health consciousness in major leading diseases like Cancer, Swine flu, Aids etc.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Ours is an Eco-Friendly College. We have planted several plants on both side of the pathway and we water them regularly and they are carefully nurtured.

Energy Conservation:

- Energy is getting scarce day by day. The college makes its best and judicious use of power within the campus. All the employees, staff of the college are well accustomed to use the appliances and equipments with a high sense of responsibility- switching off fans, lights, Air conditioners, water supply, computers, internet etc when not in use. They are cautiously and sparingly used.
- All the classrooms are airy, well ventilated and illuminated, so there is no need of any artificial lighting which helps in energy conservation.

- We have unanimously liked the Prime Minister's proposal of using LED lights and to conserve the energy, LED lights have been installed in the campus.
- Our NSS Volunteers have adopted ten families in the nearby villages and train them to conserve energy and utilize minimum energy and encourage them to spread the message to other families. Our Volunteers also regularly monitor their progress and give them guidelines to involve more and more people.
- The message "SAVE POWER, SAVE WATER" is publicized widely to create awareness and sense of responsibility through rallies, Street Plays and Circulars .
- Distribution of Tulsi plants to the Staff and students was carried out in order to encourage its natural medicinal properties rather than always relying on chemical loaded medicines.
- We make wide publicity in the campus by displaying banners on :
 "SAVE WATER, SAVE EARTH',
 "TREES ARE OUR FRIENDS"
 "AVOID USE OF PLASTIC"

Use of Renewable energy:

- Proposals have been made and sent to higher / competent authority for installation of Solar Power system and it is likely to be installed soon.
- Garden wastes like dried leaves; branches etc. are composted in compost pits. Compost is used as organic fertilizer for garden plants.

Water Harvesting:

A water harvesting pit is maintained by the college during summer for rain water harvesting which can be used for watering the gardens maintained.

- The college has taken the initiatives and measures to clean the drinking water.
- Fresh water is used only for drinking purpose as there is provision for rain water harvesting in college campus.

Efforts for Carbon Neutrality:

- Cutting down standing trees on the college ground has been strictly prohibited so as to prevent carbon emission which can be regarded as a first step towards the achievement of carbon neutrality.

- All classrooms are well ventilated. The greenery around the institute helps to a great extent to neutralize the minimum carbon by-product generated by air conditioners. The trees and plants grown in and around the campus oozes out ample oxygen. This ensures carbon neutrality of our campus.
- The premises of the college have a variety of trees in the campus. Due to which pollution is minimized in the nearby vicinity
- . These trees help to generate healthy, peaceful environment thus creating pleasant working conditions. The college takes lead to create awareness about carbon neutrality for students & for the residents of surrounding area by organizing “Poster Presentation Competition” and “Street Plays”.
- Minimum numbers of Air Conditioners are installed in the college, thus the emission of Chlorofluorocarbon is at negligible levels. The college makes it a point to purchase air conditions with at least three stars, as a measure for saving energy .

Plantation :

- Our College had carried out tree plantation drive on 17th July, 2014 on occasion of “University Foundation Day”, where in number of colleges from the university including us gathered at Karavale Village, Vangani and actively participated in the drive. We thereby try our level best to spread the utilitarian message to as many people as possible and further encourage them to spread it to more and more people.
- Under NSS, plantation work is taken up exclusively from time to time to make the campus green and CO₂ free.
- The garden in the college campus is maintained by staff under the supervision of the college authority.
- Tree planting within the campus is an ongoing process. Every year as a part of Environmental day celebrations, the faculty and the students plant many saplings.
- The college has made separate arrangements for vehicle parking to protect trees and plants from getting crumpled and harmed. Tree plantation through NSS and the students from various departments is carried out in the campus to support carbon neutrality. The college has a beautiful garden with variety of plants.
- To make green dream, a reality; NSS units along with other students and staff undertake maintenance and plantation of trees in the campus.

Hazardous Waste Management:

- Solid wastes are disposed in closed containers stationed at various points within the college premises which are regularly cleaned by staff.
- . Lectures and poster competitions are organized to create awareness regarding major causes of air pollution, importance of reducing vehicle emissions, etc. amongst the students and faculty.

E-Waste Management:

- E-Wastes are stored in separate area within the college which are disposed to the municipality at regular intervals.
- We try to minimize e-waste by consciously increasing the longevity of the IT equipment Machines. Beyond repair and broken electrical machines are disposed off, CD□s are disposed off. Computers and peripherals are sorted and exchanged with new purchases. UPS batteries are recycled with care.

Others:

- **Waste Segregation:**

Dust bins are provided to collect wet and dry waste which is useful to segregate waste at source. The dry waste is carried by the corporation.

All the food waste and dry leaves in the campus are converted into organic compost and the compost is used for gardening.

The composting reduces greenhouse gas emissions such as methane and nitric oxide enriching soil with microorganisms.

- **Hand wash basins:**

Good hand washing is the first line of defense against the spread of many illnesses. Therefore to create the awareness about hand washing in the students, the college has provided wash basins in the Building wherever necessary.

- **Slogan boards in the campus:**

The college has displayed various slogans on environment awareness in the campus to propagate green campaign successfully. These slogans encourage students to protect and keep the earth clean and serene.

- **A. Best out of Waste :**

Our students collected old unused cycles repaired it and distributed to an orphanage.

7.2 INNOVATIONS:

7.2.1. Give details of innovations introduced during the last four years which have created positive impact on the functioning of the College.

The college has started self-financing career oriented courses such as :

B.M.S. (Bachelor of Management Science)

B.Com (Banking and Insurance)

Post Graduate courses have been started in the following streams:

M.A. (Hindi)

M.S.C. (Information Technology)

Certificate courses for development of students:

1. BPO

2. Retail

3. Insurance

4. English Language Development

Basic , intermediate , Advanced , Business Communication and Spoken English

5. Rotoscopy

6. Depth Grading

7. Pradhan Mantri Kaushal vikas yojana

8. Employment Programme

9. Bharti Training Institute in collaboration with Saket College

(Baba Saheb Ambedkar of Research Training Institute)

Only for SC Students Free training.

1. BPO

2. Retail

3. Insurance

CMA(Certified Management Account)

Aster Service in association with Saket Institute offering a professional course for BSc (IT) and BSc(CS).

- Global IT Management)
- Basics of E-Business and Enterprise application Integration.
- Supply Chain Management and Business
- Enterprise Resource Planning.
- CRM & E-Business
- MIS
- Networks
- Enterprise Collaboration systems
- Fundamental of IT
- Database Management System
- Website Design
- Multimedia System
- Software Project Management
- Cloud Computing
- Ethical Hacking

➤ The Birth anniversaries of important personalities like:

Swami Vivekananda, Mahatma Gandhi, Dr. B.R. Ambedkar, Pt. Jawaharlal Nehru, Chatrapati Shivaji, Mahatma Jyotiba Phule, Gyan Jyoti Savitribai Phule, Dr. Sarvapalli Radhakrishnan, Lokmanya Tilak are celebrated which will imbibe in students the values like patriotism, non-violence, truth, sincerity, honesty, sacrifice and passion for social service and emancipation.

- Meritorious students are awarded with trophies for 1st, 2nd and 3rd form UG to PG.
- Rank holders are felicitated on the Annual day by the Chief Guest invitees, parents, Alumni and students.
- The photos of rank holders, other achievers are displayed on flexi boards in the campus and visible to public.
- The photos of rank holders of University are published in newspapers and put up in college campus in order to encourage other students to follow suit.

- Wi-fi internet facility is provided in the library. Thought for the day is displayed at the entrance lobby of the college.
- Library and campus is full of inspirational quotes in an attempt to embellish them in the hearts and minds of the students forever.
- Special Guidance and reference books are provided to the advanced learners.
- Remedial coaching and books are provided to help socially and economically disadvantaged learners.
- Inter-Collegiate IT festivals (Technoutsav), for students, Rohak for BMS are conducted with great whim and vigor giving verve to the varied talents of our students, thereby enabling them to have a multifaceted personality and not just be mute muggers of knowledge.
- College encourages a Good learning ambience by inviting professionals, alumni entrepreneurs, Subject experts, paper setters, syllabus designers to have interaction and to share their experiences with students. .
- Active participation of students in all college, inter-collegiate and university, State and National level competitions is encouraged by the cultural and sports committee. . .
- The NSS Students distributed cycles in Satkarma Ashram, Badlapur village to encourage children to use bicycle to avoid pollution.
- Institution helps the students in getting financial assistance.
- NSS unit encourages and motivates its cadets to participate in camps like Republic Day, Basic leadership camp, etc. Best NSS Unit Award was rewarded in State-Level, District level, and University level. Our dynamic Program Officer was also awarded as the Best NSS Program Officer, in the year 2014-15.
- In our Annual Day Function, 60 students from Aishwarya and Anugraha Orphanage, Malangwadi, were invited as Chief Guests in our College. The Students were able to come to know of the NGO and about the self confidence of the NGO Students. Two of the students also sung a very melodious song. We felt indeed happy to have given them the first chance to escape their daily routine and enjoy social life.
- Our College organizes Parents Teachers Meeting at the start of the academic year to inform them about the new paper pattern and we encourage them to come and communicate with us regularly. We also make it a point to call a meeting at the end of every semester to inform the parents about their son/daughter's performance, attendance and behavior.

- The Ganesh festival , is really a utsav , as all institutions together take the zeal to celebrate it in a grand scale.
- Our Students also actively take part in the Traffic Awareness Programs which are organized by the Thane Traffic Control.
- The National Youth Day is also part of our academic calendar.
- Our Principal, Teaching and Non-teaching staffs and Students have also participated in the “PEACE RALLY”
- Our Stars who stood Ist in University EXAMS in T.Y.B.A. (HINDI) & T.Y.B.A. (Economic) were felicitated by Hon Chancellors Shri. Sanjay Deshmukh on 29th December, 2015 . Sir Cowasjee. Vice Jehasngir Hall (Convocation Hall), University of Mumbai, Fort, Mumbai -400 032).

SR.NO.	Seat No.	Name of the Candidate	Total Marks	Percentage
01.	115646`	Shukla Ku. Prabhadevi Tribhuvannath Vimala	492/600	82.00 %
02.	1156454	Pathak Shweta Devi Shok Kumar Renu Devi	498/600	83.00%
03.	1156476	Yadav Chandravati Jagyanarayan Shanti Devi	472/600	78.67%
04.	1156453	Pandey Jyoti Santosh Sushma	478/600	79.66%

- Our T.Y. B.A. (Economic) student Mahadik Pragati Pradeep Pratibha who stood in overall Arts Faculty and Ist in Economic was also awarded by the hands of Hon Chancellors Shri. Sanjay Deshmukh on 29th December, 2015.

- We also organize Term- End Meeting on 30th April every year , that is made completely informal by a get-together followed by lunch including Trustees Members, Principal, all teaching , non-teaching staffs.
- Founder Day is celebrated in a very socially manner as it is the birthday of Respected Our Founder Chairman, Wheel Chairs were distributed at kalyan station to the disabled people, distributed notes books to the orphanages children.
- **No-Mobile Zone:-**

In the current times due to increase in technology students tend **to interact less socially and are most of the time engrossed in their own cellular** phones.

In order to discourage this we have put up notices prohibiting the use of these so that they interact with others face to face and develop communication.

- **No-Addiction:-** The current youth easily wavers towards multiple types of addiction and in order to inhibit the students in getting drowned in various life destroying addictive habits we discourage the students in such indulgence by putting notices, posters around and also hold poster making competitions, extempore competitions regarding the same. We also through our students encourage others to live addiction free life in their vicinity.
- ICT enabled class rooms and Laboratories.
- The college organizes various curricular, co-curricular and extra-curricular activities to enhance the talent and skills of the students. The students participate in intercollegiate events in the field of sports, science and technology etc., Many students have secured Prizes at these events. All these activities contribute immensely towards the personality development of the students, and hone their skills and develop self confidence and social communication and interaction.
- Lectures by eminent personalities are arranged by various departments and associations. Essay Competitions, Debates, Elocution, Poster Presentations are organized by the associations for improvement of presentation skills of the students and indirectly involve them in the themes involved such as Save The Girl Child, Swachata Abhiyan, Traffic Awareness, Environment Preservation, Energy Conservation, Pollution Awareness and Controlling Measures.
- NSS activities inculcate the value like co-operation, team work, leadership qualities and social responsibilities. These activities sensitize the students towards social problems, and inculcates in them, the principle of “Not Me But You” which is most essential in this practical, competitive world.

- Lecture on “Mahila Bachat Gat” and “Female foeticides” was organized by NSS Unit
- Notices of various activities, introduction of courses, important events, examination time table, etc are displayed at the prominent locations in the college.
- Our college has a very good and comprehensive website allowing the optimum interaction between college, staff and students and to also keep everyone upgraded.
- All these innovative practices have created positive impact on the functioning of the college.
- The Commerce Association has a book bank supplied and updated regularly by the volunteers of the Commerce Association and other Commerce Lecturers through which student members give books to the needy students for a period of one or two weeks.
- Study tours such as visit to industry, Historical Places etc are organized in order to expose the students to the practical aspects of education.
- The institution also involves the students, alumni and parents in the important academic decisions, apart from the teaching and non-teaching staff. The feedback is taken regularly from students, alumni and parents. Implementations are effected regularly as per the feedback obtained.
- Feedback is taken by students on a regular basis. Well designed feedback forms are there which helps the principal to get a complete overview from students related to teaching learning process and other necessary facilities. This mechanism also helps to improve teaching quality of teachers and the other necessary facilities. Suggestion boxes are there in college premises which help to get the genuine feedback from students giving them the essential benefit of anonymity.
- Zero – Balance Accounts : Zero balance account facility is made available to the staff and students in Axis Bank, Jai Hind Bank. This has helped the students and staff in many ways.

Academic Innovation:-

The college has started remedial coaching for slow learners which help them to overcome their difficulties and move further on in par with other students.

There are many children who come from far away villages with low income background, we motivate them to continue education and take relevant measures to ensure they do not leave their education midway.

Our lecturers also help them in their respective subjects by explaining them in the local languages.

NSS

- NSS unit organizes NSS camp in villages every year and organizes many programs to create social awareness.
- Blood donation Camp, Eye Check Up Camp, Tree Plantation, Yoga course, participation in pulse polio, Immunization program, AIDS awareness, NSS day program, Development of weaker section in society etc. are some of the outreach Programs organized by college under NSS activities.
- NSS volunteers stage street plays at regular intervals spread message of social concerns.
- College Organizes many social outreach activities like Bhajan Sandhya, peace march etc.
- Neighboring tribal village is adopted by the college for health, hygiene, and educational and other development.
- NSS units of the college participate in the activities of environmental awareness, tree plantation etc. organized by Nature club, Forest Department, Thane which spreads the message of environmental awareness.
- Mumbai University organizes Yuva Divas and our volunteers attend it every year thereby learning the important values of humanity.
- National Republican Day, State Republican Day, and University Level selection are organized by our College.
- A single volunteer heads and takes up five or more houses and gears up for saving energy.
- Daily 10 NSS volunteers help traffic police to control traffic in the busy hours from 6.00pm to 8.00pm.

NSS Volunteers also help in traffic bandobast during important festivals and occasions. .

The college has introduced new mechanisms for the improvement in its functioning. In this regard, the following innovations have been adopted:

- Save Girl child Awareness
- Traffic awareness
- Aids awareness
- Disaster management
- Blood donation

- Eye check up
- Health and hygiene :- swachh Bharat abhiyaan
- Awareness against blind faith in villages
- Bandobast
- Adoption of vithalwadi station
- Adopted chinchpada gaon, devpe gaon and encourage swachata abhiyaan, social and economical survey. Eye check up camp. Information is given in regard to various facilities provided by government.
- College website
- Smart boards
- Re use of old Cycles
- Old unused papers were collected and made it new notebooks and distributed in orphanages
- Flag collection
- 6 to 8 pm daily 10 students for traffic control during Ganesh Ustav.

BEST PRACTICES

Practice 1

. Title of the Practice:

1. "Eco-Sensitive Campus Development"

2. Goal:

- Education is the primary agent of transformation towards sustainable development, increasing capacities of people to transform their visions for society into reality.
- Education not only provides scientific and technical skills, it also provides the motivation, justification, and social support for pursuing and applying them.
- We at Saket College strongly believe that we need to foster through education the values, behavior and lifestyles required for a sustainable future.
- Education for sustainable development has come to be seen as a process of learning, how to make decisions that consider the long-term future of the economy.

Our aim is to achieve a sound environment in and around the college campus, and to sustain it through this program with the participation of our students.

- We have identified the following areas which are in tune with our goal and could set an example for the students:
 - To create awareness regarding environmental issues among the staff and students of the college and also among the people residing in and around the campus.
 - To make the college campus a zero waste zone.
 - To harvest rain water.
 - To use alternative energy sources

3. Context:

The implementation of the proposal did not take much time after it was conceived. Firstly, because of the whole hearted support from the management showed keen interest in implementing to harvest the rain water. An essential element needed was the percolation of the ideas in the student community and faculty involved.

4. The Practice:

For sensitizing the students, essay competitions, Poster competitions, Photography exhibitions, lectures, etc. have been organized. Lectures were delivered to convey the importance of “Reduce, Recycle and Reuse”. For harnessing the alternative energy, LED lights have been installed in the campus. Energy saving devices, especially regular bulbs, were replaced by CFL bulbs in different phases..Slogans are displayed in classrooms to remind the students to switch off the fans and lights. In the main building and extension building we have bigger glass windows to make the class rooms brighter. Percolation pits were made at strategic points in the campus for the rain water to percolate. Roof water is also directed towards the tube well for increasing the ground water table. Most of the solid waste is recycled. The leaves and remnants of plant is converted into compost and used in the garden.

5. Evidence of Success:

- Environmental Consciousness has been created amongst faculty and students. This is evident with various such examples that have been set by the college through our practices like offering tulsi plants to our guest as token of respect instead of flower bouquets in seminar/workshop/guest lectures.
- Tree plantation drive is taken as extension activity by NSS. As a result, the college campus and nearby area looks greener than ever before with a perceived increase in plant diversity.

- Installation of solar light helped us to reduce energy consumption.
- Solid waste is converted to compost, which is further used as manure for the plants in the college campus. The twin –bin system introduced in the college has helped the students to identify the bio-degradable and non-biodegradable wastes.
- Air monitoring of the campus shows reduction in air pollution. Regular water quality assessment of drinking water of the college ensures the potability of water. All these efforts have lead to reduction in the carbon foot prints and we have a clean, green, eco-friendly and pollution free environment.

6. Problems Encountered and Resources Required.

- The solar energy output has been reduced in some places due to obstruction by tree branches, hence regular cutting of branches have to be carried out. To maintain the college campus,(housekeeping, gardening, etc.) are outsourced. Our management has been supportive with respect to resources required.

BEST PRACTICE 2

Title of the Practice:

EDUCATIONAL SOCIAL RESPONSIBILITES (ESR)

Goals:

- To make the students sensitive in terms of the variety of problems faced by society .
- To make them socially responsible citizens
- To inculcate the nature to serve the society in general.

Context:

We could find a amount of zeal and energy among our students to willingly devote their efforts to such outreach programmes and socially responsible practices

The Practice:

- Early our NSS unit was of only 100 volunteers with Two NSS Programme Officers but the now we have a NSS Unit of 200 volunteers with Four Programme Officers.
- The program officers encourages NSS volunteers to take participate in social activities for betterment of society.
- College NSS Unit organized seven day residential camp in near-by villages to create social awareness among students through ‘SHRAMA DAN’.

- College NSS Unit organized Blood Donation camp ,Eye Check- up, Dental Check-up camp every year on 6th October.
- NSS unit organize Street plays on various social relevant topics like ‘Traffic Awareness’, ‘Dowry system’, ‘Girl –child Saving’ ,’Women empowerment ‘ ,’National Integration’, ‘ Superstition’, ‘ Swachata Abhiyan’, ‘Malnutrition’ ,’Environment Awareness’etc.
- College NSS unit donated notebooks and textbooks to ‘Pragati Andha Vidyalaya – Badlapur and donated clothes to ‘Astitva Anathashram –Dombivali’.
- College NSS unit conducts periodical meetings to take feedback from parents, alumni and students to improve the performance and quality of the institution.
- The management members give their ideas to the principal through the Local Governing Council .The management inspires us to conduct more activities and gives suggestions to improve the implementation of various program.

Extension Programs

SR. NO.	EXTENSION PROGRAMMES	IMPACT OF PROGRAMME ON THE STUDENT
1.	Blood Donation ,Eye Check-up	Better Vision , Better Life.
2.	‘Suraksha Saptaha’	Improve society beliefs on Police Department.
3.	Constitution Day Celebration	Constitution and Law awareness
4	Street play on the topic on AIDS awareness	Appropriate information and precautions to prevent ‘AIDS’.
5	Disaster Management Workshop	Alertness in Citizens and Students .
6	Awareness program on Blind Faith	Developing Scientific attitude .
7	Tanta Mukti Awareness program	Integrity .

8	Swachata Abhiyan Program	Cleanliness awareness among society.
9	Traffic Awareness	Improvement in following traffic rules.
10	Poster Presentation –Save Girl – Child	Gender equality.
11	Voter Awareness Program	Increase Youth Responsibilities

SR. NO.	OUTREACH PROGRAMMES	IMPACT OF PROGRAMME ON THE STUDENT
1.	Visit to Birla college for Tree Plantation Rally.	Tree conservation
2.	Helmet Rally in Kalyan east.	Accidental awareness and security.
3.	Pragati Andha Vidyalaya – Badlapur	Aware about the Humanity.
4	Astitva Anathashram – Dombivali	Developing Empathy among the students.
5	Adhar Ashram- Badlapur(Mentally retarded)	Respect for Mentally retarded persons .
6	Satkarma Anathashram –Badlapur Gaon’	Developing Empathy among the students.
7	Orphanages-Hajimalang	Helping nature.
8	Chinchpada village, Karawale village and Devpe village visited and adopted.	Sense of Social Responsibility.
9	Pulse –Polio program	Awareness about Polio and preventions
10	Distribution of Notebooks and Stationary.	Sense of Social Responsibility.
11	Thalassemia Rally	Spirit of social service.
12	‘Ganpati Visarjan Bandobast’	Pollution Control.
13.	State Level Camp, Nagpur	
14.	University level Camp, Thane	MPSC, UPSC Competitive Exams Guideline
15.	Two Days Theme-Based Workshop (Pragati College)	Disaster Management

Students are motivated by program officers to participate in community build activity.

- Our NSS unit and Program Officer received the Best NSS Unit and Best Program Officer Award from Mumbai University.
- NSS Program Officer received 'Best NSS Award' at State Level appreciation.
- Guidance lectures by Senior Police Inspector, Tehsildar, Health Officer -KDMC to promote extension officer.
- Rallies and Exhibitions are organized time to time like on 5th June(World Environment Day) to create the awareness among the students.
- Opportunities offered to students to participate in "Leadership Camps" every year .
- Street plays on social issues.
- Various competitions like street play, Elocution, Essay writing, Drawing, Slogan Writing were organized .

Institution promotes the following outreach programs organized by NSS:-

- Blood Donation
- Eye Check-up.
- Dental Check-up.
- Blood Group Check-up.
- Pulse-Polio.
- Tree Plantation.
- Voter Awareness.
- Village Cleanliness Drive.
- Traffic Awareness.
- AIDS Awareness.
- Save Girl-Child Awareness.
- Distribute notebooks and cycles.

The NSS wing of the college takes an active lead in organizing the above programs .

- Survey by NSS unit in Karavale village for taking details about literacy and financial status.
- Survey by NSS unit in Kalyan as "SMART CITY".
- Survey by NSS unit on Government Scheme regarding Poverty in Karvale village whether they are benefited or not from these scheme.
- Survey by NSS unit regarding " Dropouts students" in Kalyan East area.

- Through NSS unit the institution always takes various steps to create awareness about the social and economic issues among the students. Various extension activities become helpful to create knowhow about social and economic condition about their surrounding.
- These extension activities provide opportunities to nearby villagers for representing complex problems like health related, social, economic issues, educational etc.
- Various programs organized by NSS unit inculcate values (moral and ethical) among students and develop leadership quality, social responsibility, nationalism , time management , confidence and potential.
- NSS unit organizes many social outreach activities like rallies, medical camp, Energy save project, AIDS awareness program, Traffic awareness program, cleanness program etc.
- Tree plantation with the help of society and students.
- Activities' with "SAPREM PRATISHTHAN NGO " like survey AIDS awareness program.
- Activities with "MSAC-Government NGO 's like Poster Exhibition in which citizens are aware about AIDS .
- NSS unit organized Blood donation, Eye check-up program in which society is freely involved.
- The representatives of the villagers are invited for meeting relating to the conduct of NSS annual special camp. The program and the extension activities are decided mainly on the basis of the needs of the villagers.
- NSS unit work as volunteers during Election period by collector office.
- NSS unit involved as a traffic control during various festivals and occasions under the Thane Police Commissioner.
- NSS unit involved in various rallies like AIDS awareness rally, Pease rally, Thalassemia Rally, Vruksha-Dindi , Save Girl-Child rally.
- College provides the campus for various social activites like Social Dahi Handi Programme, Echo Friendly Ganesh Utsav, Blood donation, Eye check up, Workshop, Social Exhibition, social competition (poster competition The students of neighboring institute can contact the faculty for guidance and consultation.
- Institution is maintain a friendly relation with all the neighboring institution. NSS students participate in various programmes at various places as:

Sr.No.	College Name	Programme
1.	Birla college	Workshop-Self Employment & (University level)
2.	Pragati college	Workshop-Disaster management(University level)
3.	Jeevandeep college	Workshop-Theme based (University level)
4.	Model college	Poster competition
5.	R.K.T. college	Utkarsh festival
6.	L.D.Sonawane college	Street play competition
7.	G.N. Mumin college	Seminar-Save Girl –Child
8.	Agrawal College	Essay writing competition

Evidence of Success:

- Best NSS unit award from University of Mumbai. (District level), on 17th Jan 2015.
- Best NSS unit award from University of Mumbai (University level) on 15th Aug 2014.
- Best programme officer award from University of Mumbai (Thane District Level) for excellent contribution to the society on 17th Jan 2015.
- Best programme officer award from University of Mumbai for excellent contribution to the society on 15th Aug 2014.
- Best programme officer appreciation award (Maharashtra State Level) for excellent contribution to the society on 7th June 2015.

Problems Encountered and Resources Required.

- To identify the students who are interested to take part in such activities.
- To manage with their completion of syllabus .
- When they go out leaving their family at home they face problems related towards their parents.
- Limitation with respect to fund, time and effort .
- Various types of risks faced by the students at the spot of the services.

C. Evaluative Report of the Departments

Department of Economics

1. Name of the Department: **ECONOMICS**
2. Year of Establishment: **2002 -03**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A. (Economics)**
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Choice Based Credit, Grading and Semester System (CBCGS)
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts.

Designation	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Prof. NileshMhatre.	M.A, B.Ed, M.Phil, SET (Perusing Ph.D.)	Assistant Professor	Economics	12 years	Nil
Prof. Shalaka Chavan.	M.A , B.Ed	Assistant Professor	Economics	4years	Nil

11. List of Senior Visiting faculty: **Nil**

12. Percentage of Lectures delivered and Practical classes handled (Programme wise) by temporary faculty: **50%**

13. Student–Teacher Ratio (programme wise):

Programme	Ratio
B.A.	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Common Administrative & Technical Staff for B.A. Programme.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

D.Sc :- Nil, D.Lit:- Nil, Ph.D:- Nil , M.Phil:- 01 , PG: - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name	Project	Amount(Rs.)
Prof. NileshMhatre	Minor Research Sanctioned by University of Mumbai(2013-14)	30,000/-

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Sr, No		Prof. Nilesh Mhatre	Prof.shalaka chavan.
1.	Publications per faculty (Total)	08	02
2.	Number of paper published in peer reviewed journals (national/ international) by faculty and students.	Nil	
3.	Number of publications listed in International Database	Nil	Nil
4.	Monographs	Nil	Nil
5.	Chapter in Books(Study Material for IDOL,University of Mumbai)	09	Nil
6.	Books Edited:	Nil	
7.	Books with ISBN/ISSN numbers with details of publishers	Nil	Nil
8.	Citation Index :	Nil	Nil
9.	SNIP	Nil	Nil
10.	SJR	Nil	Nil
11.	Impact factor	Nil	Nil
12.	h-index:	Nil	Nil

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

A) National committees : **NIL**

B) International Committees : **NIL**

C) Editorial Boards : **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including internal Departmental /Programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students:

- **Miss.PragatiMahadik** University Topper of Economics department received an award from Dr. Sanjay Deshmukh, Vice-Chancellor, University of Mumbai in year 2014-2015.

24. List of eminent academicians and scientists / visitors to the department:

SR. NO	NAME	DESIGNATION	PROGRAMME
1.	Mr.Manohar Patil	Director, Reliable Academy.	Seminar on Competitive Exam{ MPSC, UPSC, Banking exam, Railway exams }
2.	Dr.Avinash Shendre	H.O.D. Department of Economics, Pragati College, Dombivali-E	Guest Lecture on Paper No-IV “ Advanced Economic Theory ” for T.Y.B.A. Economics Students.

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile programme/course wise: (2014-2015)

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
F.Y.B.A.	162	105	105	
S.Y.B.A.	111	100	100	
T.Y.B.A.	79	26	26	88.46%

27. Diversity of Students :(2015-2016)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	97.98	02.02	NIL
S.Y.B.A.	100	NIL	NIL
T.Y.B.A.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG TO PG	15% Approx
PG TO MPHIL	Data Not Available
PG TO PhD.	Data Not Available
<u>EMPLOYED</u>	
Campus Selection	Data Not Available
Other Than Campus recruitment	Data Not Available
Entrepreneurship / Self Employment	Data Not Available

30. Details of Infrastructural facilities:

- **Library:** Centralized Common Library for staff and students. .
- **Internet facilities for Staff & Students:** Yes, Internet facility provided in staff room, students use internet in the library.
- **Class rooms with ICT:**Yes, There are 2 ICT enabled class rooms which are shared by all the departments
- **Laboratories:** N.A
- **Intercom connections:** The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Free ship facilities for reserved category are SC/ST/OBC/NT/SBC provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST	OBC	NT/SBC
F.Y. B.A	23	08	02	05
S.Y.B.A.	10	07	04	04
T.Y.B.A. (Economics)	10	01	NIL	01

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- **Intensive coaching and remedial coaching for TYBA Classes.**
- **Remedial coaching for FYBA & SYBA Students.**
- **Guest lecturer for TYBA Students.**
- **Special lectures are regularly arranged regarding future Career options for the students.**

33. Teaching methods adopted to improve student learning:

- Interactive Method
- As per the need of Subject Chalk -Duster Method is generally used.
- Students are personally given the opportunity to draw diagrams and to solve the sums.
- Students are encouraged to make use of Text &Reference Books to improve the knowledge of the subject.
- Class Tests are conducted on every Wednesday and Saturday.
- News Paper Reading session is conducted on every Saturday.
- Latest Economical data and current news are updated through Whatsapp Group formed with S.Y.B.A. and T.Y.B.A. students.

34. Participation in Institutional Social Responsibility (ISR) and Extension :

- Students and teachers of the department actively participate in social activities especially through N.S.S. throughout the year.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified& Dedicated Staff with Specialization.
- Organizing guest lectures.
- Department is consistently giving good results since establishment.

- Academic and career counseling Programme are organized for students by the Departmental.
- Intensive coaching to the students.

Weakness:

- Many students are from rural background.
- Many of them are first learner generation.
- No practical job training for students.
- Financially weak background of students.
- No P.G. & Research Centre available in institute.

Opportunities:

- Many career opportunities for students.
- Ample opportunities in Research Oriented Activities.
- To start Post Graduation Courses.

Challenges:

- Lack of exposure of students to business stakeholders.
- To develop Departmental Library.
- Enriching the student's knowledge for English to the vernacular students.
- Students coming from rural areas mostly economically backward
- Availability of proper placement opportunity for the students.

Future Plans:

- To Organize National and International Conferences/Seminars.
- To organize more Guidance Lecture on MPSC/UPSC/Banking/Railways and other competitive examinations.
- Educational Visit to Industrial Sector.
- To develop departmental library.
- To collaborate with the institutions for the proper placement of students.

Department Of Hindi

1. Name of the Department: **HINDI**
2. Year of Establishment: **2002 -03**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A. (Hindi) , M.A. (Hindi)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise):
Choice Based Credit, Grading and Semester System (CBCGS)
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student
Prof. Deshpande Prashant	M.A, B.Ed, M.Phil, NET,SET, Registered For Ph.D in March-2015	Asst. Prof.	HINDI	05 years	-----
Prof.Raghuwanshi Rajesh.	M.A , B.Ed. NET, Registered For Ph.D in March - 2009	Asst. Prof. (Visiting)	HINDI	04years	-----
Prof.Tiwari Hema	M.A. , B.Ed.	Asst. Prof. (Visiting)	HINDI	01 years	-----

11. List of Senior Visiting faculty:

Sr.No	Name of Senior Visiting Faculty	Designation
1	Dr.Santosh Motwani	Associate Professor
2	Dr.Anil Singh	Associate Professor
3	Dr.Balkavi Suranjay	Associate Professor

12. Percentage of Lectures delivered and Practical classes handled (Programme wise) by temporary faculty: **100%**

13. Student–Teacher Ratio (programme wise): **8:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

D.Sc :- Nil, D.Lit :- Nil, Ph.D:- Nil , M.Phil:- 01 , PG: - 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Name of Faculty	Publications	
	National	International
Prof. Deshpande Prashant	Nil	Nil
Prof.Raghuwanshi Rajesh.	01	Nil
Prof.Tiwari Hema	Nil	Nil

- Number of paper published in peer reviewed journals (national/ international) by faculty and students : **NIL**
- Number of publications listed in International Database: **NIL**
- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards/Recognitions received by faculty and students: Various intercollegiate district, state and national level awards received by students:

- **Miss.Pathak Shweta, Miss.Pratibha Shukla, Miss.Jyoti Pandey, Miss.Chandrawati Yadav**, students of Hindi department received an award from Dr. Sanjay Deshmukh, Vice-Chancellor, University of Mumbai for their meritorious achievements in April/May 2015 at **T.Y.B.A. level in University of Mumbai**.
- **Miss.Pathak Shweta, Awarded “Maharashtra Hindi Parishad, Sanyojan Samiti Mumbai Puraskar” of 2125/- cash prize** for securing highest marks in T.Y.B.A., April 2015.
- **Miss.Pathak Shweta, Awarded “Smt.Vijayalaxmi Kapoor Prize” of 3400/- cash prize** for securing highest marks in T.Y.B.A., April 2015.
- **Miss.Pathak Shweta, Awarded “The Sagarmal Khaitan Memorial Prize” of 80/- cash prize** for securing highest marks in T.Y.B.A., April 2015.
- Various Awards received by students of Hindi Department at Intercollegiate level.

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise: (2014-2015)

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
F.Y.B.A.	162	105	105	
S.Y.B.A.	111	100	100	
T.Y.B.A.	79	25	25	80%
M.A I	20	16	16	81.25%
M.A II	17	17	17	100%

27. Diversity of Students (2015-16)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	97.98	2.02	NIL
S.Y.B.A.	100	NIL	NIL
T.Y.B.A.	100	NIL	NIL
M.A I	38.89	61.11	NIL
M.A II	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **No data available**

29. Student progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG TO PG	15% Approx
PG TO MPHIL	Data Not Available
PG TO PhD.	Data Not Available
<u>EMPLOYED</u>	
Campus Selection	Data Not Available
Other Than Campus recruitment	Data Not Available
Entrepreneurship / Self Employment	Data Not Available

30. Details of Infrastructural facilities:

- **Library:** Centralized Common Library.
- **Internet facilities for Staff & Students:** Yes, Internet facility is provided for staff and for students in the library.
- **Class rooms with ICT:** Yes two rooms with ICT facilities are available for students.
- **Laboratories:** N.A
- **Intercom connections:** The campus is connected through the intercom facility.

31. Number of students receiving financial assistance from college, university, government or other agencies :(2014-2015)

Free ship facilities for reserved category are SC/ST/OBC/NT/SBC provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST	OBC	SBC/NT
F.Y.B.A.	23	08	02	05
S.Y.B.A.	10	07	04	04
T.Y.B.A.	NIL	NIL	NIL	NIL
M.A I	NIL	NIL	NIL	NIL
M.A II	NIL	NIL	NIL	NIL

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- Intensive coaching and remedial coaching for TYBA Classes.
- Remedial coaching is provided for FYBA & SYBA Students.
- Guest lectures are arranged for T.Y. Students.

33. Teaching methods adopted to improve student learning:

- Interactive Method.
- Dramatisation method of teaching is used.
- Students are encouraged to make use of Text &Reference Books to improve the knowledge of the subject.
- Tests are conducted regularly.

34. Participation in Institutional Social Responsibility (ISR) and Extension :

The department in association with NSS participates in various activities.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified& efficient teaching Staff.
- Department is consistently giving good results since establishment.
- Students bagged rank in University.
- Dramatization of popular novel.

Weakness:

- Most of the students are from rural background.
- Many of them are first learner.
- No practical job training for students.

Opportunities:

- Many career opportunities for students.
- Ample of Opportunities in Research Oriented Activities.

Challenges:

- Students coming from rural areas mostly economically backward.
- Encouraging students to go for further studies and research in the subject.

Future Plans:

- To Organize National and International Conferences/Seminars.
- To organize Guidance Lecture on MPSC/UPSC/Banking/Railways and other competitive examinations.
- To start Research Centre.

DEPARTMENT OF HISTORY

1. Name of the Department: **HISTORY**
2. Year of Establishment: **2002 -03**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A. (History)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise):
Choice Based Credit, Grading and Semester System (CBCGS)
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any)with reasons: **Nil**
9. Number of teaching posts

Designation	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. Kamble Shahaji V.	M.A., B.Ed.M.Phil	Assistant Professor	History	UG: 10 YRS	Nil
Mr. Mule Navnath K.	M.A. B.Ed./B.P.Ed.	Assistant Professor	History	UG: 12 YRS	Nil

11. List of Senior Visiting faculty: **Nil**
12. Percentage of Lectures delivered and Practical classes handled (Programme wise) by temporary faculty: **50%**
13. Student–Teacher Ratio (programme wise): **13:1**
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil:-/PG
DSc: D.Litt: Nil Ph.D : Nil : **M.Phil : 01 PG: 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST–FIST; UGC, DBT, ICSSR, etc. And total grants received:

Sanctioned Minor Research Project by University Of Mumbai, 2013-2014 to the following teacher.

Name	Project	Amount(Rs.)
Prof..Shahaji Kamble	Minor Research Sanctioned by University of Mumbai(2013-14)	20,000/-

18. Research Centre/facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty:

Name of Faculty	Publications		Total
	National	International	
Mr.Kamble Shahaji V.	06	03	09
Mr. Mule Navnath K.	Nil	Nil	---

- Number of paper published in peer reviewed journals (national/ international) by faculty and students : **NIL**
- Number of publications listed in International Database: **NIL**
- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards/Recognitions received by faculty and students: Various intercollegiate district, state and national level awards received by students: **Nil**

24. List of eminent academicians and scientists/visitors to the department:

SR NO	NAME	DATE
1	Shri. Bhamre Jitendra	2012-13
2	Shri. BorkarPravin	2012-13
3.	Smt. Vishe Geeta	2013-14
4	Shri .DandgeAnand	2014-15
5.	Shri. BorkarPravin	2014-15
6.	Shri. BhamreJitendra	2015-16
7.	Shri .DandgeAnand	2015-16

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International : **Nil**

26. Student profile programme/course wise: (2014-15)

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
F.Y.B.A.	162	105	105	
S.Y.B.A.	111	100	100	
T.Y.B.A.	79	21	21	31.58%

27. Diversity of Students :(2015-2016)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	97.98	02.02	NIL
S.Y.B.A.	100	NIL	NIL
T.Y.B.A.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	Approx 25%
PG to M.Phil.	---
PG to Ph.D.	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	---
Entrepreneurship/Self-employment	Approx 5%

30. Details of infrastructural activity

- a) **Library:** Yes, use of central library by staff and students.
- b) **Internet facilities for Staff & Students:** Internet facilities are available students in the library. Wi-Fi is provided to all the Dept. Heads.
- c) **Class rooms with ICT facility:** Yes, There are 2 ICT enabled class rooms which are shared by all the departments
- d) **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Free ship facilities for reserved category are SC/ST/OBC/NT/SBC provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST	OBC	NT/SBC
F.Y. B.A	23	08	02	05
S.Y.B.A.	10	07	04	04
T.Y.B.A.	06	NIL	2	NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar)with external experts:

- **Intensive and remedial coaching for students**
- **Special lectures arranged for T.Y.B.A. Students.**

33. Teaching methods adopted to improve student learning:

- As per the need of subject, traditional lecture method is generally used.
- Additional coaching is given to weak students through extra lectures and conduction of

tests.

- Students are encouraged to make use of text and reference books to improve the knowledge of the subjects.
- Guest lecture for additional guidance are organized for TYBA Students.
- Question banks are given to students to facilitate them for better score in examination.
- Organizing study tour to give insight in the knowledge of History.
- Encouraging students to watch history based TV shows and History channel.
- Department organized a Workshop titled Dr. Babasaheb Ambedkar and Constitution of India on 13/12/2014.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

- Students and teachers of the department actively participate in social activities especially through N.S.S. throughout the year.

35. SWOC analysis of the department and Future plans:

Strengths:

- Availability of specialization in History for final year students.
- Educational tours are organized.
- Considerable number of reference and text books, journals and maps, in the Library.
- Students of the department actively participate in social and cultural activities of the college.

Weaknesses:-

- More number of students admitted are from the weaker sections of the society.
- The medium of instruction is Marathi and hence proficiency in English language is limited.
- Limited career opportunities.

Opportunities:

- Variety of reading material can be brought to the Library to give more exposure and insight to the students in the subject.
- Encouragement to read the current happening on national and international levels to improve general awareness.
- Teachers are encouraged to engage in research activities.

Challenges:-

- Training students to overcome language barrier.
- Encouraging students for further studies and research in the subject.

Future Plans:

- To commence programmes of vocational guidance.
- To develop department library.
- To enhance scope of placement through campus recruitment.
- To organize National-International seminars every year.
- Each and every faculty will try to complete their research programs.

Department of Marathi

1. Name of the department: **Marathi**
2. Year of Establishment: **2002-03**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.A. (Marathi)**
4. Names of Interdisciplinary courses and the departments/units involved: **None**
5. Annual/ semester/choice based credit system (programme wise): **Credit Based Semester and Grading System (CBSGS)**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmes discontinued (if any)with reasons:
NIL
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	----	-----
Associate Professors	----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student
Ms.Priya Nerlekar	M.A. NET, SET	Asst. Prof.	Marathi	14 Years	-----
Mr.Sagar Gurav	M.A. B.ED	Asst. Prof.	Marathi	2 Years	-----

11. List of Senior Visiting faculty: **NIL**
12. Percentage of Lectures delivered and Practical classes handled (Programme wise) by temporary faculty: **50%**
13. Student–Teacher Ratio (programme wise): **23:1**
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled:
NIL
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil./-PG, DSc: D.Litt: Nil Ph.D :
NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST–FIST; UGC, DBT, ICSSR, etc. And total grants received:

Sanctioned Minor Research Project by University Of Mumbai, 2013-2014 to the following teacher.

Name	Project	Amount(Rs.)
Prof..Nerlekar Priya	Minor Research	15,000/-

18. Research Centre/facility recognized by the University: **NIL**

19. Publications:

a) Publication per faculty:

Name of Faculty	Publications		Total
	National	International	
Prof.Nerlekar Priya	03	---	03

- Number of paper published in peer reviewed journals (national/ international) by faculty and students : **NIL**
- Number of publications listed in International Database: **NIL**
- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National committees: **NIL**

b) International Committees: **NIL**

c) Editorial Boards: **NIL**

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **NIL**

23. Awards/Recognitions received by faculty and students: Various intercollegiate district, state and national level awards received by students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise: (2014-15)

Name of the Course/programme	Applications received	Selected	Enrolled	Pass percentage
F.Y.B.A.	162	105	105	
S.Y.B.A.	111	100	100	
T.Y.B.A.	79	06	06	33.33%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	97.98	2.02	NIL
S.Y.B.A.	100	NIL	NIL
T.Y.B.A.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

Mr.Namdeo Wyal Student of Dept.Of Marathi have cleared his SET Examination Successfully in year 2008-2009.

29. Student progression:

Student progression	Against % enrolled
UG to PG	Approx 25%
PG to M.Phil.	---
PG to Ph.D.	---

Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	---
Entrepreneurship/Self-employment	Approx 5%

30. Details of Infrastructural facilities

- **Library:** Common to all depts.
- **Internet facilities for Staff & Students:** Yes, Wi-Fi provided in staff room, students use internet in the library
- **Class rooms with ICT:** Yes, there are 2 ICT enabled class rooms which are shared by all the departments

31. Number of students receiving financial assistance from college, university, government or other agencies:

Free ship facilities for reserved category are SC/ST/OBC/NT/SBC provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST	OBC	NT/SBC
F.Y. B.A	23	08	02	05
S.Y.B.A.	10	07	04	04
T.Y.B.A.	10	03	01	NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar)with external experts:

- Intensive and remedial coaching for students
- Special lectures arranged for T.Y.B.A. Students.

33. Teaching methods adopted to improve student learning:

- Lecture Method, White Board, Use of LCD's, PPT, Discussion, Guest lecture, Playing Movies & Drama in Audio Visual method, Class Test.

34. Participation in Institutional Social Responsibility (ISR) and Extension : **NIL**

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified Staff with Specialization
- Organizing guest lecturers for T.Y.B.A. students.

Weakness:

- Limited choice for students as regards subjects.
- Syllabus/Course is not job/practical oriented .
- No practical job training for students.

Opportunities:

- Many career opportunities for students.
- Staff Members to register for Ph.D.
- Guest lecture by subject experts.

Challenges:

- Encouraging students for further studies and research in the subject.
- Making the course productive by considering job prospects.
- On the job training for students.

Future Plans

- To develop department library.
- To introduce job oriented certificate courses for the students of the department.
- To organize National-International seminars every year.

DEPARTMENT OF CHEMISTRY

1. Name of the department: **B.Sc. [Chemistry]**
2. Year of Establishment: **2005-06**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)

UG: 3 Year B.Sc. Programme in Chemistry

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Choice Based credit, Grading and Semester System.**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/ Programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts:

	Sanctioned	Filed
Professor	----	---
Associate professor	----	---
Assistant professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	specialization	No. of years of experience	No. Of Ph.D. students guided for last 4 years
Ms.Minal Kolambe	MSc	Assistant professor	Organic Chemistry	4	NA
Ms. Sukhada Palsule	MSc	Assistant professor	Inorganic Chemistry	1	NA

11. List of senior visiting faculty:

Name	Qualification	Designation	specialization	No. of years of experience	No. Of Ph.D. students guided for last 4 years
Prof. Dr. Maya Joglekar	MSc , Ph.D. Organic Chemistry	Assistant professor	Organic chemistry	05	
Prof. Dr. Sandesh Jaybhaye	MSc , Ph.D. Organic Chemistry	Assistant professor	Organic chemistry	12	

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: **100%**

13. Student -Teacher Ratio (course wise)

CLASS	STUDENT-TEACHER RATIO
B.Sc.	34:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Sr. No.	Staff	Filled
1	Academic Support Staff (Technical)	01
2	Lab Assistant	02

15. Qualifications of teaching faculty with DSc./D.Litt/ Ph.D/ MPhil / PG.

Teacher with PG: 02

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received: **NIL**

18. Research Centre /facility recognized by the University:

- State recognition : **NIL**
- National recognition : **NIL**
- International recognition : **NIL**

19. Publications: **NIL**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in :

A) National committees : **NIL**

B) International Committees: **NIL**

C) Editorial Boards: **NIL**

22. Student projects:

a. Percentage of students who have done in-house projects including inter departmental / Programme: **NIL**

b. Inter Departmental Projects : **NIL**

c. Percentage of students placed for projects in organizations outside the institution. i.e. in Research laboratories/Industry/other agencies : **NIL**

23. Awards / Recognitions received by faculty and students of last five years: **NIL**

24. List of eminent academicians and scientists/visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International : **NIL**

26. Student profile Programme/Course wise (2014-15):

Year of Course / Programme	Applications received	Selected	Pass percentage
F.Y.B.Sc.	96	60	
S.Y.B.Sc.	51	51	
T.Y.B.Sc.	27	27	40.74%

27. Diversity of Students (2015-16)

NAME OF COURSE	% of students from the same state	% of students from other States	% of students from abroad
FYBSC	NIL	NIL	NIL
SYBSC	100	NIL	NIL
TYBSC	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NIL**

29. Student progression: **NIL**

30. Details of Infrastructural facilities

Library

- Departmental Library: The Department of Chemistry maintains its own departmental library.
- College Library: There is a separate section for chemistry books in the main library of the college.

Laboratories

The Department has well equipped laboratories with instrumentation room which houses the latest instruments required as per student's curriculum such as conduct meter, Potentiometers, pH meters, etc.

31. Number of students receiving financial assistance from College, university, government or other agencies:

Free ship facilities for Reserved Category are SC/ST provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST	OBC	SBC/NT
F.Y. B.Sc.	NIL	NIL	NIL	NIL
S.Y. B.Sc.	05	04	03	NIL
T.Y. B.Sc.	01	01	02	01

32. Details on student enrichment Programmes (special lectures /workshops / seminar) with external experts : **NIL**

33. Teaching methods adopted to improve student learning:

- Traditional lecture method using chalk and talk.
- Providing practice questions to students.
- Discussion method is adopted.
- Arranging doubt solving session for slow learners.
- Demonstration method adopted to understand the concepts.
- Projects are given to students based on their syllabus.
- Power point presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students Participate in various social service activities organizes by NSS Unit of college.
- Students also participate in science exhibition organised by college.

35. SWOC analysis of the department and Future plans :

Strength:

1. The department provides quality education.
2. The discipline maintained in the department, excellent teaching, team spirit are other strengths of the department.
3. The faculty of the department contributes immensely to the corporate life of the college
4. The laboratory staff in the department is well qualified and equipped with handling wet labs as well as instrumentation lab. They are supportive and hard working.

Weakness:

1. Poor standard of students joining the programme and inadequate communication skills.
2. More research/laboratory space would help the department to promote research oriented activities and further growth in the future.

Opportunities:

1. To set up research centres.
2. To organize International conferences, workshops and seminars more often

Challenges:

1. To maintain the values and ethics envisioned by the founding members of the college
2. To maintain the quality and standard of teaching-learning process

Future Plans:

1. To inculcate and focus more on research in the form of innovative projects for all the students.
2. To add latest teaching aids /technology and instruments to the existing infrastructure.

DEPARTMENT of IT & CS

1. Name of the department: **B.Sc. Computer Science, B.Sc. Information Technology**
2. Year of Establishment : **2005-06 (Computer Science), 2006-07 (Information Technology)**
3. Names of Programmes / Courses offered: **B.Sc.(Information Technology) , B.Sc.(Computer Science) ,M.Sc.(Information Technology)**
4. Names of Interdisciplinary courses and the departments/units involved: **Mathematics, Physics, Foundation Course.**
5. Annual/ semester/choice based credit system (programme wise): **Choice Based Credit, Grading and Semester System.**
6. Participation of the department in the courses offered by other departments: **BBI, BMS and T.Y.BCom.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **M.Sc(CS)**
9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	09	09

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt /Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience		No. of Ph.D. Students guided for the last 4 years
				UG	PG	
Ms. PraseenaBiju	MCA	Asst. Professor	Computer Applications	10	07	NIL
Ms. RajeshreeMundhe	M.Sc.	Asst. Professor	Information Technology	07	04	NIL
Ms. Vidyalyangar	MCA	Asst. Professor	Computer Applications	06	04	NIL
Ms. PriyaBadgujar	M.Sc.	Asst. Professor	Computer Science	04	03	NIL

Ms. Vandana Jadhav	M.SC.	Asst. Professor	Computer Science	03	01	NIL
Ms. Darshana Gholap	M.Sc.	Asst. Professor	Computer Science	03	---	NIL
Ms. Neelam Babar	M.SC.	Asst. Professor	Information Technology	03	01	NIL
Ms. Leena Naik	MCA	Asst. Professor	Computer Applications	01	---	NIL
Ms. Pragati Ubale	M.SC.	Asst. Professor	Information Technology	01	-----	NIL
Mr. Chaubey Kalyan	M.SC.	Asst. Professor	Mathematics	10	-----	NIL
Mr. Mahendra Yadav	M.SC.	Asst. Professor	Mathematics	06	----- -	NIL
Mr. Hemant Singh	M.SC.	Asst. Professor	Mathematics	01	-----	NIL
Mr. Tanaji Fadtare	M.SC.	Asst. Professor	Physics	01	-----	NIL
Mr. Swapnil Kumbhar	M.SC.	Asst. Professor	Physics	02	-----	NIL
Ms. Ashwini Chavan	M.A., B.Ed	Asst. Professor	Foundation Course.	02	-----	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**

13. Student -Teacher Ratio (programme wise) :**B.Sc.(IT) = 13:1 & B.Sc.(CS)=8:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Sr. No	Staff	Filled
1	Academic Support Staff (Technical)	01
2	Lab Assistant	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : **NIL**

Teachers with PG : **12**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**

18. Research Centre /facility recognized by the University:

- State recognition : **NIL**
- National recognition : **NIL**
- International recognition: **NIL**

19. Publications

O Publications per faculty

Name of the Faculty	No. of Publications				Total
	Single authored		Co-authored with others		
	National	International	National	International	
Mrs. Praseena Biju	01	----	03	----	04
Mrs. Vidya Iyengar	----	----	02	----	02
Mrs. Rajeshree Mundhe	----	----	01	----	01
Ms. Priya Badgujar	----	----	01	----	01
Ms. Leena Naik	----	----	01	----	01
Ms. Darshana Gholap	01	----	----	----	01

O Number of paper published in peer reviewed journals (national/ international) by faculty and students. : **NIL**

o Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**

- o Monographs: **NIL**
- o Chapter in Books: **NIL**
- o Books Edited: **NIL**
- o Books with ISBN/ISSN numbers with details of publishers: **NIL**
- o Citation Index : **NIL**
- o SNIP: **NIL**
- o SJR: **NIL**
- o Impact factor: **NIL**
- o h-index: **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

- a) National committees: **NIL**
- b) International Committees : **NIL**
- c) Int. journal Reviewers: **NIL**

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/

programme: **100%**

b) Inter departmental projects : **NIL**

c) Percentage of students placed for projects in organizations outside the institution. i.e. in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/ visitors to the department : **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding : **NIL**

26. Student profile programme/course wise: (2014-2015)

Name of the Course/Programme	Application Received	Selected	Pass Percentage
F.Y.B.Sc. CS	60	30	
S.Y.B.Sc. CS	28	27	
T.Y.B.Sc. CS	19	19	21.05%

Name of the Course/Programme	Application Received	Selected	Pass Percentage
F.Y.B.Sc. IT	98	55	
S.Y.B.Sc. IT	49	47	
T.Y.B.Sc. IT	41	39	56.41%

Name of the Course/Programme	Application Received	Selected	Pass Percentage
M.Sc. IT PART I	22	20	31.25%
M.Sc. IT PART II	03	03	67%

27. Diversity of Students :(2015-16)

Name of the Course/programme	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc. CS	98.21	1.79	NIL
S.Y.B.Sc. CS	100	NIL	NIL
T.Y.B.Sc. CS	100	NIL	NIL

Name of the Course/programme	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc. IT	94.92	5.08	NIL
S.Y.B.Sc. IT	100	NIL	NIL
T.Y.B.Sc. IT	100	NIL	NIL

Name of the Course/programme	% of students from the same state	% of students from other States	% of students from abroad
M.Sc. IT PART I	100	NIL	NIL
M.Sc. IT PART II	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NIL**

29. Student progression

Student progression	Against % Enrolled
UG TO PG	05
EMPLOYED <ul style="list-style-type: none"> • CAMPUS SELECTION • OTHER THAN CAMPUS RECRUITMENT 	<ul style="list-style-type: none"> • 12 • 05
ENTREPRENEURS	NIL

30. Details of Infrastructural facilities:

Details of Infrastructural facilities

a. **Library:** The Department is having a **Student's Library** other than the College general Library for the exclusive use of Computer and Information Technology students. At present 60 books are available in this library. The M. Sc. and B. Sc. Project report of the previous years were collected and arranged in the library for reference.

b. **Internet facilities for Staff & Students:**

A fully equipped and networked Computer Lab Highband width band 24 hour internet connection and Power Back-up facility is available for the students and faculty- free of any charges. There are 3 Computer labs with 30 Computers each which are used by students and faculty for their reference, and project work.

c. Classrooms with ICT facility

The IT/CS Department is in the forefront in providing the benefits of advanced technology to the students. All the faculty members of the Department are computer literate and proficient in the use of modern techniques in teaching. All the computer labs are equipped with LCD projector, seating arrangements are available for project presentations. An advanced HP scanner, Deskjet and Laser printers are also available in the Department.

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility :There are 2 ICT enabled class rooms which are shared by all the departments.
- d) Laboratories :03

31. Number of students receiving financial assistance from college, university, government or other agencies:

Free ship facilities for reserved category are SC/ST provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST
F.Y.B.Sc. CS	04	03
S.Y.B.Sc. CS	01	01
T.Y.B.Sc. CS	01	NIL

CLASS	SC	ST
F.Y.B.Sc. IT	11	NIL
S.Y.B.Sc. IT	05	01
T.Y.B.Sc. IT	04	NIL

CLASS	SC	ST
M.Sc. IT PART I	01	01
M.Sc. IT PART II	NIL	NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

SR.No.	Topic	Class	Name of the Expert	Period
1.	LINUX	T.Y.Bsc.IT	Ajay M.Prajapati(CS Solutions,Chennai)	2013-2016(3 yrs)
2.	CLOUD COMPUTING	M.Sc. IT	MariyaMuthukumar (VivekCollege,GoreGoan, Mumbai.)	2015-2016

33. Teaching methods adopted to improve student learning : Besides conventional lecture method, the following methodologies are also practiced:

- Group discussion method
- Simulating methods
- Debate
- Lecturing with the help of audio visual aids such as LCD projector, slides and videos.
- Field visits and training workshops

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Teachers Participation:

Prof. PraseenaBiju trained as NSS Program Officer, conducted and participated in various activities related to social responsibility.

Student Participation:

Several of our IT/CS students are active members of the NSS unit of the College and they participate in various social activities relating to community development, blood donation.

35. SWOC analysis of the department and Future plans. :

Strengths:

- Faculty having rich experience in academics as well as industry
- Faculty members have effective rapport with students.
- Well-equipped laboratory.
- Industrial visits for students.
- Strong tie-up with companies for placements.
- Good teacher - student relationship.
- Internet facilities are available for all the students.

Weakness:

- Poor standard of students joining the programme and inadequate communication skills.
- As most of the students come from non-IT subject, they are weak in technical field.

Opportunities:

- There is a demand for NET qualified PG students for lectureship. PG students with B. Ed are well placed in various higher secondary /High schools.
- IT/CS degree students with good communication skills are getting jobs through campus placement and from other agencies.
- The programme provides opportunities to explore areas like life skill development, personality development training, assessment of psychological attributes such as intelligence, personality, Attitude and so on.

Challenges

- Conduct more Association activities.
- To conduct more seminars and value oriented talks to the students of the Department.
- Improve the infrastructure facilities of the Department.
- To encourage the faculty to do research.
- To start a placement cell for the outgoing students.

- More number of Ph.D. holders in the following years.
- Considerable number of publications in referred journals.
- Establishment of Entrepreneurship Development Cell.

Future Plans

- To organize national and international seminars.
- To improve the more campus placements.
- To provide students with more exposure to latest technology.
- To encourage students to achieve Better Placement in IT industry.
- To plan for Tie-up with industries in IT sectors for training & placements.
- To introduce short term certificate course for enhancing the students employability.

Department of Commerce

1. Name of the department: **Department of Commerce**
2. Year of Establishment: **2002-03**
3. Names of Programmes / Courses offered (Graduate Course): **B.COM**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (programme wise): **Choice Based Credit, Grading and Semester System (CBCGS)**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	----	-----
Associate Professors	----	
Asst. Professors	12	12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt/ Ph.D. / M. Phil. etc,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student
Dr. S.K. Raju	M.Com., Ph.D	Principal	Commerce	35 YEARS	-----
Ms.Shirin.G	M.com.,M.A. (Eco)., B.Ed.,M.phil(commerce).,SET	Asst. Prof.	Commerce	11 years	-----
Dr.Smita Dubey	M.A. , Ph.D.	Asst. Prof.	Business Economics	14 years	-----
Ms.Palaka Celestine	M.A. ,B.Ed., M.Phil.	Asst. Prof.	Business Communication	14years	-----

Ms.Nirmala Mehetre	B.A. LL.M, (enrolled as Research Scholar from JJT University, Rajasthan .)	Asst. Prof.	Business Law	06 years	-----
Mr.Prakash Jadhav	M.Com. ,B.Ed., GDC&A (enrolled as Research Scholar from Mumbai University.)	Asst. Prof	Accountancy & Auditing	08 years	-----
Ms.Anita Chavan	M.Com.,B.Ed.	Asst. Prof	Commerce	06 Years	-----
Ms.Pramila Yadav	M.Com. , B.Ed. , NET	Asst. Prof	Accountancy & Auditing	05 years	-----
Ms.Bhagyashree Bhuse	M.Com.	Asst. Prof	Accountancy & Auditing	01 Years	-----
Ms.Reena Baghel	M.Com.	Asst. Prof. (Visiting)	Commerce	01 Years	-----
Ms.Nikita . Singh	M.Com.	Asst. Prof. (Visiting)	Commerce	01 Years	-----
Ms.Rupesh Potbare	M. A. (Geography)	Asst. Prof	Environmental Science	03 years	-----
Ms.Ashwini Chavan	M.A. , B.Ed.	Asst. Prof	Economics	02 years	-----
Mr.Chaubey Kalyan	M.Sc, B.Ed	Asst. Prof. (Visiting)	Maths	05 years	-----
Ms. Badgujar Priya S.	M.Sc (C.S.)	Asst. Prof	I.T./Comp. Science	06 Years	-----
Ms. Mundhe Rajashree	M.Sc (I.T.)	Asst. Prof	I.T./Comp. Science	06 Years	-----

11. List of senior visiting faculty:

1. C.A. M.D.Bapat.
2. Principal N.K.Phadke.
3. Dr. C.A. Janardan Hotkar
4. Prof.D.B.Kavishwar.
5. Prof.Avinash Shendre.
6. Prof.Chitra Dolas.
7. Dr.Kishori Bhagat
8. Prof.Anuja Bapat.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **80%**

13. Student -Teacher Ratio (programme wise):

CLASS	STUDENT-TEACHER RATIO
B.Com	83:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:

Qualification	Number
Ph.D	02
M.Phil.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Two sanctioned Minor Research Project by University Of Mumbai, 2015-2016 to the following teachers.

Name	Project	Amount(Rs.)
Dr.S.K.Raju.	Minor Research	26,000/-
Prof. Shirin Gonsalvez	Minor Research	26,000/-

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

- Publications per faculty (Total):

Name of the Faculty	Paper Presentation		Total
	National	International	
Dr.S.K. Raju	06		06
Ms.Shirin Gonsalvez	08	05	13
Dr.Smita Dubey	02	03	05

Ms.Palaka Prema			
Ms.Nirmala . Mehetre	02		02
Mr.Prakash Jadhav	03	03	06
Ms.Anita Chavan	03	02	05
Ms.Pramila Yadav	03	02	05
Ms.Nikita . Singh	01	-----	01
Mr.Rupesh . Potbare	01	-----	01
Ms.Ashwini Chavan	01	-----	01

- Number of paper published in peer reviewed journals (national/ international) by faculty and students : **NIL**
- Number of publications listed in International Database: **NIL**
- Monographs: **NIL**
- Chapter in Books: **NIL**
- Books Edited: **NIL**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **NIL**
- SNIP: **NIL**
- SJR: **NIL**
- Impact factor: **NIL**
- h-index: **NIL**

20. Areas of consultancy and income generated:

Some of our teacher including Asst.Prof. Praksh Jadhav, Asst. Prof. Nirmala Mhetre provide free consultancy in legal and taxation related matters onhonorarium.

21. Faculty as members in

a)National committees b) International Committees c) Editorial Boards- **NIL**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department

SR NO	NAME
--------------	-------------

1	Dr.Smt.Kranti Jejurkar
2	Prin.N. K.Phadke
3.	Dr.P.D.Shinde
4	Dr. A.Satish Babu
5.	Dr.Ramprakash Nair
6.	Adv.Smt.Pooja Parab Nair
7.	Dr.Kinnary Thakkar
8.	Dr.Shobha Menon
9.	Prin.Dr.Shankar Patil.
10	Dr.Smt.Suvarna Deo
11	Prin.Dr.Ajay Bhamare
12	Prin.Dr.Vanjari

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National** : Commerce & Accountancy Department had conducted **One Day National Inter-disciplinary Conference** on 20th Feb,2016 on the topic “**Women Empowerment for Sustainable Development of India: Opportunities & Challenges**”.

b) International: **NIL**

26. Student profile programme/course wise:

Students profile 2014-15, Applications Received / Selected / Enrolled M & F / Pass					
Percentage					
Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
F.Y.B.Com	697	315	205	520	
S.Y.B.Com	421	219	195	414	
T.Y.B.Com	345	179	149	328	66.98%

27. Diversity of Students :(2015-2016)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Com	97.63	2.37	NIL
S.Y.B.Com	100	NIL	NIL
T.Y.B.Com	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc;

Shri. Nitin Diwedvi has successfully cleared his SET Exams in the year June 2015.

29. Student progression: **Student progression:**

Student progression	Against % enrolled
UG to PG	40% Approx
PG to M.Phil.	01%
PG to Ph.D.	01%
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities:

- **Library:** Centralized Common Library.
- **Internet facilities** for Staff & Students: Yes, Wi-Fi provided in staff room, students use internet in the library.
- **Class rooms** with ICT: Yes, There are two ICT enabled class rooms which are shared by all the departments.
- **Laboratories:** Yes, we have well equipped three computer laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies;

Free ship facilities for reserved category are SC/ST/OBC/NT/SBC provided by government of Maharashtra whose details are given below for the academic year 2015-16.

CLASS	SC	ST	OBC	SBC/NT
F.Y. B.Com.	59	16	12	05
S.Y.B.Com.	51	09	20	07
T.Y.B.Com.	44	09	20	09

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Guidance lecture arranged for T.Y.B.Com Students.

33. Teaching methods adopted to improve student learning:

- Lecture Method
- White Board
- Use of LCD's
- PPT.
- Group Discussion
- Guest lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension :

❖ **Teachers Participation:**

- Prof. Pramila Yadav and Prof. Prakash Jadhav ,trained NSS Program Officer, conducts and also participates in various activities related to social responsibility.

❖ **Student Participation:**

- Students participate in NSS programmes like blood donation, tree plantation, street play on AIDs awareness, drug addiction, sexual harassment, anti-dowry etc.
- Distributed note books to poor students.
- Distributed note books and Books for X std.to Blind Students at Adhar Blind Schools in the year 2013-14.
- Visited Orphanage: Kushwali Village, Hajimalang Road, Ambarnath provided one day meal.
- Students of Orphanage were invited to our college as Special guest for Annual function on 23rd December, 2015.

35. SWOC analysis of the department and Future plans

Strengths:

- Qualified & Competent Staff.
- Strong mentor-ship with students.
- Organizing Guidance lectures.
- Commerce Association .
- Active participation of faculty & members in various co-curricular and extracurricular activities.

Weakness:

- Many of them are first learner generation.
- Lack of research oriented study.
- No practical job training for students.

Opportunities:

- Ample career opportunities for students.
- Staff Members to register for Ph.D.
- Collaboration with professional training institute within the campus.
- Add-on Courses.

Challenges:

- Majority of the students are from vernacular medium & from rural background.
- Lack of competitiveness among students.

Future Plans

- Proposed M.Com.(Advance Accountancy & Auditing).
- Career Guidance Lecture on CA or CS.
- Visit to Stock Exchange, Mumbai.

DEPARTMENT OF B.COM B&I.

1. Name of the department : **B.COM B&I**
2. Year of Establishment: **2010-11**
3. Names of Programmes / Courses offered : **B.COM B&I**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Choice based credit grading and semester system.**
6. Participation of the department in the courses offered by other departments: **NIL.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	09	09

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

Designation	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Assistant Professors	09	09

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sr. No	Name	Qualification	Designation	Specialization	Experience	No. Of Ph.D/ M.Phil Student Guided
01	Ms.Tarveen Bindra	MBA, M.Com, B.Ed	Asst. Professor	Management and Finance	7 years	NIL
02	Ms.Nisha Chandramore	MBA, B.Ed	Asst. Professor	Finance	6 years	NIL
03	Mr.Shailesh Sargade	BMS, MMS	Asst. Professor	Marketing	4years	NIL

04	Ms.Suvaitha Sweetlin	M.Com, B.Ed	Asst. Professor	Accountancy	4 years	NIL
05	Ms.Heena Waghmare	M.Com	Asst. Professor	Management	2 years	NIL
06	Ms.Neelam Babar	M.Sc.	Asst. Professor	Information Technology	3 years	NIL
07	Mrs.Nirmala Mehetre	B.A LLM, enrolled as Research scholar from JJT university , Rajasthan.	Asst. Professor	Commerce	6 years	NIL
08	Ms.Ashwini Chavan	M.A. B.Ed	Asst. Professor	Economics	1 year	NIL
09	Mr.Mahendra Yadav	M.Sc	Asst. Professor	Mathematics	6 year	NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - **100%**

13. List of senior Visiting Fellows, adjunct faculty, emeritus professors :-**NIL**

14. Student -Teacher Ratio : **17:1**

15. Number of academic support staff (technical) and administrative staff; Sanctioned and filled: **NIL**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	No. Of lecturers
Ph. D	----
M. Phil	----
PG	09

17. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received: **NIL**

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total grants received: **NIL**

19. Research Centre /facility recognized by the University: **NIL**

20. Publications from 2010 to date (Teacher profile)

Name of the Faculty	No. of Publications	
	Single Authored	
	National	International
Ms.Tarveen Bindra	03	NIL
Mr.Shailesh Sargade	01	NIL
Ms.Nisha Chandramore	01	NIL

Number of paper published in peer reviewed journals (national/ international) by faculty and students.	NIL
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books:	NIL
Books Edited:	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index :	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index:	NIL

21. Research facility / centre with: **NIL**

22. Areas of consultancy and income generated:

Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme: **100%**

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies: - **NIL**

Name of the courses	In house projects	Outside projects
F.Y.BBI	100%	-----
S.Y.BBI	100%	-----
T.Y.BBI	100%	-----

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department:**NIL**

25. Seminars/ Conferences/Workshops organized :-**NIL**

Source of funding: Self finance

26. Student profile programme/course wise: (2014-2015) PASS PERCENTAGE

Students profile 2014-15, Applications Received / Selected / Enrolled M & F / PassPercentage					
Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
F.Y.BBI	93	18	42	60	
S.Y.BBI	40	15	25	40	
T.Y.BBI	NIL	NIL	NIL	NIL	

27. Diversity of students: (2015-16)

Name of the program	% of the students from the same state	% of the students outside the state	% of the students outside the countries
F.Y.BBI	94.92	5.08	NIL
S.Y.BBI	100	NIL	NIL
T.Y.BBI	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: **NIL**

29. Student progression

Student Progression	Percentage against enrolled
UG to PG	Approx 10%
PG to M.Phil	-----
PG to P.hd.	-----
Employed	
• Campus Selection	Approx 10%
• Other than Campus Recruitment.	Approx 20%
Entrepreneurs	Approx 5%

30. Details of Infrastructural facilities:

Library: Yes, The College has central library which has a rich collection of text books, reference books and journals.

Internet facilities for Staff & Students: Yes, the department has its own Computer with unlimited usage of internet and printing facilities for staff and Students.

Class rooms with ICT facility: There are 2 ICT enabled classroom which are shared by all the departments.

Laboratories: No

31. Number of students receiving financial assistance from college, university, Government or other agencies Management concession and reservation, Class Management Govt. Agencies

Freeship facility for reserved category are SC/ST provided by government of Maharashtra whose details are given below for the academic year **2015-16**

Class	SC	ST
F.Y.BBI	12	04
S.Y.BBI	09	01
T.Y.BBI	05	NIL

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Sr. No.	Name	Designation	Program
01	C.A. JayshreeKarve	HOD Pendharkar College	Guest lecture in accountancy
02	Ms. Pooja Krishna	Director of Oyster's skills Embellished	Guest lecture on soft skills

33. Teaching methods adopted to improve student learning

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Test series
- Workshop on Competitive exams

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- College Gymkhana Activities.
- Awareness program on Tax Planning.
- PAN Card Allotment Camps.
- Zero Balance Bank Accounts for Students.
- Placement for students at college campus.

35. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTHS

- High quality of teaching inputs by the faculties.
- Extra coaching and personalized coaching are given to the slow learners.
- Students are moulded into professional executives.
- Active participation of faculties and students in organizing (ROHAK) an inter-collegiate fest every year.

- Visit to highly oriented service sector through Industrial Visits.

WEAKNESSES

- Inadequate system for tracking student's progression.
- Hurdles with regards to language to cope with the subject course.
- Students have less exposure to practical life as syllabus is theoretical in nature.

OPPORTUNITIES

- Students get benefits to open up their views and ideas as a medium of a presentation in auditorium.
- Helping students to develop aptitude test to face the threats of strong competition in the current job market.
- Provides campus placement to students in reputed companies.

CHALLENGES

- Encouraging students to join professional courses instead of traditional ones.
- Competing with nearby colleges and other professional institutes.

FUTURE PLANS OF THE DEPARTMENT.

- To organize national and international seminars.
- To engage in active research activities (PhD).
- To plan for tie up with corporate sector for training and placement.
- Proposed B.Com. (Accountancy & Finance).
- Proposed B.Com. (Financial Management).
- Proposed B.Com. (Investment Management).

DEPARTMENT OF BMS.

1. Name of the department: BMS
2. Year of Establishment: **2009-10**
3. Names of Programmes / Courses offered: BMS
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Choice based credit grading and semester system.**
6. Participation of the department in the courses offered by other departments:**NIL.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :**NIL**
8. Details of courses/programmes discontinued (if any) with reasons :**NIL**
9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	10	10

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

Designation	Sanctioned	Filled
Professors	-----	-----
Associate professors	-----	-----
Assistant professors	10	10

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sr. No	Name	Qualification	Designation	Specialization	Experience	No. Of Ph.D/ M.Phil Student Guided
01	Ms.Tarveen Bindra	MBA, M.Com, B.Ed	Asst. Professor	Management and Finance	7 years	NIL
02	Ms.Nisha Chandramore	MBA, B.Ed	Asst. Professor	Finance	6 years	NIL
03	Mr.Shailesh Sargade	BMS, MMS	Asst. Professor	Marketing	4 years	NIL

04	Ms.Suvaitha Sweetlin	M.Com, B.Ed	Asst. Professor	Accountancy	4 years	NIL
05	Ms.Heena Waghmare	M.Com	Asst. Professor	Management	2 years	NIL
06	Ms.Ashwini Chavan	M.A. B.Ed	Asst. Professor	Economics	1 year	NIL
07	Mrs.Nirmala Mehetre	B.A LLM, enrolled as Research scholar from JJT university , Rajasthan.	Asst. Professor	Commerce	6 years	NIL
08	Ms.Pragati Ubale	M.Sc	Asst. Professor	Information Technology	1 year	NIL
09	Mr.Hemant Singh	M.Sc	Asst. Professor	Mathematics	1 year	NIL
10	Mr.Pritesh Somani	MMS	Asst. Professor	Marketing	5 years	NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - **100%**

13. List of senior Visiting Fellows, adjunct faculty, emeritus professors: -**Nil**

14. Student -Teacher Ratio: **16:1**

15. Number of academic support staff (technical) and administrative staff; Sanctioned and filled: **NIL**

16. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Quaification	No. Of lecturers
Ph. D	----
M. Phil	----
PG	10

17. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received: **NIL**

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total grants received: **NIL**

19. Research Centre /facility recognized by the University: **NIL**

20. Publications from 2010 to date (Teacher profile)

Name of the Faculty	No. of Publications	
	Single Authored	
	National	International
Ms.Tarveen Bindra	03	NIL
Mr.Shailesh Sargade	01	NIL
Ms.Nisha Chandramore	01	NIL

Number of paper published in peer reviewed journals (national/ international) by faculty and students.	NIL
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books:	NIL
Books Edited:	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index :	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index:	NIL

21. Research facility / centre with: **Nil**

22. Areas of consultancy and income generated:

Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme: **100%**

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies: - **Nil**

Name of the courses	In house projects	Outside projects
F.Y.BMS	100%	NIL
S.Y.BMS	100%	NIL
T.Y.BMS	100%	NIL

23. Awards/ Recognitions received by faculty and students:**NIL**

24. List of eminent academicians and scientists/ visitors to the department:

- **Dr. Arvind Dhond, Author of T.Y.BMS** Books(Financial Management & Management Accounting)

25. Seminars/ Conferences/Workshops organized :-**NIL**

Source of funding: Self finance

26. Student profile programme/course wise: (2014-2015) PASS PERCENTAGE

Students profile 2014-15, Applications Received / Selected / Enrolled M & F / PassPercentage					
Class	ApplicationsReceived	SelectedMale	SelectedFemale	Total	Pass percentage
F.Y.BMS	99	37	25	62	
S.Y.BMS	44	31	13	44	
T.Y.BMS	42	22	17	39	64.10%

27. Diversity of students: (2015-16)

Name of the program	% of the students from the same state	% of the students outside the state	% of the students outside the countries
F.Y.BMS	100	NIL	NIL
S.Y.BMS	100	NIL	NIL
T.Y.BMS	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: **NIL**

29. Student progression

Student Progression	Percentage against enrolled
UG to PG	Approx 15%
PG to M.Phil	-----
PG to P.hd.	-----
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus recruitment. 	Approx 10% Approx 10%
Entrepreneurs	Approx 5%

30. Details of Infrastructural facilities:

Library: Yes, The College has central library which has a rich collection of text books, reference books and journals.

Internet facilities for Staff & Students: Yes, the department has its own Computer with unlimited usage of internet and printing facilities for staff and Students.

Class rooms with ICT facility: There are 2 ICT enabled classroom which are shared by all the departments.

Laboratories: No

31. Number of students receiving financial assistance from college, university, Government or other agencies Management concession and reservation, Class Management Govt. Agencies1

Freeship facility for reserved category are SC/ST provided by government of Maharashtra whose details are given below for the academic year **2015-16**

Class	SC	ST
F.Y.BMS	03	NIL
S.Y.BMS	06	NIL
T.Y.BMS	07	NIL

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Sr. No.	Name	Designation	Program
01	Dr. Arvind Dhond	Faculty of St. Xavier's College	Guest lecture on finance Aspects.
02	C.A. Jayshree Karve	HoDPendharkar College	Guest lecture in accountancy
03	Ms. Pooja Krishna	Director of Oyster's skills Embellished	Guest lecture on soft skills

33. Teaching methods adopted to improve student learning

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Test series
- Workshop on Competitive exams

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- College Gymkhana Activities.
- Awareness program on Tax Planning.
- PAN Card Allotment Camps.
- Zero Balance Bank Accounts for Students.
- Placement for students at college campus.

36. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTHS

- The programme has a vast scope in terms of career opportunities.
- Promotion of personality development of students through curricular, extracurricular and extension activities.
- Visit to highly oriented service sector through Industrial Visits.

WEAKNESSES

- As students come from vernacular medium they find difficulty in coping up with studies.

OPPORTUNITIES

- Personality development of students from vernacular medium as well as English medium.
- Students get benefits to open up their views and ideas as a medium of a presentation in auditorium.

CHALLENGES

- Encouraging students to join professional courses instead of traditional ones.
- Imparting knowledge of spoken English to students coming from vernacular medium.
- Competing with nearby colleges and other professional institutes.

FUTURE PLANS OF THE DEPARTMENT.

- To organize national and international seminars.
- To improve campus placements.
- To plan for tie up with corporate sector for training and placement



Saket Gyanpeeth's

SAKET COLLEGE OF ARTS, SCIENCE & COMMERCE

(Un - Aided, Hindi Linguistic Minority College)

(Affiliated to University of Mumbai)

Ref. No. _____

Date : _____

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place: Kalyan
Date: 16-July-2016



Signature of the Head of
the institution with seal
PRINCIPAL
SAKET COLLEGE
OF ARTS, SCIENCE & COMMERCE
Saket Vidyanagari, Kalyan (E)-421364.

Saket Vidyanagari Marg, Chinchpada, Kalyan (East), Dist. Thane (MAH), INDIA - 421 306 .
www.saketcollege.org, e-mail : saketsrcollege@saketgyanpeeth.org, ☎ : 0251 - 2251500 / 2250951.

“ GYANAM - ANANTAM ”



Saket Gyanpeeth's

SAKET COLLEGE OF ARTS, SCIENCE & COMMERCE

(Un - Aided, Hindi Linguistic Minority College)

(Affiliated to University of Mumbai)

Ref. No. _____

Date : _____

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **SAKET COLLEGE OF ARTS, SCIENCE & COMMERCE** fulfils all norms

1. Stipulated by the affiliating University and /or
2. Regulatory Council/Body – [UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition is valid as on date.


In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 16-July-2016
Place: Kalyan




Principal
(Signature with Office seal)
SAKET COLLEGE
ARTS, SCIENCE & COMMERCE
Saket Vidyanagari, Kalyan (E)-421306.

Saket Vidyanagari Marg, Chinchpada, Kalyan (East), Dist. Thane (MAH), INDIA - 421 306 .
www.saketcollege.org, e-mail : saketscollege@saketgyanpeeth.org, ☎: 0251 - 2251500 / 2250951.

“ GYANAM - ANANTAM ”

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महाराष्ट्र शासन

क्र. एननौसी २००२-२००३ नम्वि (०१ २००३) दिनांक ३१ डिसेंबर, २००२
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२,
दिनांक : १५ जुलै, २००२.

प्रति,
कुलसचिव,
मुंबई विद्यापीठ,
मुंबई

**विषय : कायम विना अनुदान तत्वावर नवीन महाविद्यालय सुरु करण्यात
परवानगी देण्याबाबत.**

संदर्भ : कुलसचिव, मुंबई विद्यापीठ यांचे पत्र क्र. संलग्नता/मान्यता/०३३६/२००२
दिनांक ३१ डिसेंबर, २००१

महोदय,

आपल्या विद्यापीठमार्फत सन २००२-२००३ या शैक्षणिक वर्षासाठी नवीन महाविद्यालय सुरु करण्यासाठी प्राप्त झालेल्या प्रस्तावांमध्ये साकेत ज्ञानपीठ, सर्व्हे नं. २९, रामधाम संकुल, चिंच पाडा रोड, काटेमानिवली, कल्याण (पूर्व), जि. टाणे या संस्थेस चिंचपाडा, कल्याण (पूर्व) या ठिकाणी कला व वाणिज्य या विद्याराखांचे महाविद्यालय सुरु करण्यास परवानगी मिळण्याबाबतचा प्रस्ताव शासनास प्राप्त झाला आहे साकेत ज्ञानपीठ, सर्व्हे नं. २९, रामधाम संकुल, चिंचपाडा रोड, काटेमानिवली, कल्याण (पूर्व), जि. टाणे या संस्थेस चिंचपाडा, कल्याण (पूर्व) या ठिकाणी विद्यार्थांच्या उच्च शिक्षणाकरील वाढत्या ओढा विचारात घेऊन सन २००३-२००३ या शैक्षणिक वर्षापासून कला व वाणिज्य या विद्याराखांचे महाविद्यालय सुरु करण्यात कायम विना अनुदान तत्वावर महाराष्ट्र विद्यापीठ कायदा, १९९४ मधील कलम ८२(५) चे परंतुकानुसार पुढील अटीच्या अधिन मान्यता देण्यात येत आहे.

- १) सदर संस्थेने कायम विना अनुदान तत्वावर महाविद्यालय चालविण्यास तयार असल्याबाबतचे हमीपत्र सादर केले नसल्यास सदर हमीपत्र संस्थेकडून घेण्यात यावे. संस्था हमीपत्र देण्यास तयार नसल्यास तसे शासनास कळवावे व शासनाचे आदेश विद्यापीठाने प्राप्त केल्यावर घ्यावेत.
- २) सदर महाविद्यालयास दिलेली मान्यता ही कायम विना अनुदान तत्वावर असून या महाविद्यालयास भविष्यात कोणत्याही प्रकारचे अनुदान क्रिया आर्थिक मदत शासनाकडून देण्यात देणार नाही.
- ३) या महाविद्यालयातील शिस्त व शिक्षण कार्ये शासनाच्या आर्थिक कार्यसंदर्भातील तरतुदी तत्वावरून घ्याव्यात सदरचे संकेत देणारे आहेत.

(कृपया मार्ग पहा.)



४) प्राध्यापक एन. डॉ. पाटील समितीच्या अहवालानुसार रज्यातील सर्व महाविद्यालयांच्या रौक्षणिक शुल्काबाबत मंत्रिमंडळ जो निर्णय घेईल त्यानुसार या महाविद्यालयातील शुल्क आकारणी करण्यात यावे. तोपर्यंत कायम विना अनुदान तत्वावर. संस्थेस महाविद्यालय आर्थिकदृष्ट्या घालविणे शक्य व्हावे, यासाठी संस्थेने विद्यार्थ्यांकडून किती शुल्क आकारावे, हे विद्यापीठाकडून मंजूर करून घ्यावे.

५) या महाविद्यालयातील विद्यार्थ्यांना इ. वी. सी. सवलत लागू होणार नाही.
२. रबर महाविद्यालयाने यरील सर्व बाबींची पूर्तता केल्यास त्या अधिन महाविद्यालयस संलग्नीकरण देण्याबाबत विद्यापीठाने कार्यवाही करावी व आपला अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे तथा विभागीय सहसंचालक, उच्च शिक्षण यांना सादर करावा.

आपली,

(अं. अ. कारखानीस)

अवर सचिव, महाराष्ट्र शासन

प्रत -

१) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे

२) विभागीय सहसंचालक, उच्च शिक्षण, मुंबई

३) अध्यक्ष/सचिव, साकेत ज्ञानपीठ, सर्वे. नं. २९, रामधाम संकुल, चिचपाडा रोड, काटेमानिदलो, कल्याण (पू), जि. ठाणे.

४) मा. मुख्यमंत्र्यांचे खाजगी सचिव, मंत्रालय, मुंबई ३२.

५) मा. उप-मुख्यमंत्र्यांचे खाजगी सचिव, मंत्रालय, मुंबई ३२.

६) मा. मंत्री (उच्च व तंत्र शिक्षण) यांचे खाजगी सचिव, मंत्रालय, मुंबई ३२.

७) मा. राष्ट्रमंत्री (उच्च व तंत्र शिक्षण) यांचे खाजगी सचिव, मंत्रालय, मुंबई ३२.

८) निवडनस्ती/मशि-३

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University of Mumbai



No. Aff./Recog./ URGENT/BY HAND
4025 of 2002.

Mumbai-400 032.

22nd August, 2002.

The Chairman,
Saket Gyanpeeth,
S.No.29, "Randham Sankul",
Chinchpada Road,
Katemaniwali, Kalyan(East),
Dist.Thane.

(1)

Sub:- Permission to start Arts and Commerce
College at Chinchpada, Kalyan(East).

Ref:- Letter No.NGC 2002/NMV/(01/2002)/Mashi-3,
dated 15th July, 2002.

Sir,

This has reference to your application No.SG/01/2001 dated 30th October, 2001, requesting permission for affiliation to start a new college of Arts and Commerce at Chinchpada, Kalyan(East) from the academic year 2002-2003.

In this connection, I am to inform you that considering the permission granted by the Government of Maharashtra, the Vice-Chancellor under the powers conferred upon him under Section 14(7) of the Maharashtra Universities Act, 1994 as amended by the Maharashtra Universities (Amendment and Continuance) Act, 2000 has granted permission for first time affiliation to the proposed Arts and Commerce College for .A. and B.Com. Courses to be started by the Saket Gyanpeeth on permanently 'No Grant Basis' from the academic year 2002-2003 for the First Year of the B.A. and B.Com class.

The College has also to fulfill the following affiliation conditions -

- (1) to fulfill the conditions in the letter issued by the Under Secretary, Higher and Technical Education, Government of Maharashtra vide its letter No. NGC-2002/NMV/(01/2002)/ Mashi-3, dated 15th July, 2002.
- (2) to fulfill the conditions laid down by the University from time to time.
- (3) that the minimum attendance of all the students must not be less than 75% during the academic year and college will have to complete syllabus of all the subjects during the academic year.
- (4) that they will strictly follow the Ordinance 2302 in respect of preventing the colleges and Management of Colleges from accepting donation or capitation fees for admission of students in the Colleges, quoted in the University Circular No.Aff./Recog./49 of 1997 dated 4th February, 1987 (copy enclosed).

University of Mumbai

c:\pagare\letter'



- 2 -

I enclose herewith the copies of the Circular No.Aff./Recog/254, dated 5th July, 1993 and No.Aff./Recog./26 dated 20th January, 1995 for your information and further necessary action.

Yours faithfully,


I/C. REGISTRAR



महाराष्ट्र शासन

क्रमांक.-मुविसे-२००५/विस्तार(२-०४)/मशि-३
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०००३२.
दिनांक.- ४ एप्रिल, २००५

प्रति,
कुलसचिव,
मुंबई विद्यापीठ,
मुंबई.

विषय:- सन २००५-०६ या शैक्षणिक वर्षापासून नवीन विषय/
अभ्यासक्रम/तुकड्यांना शासन मंजूरी देण्याबाबत
संदर्भ:- प्र. कुलसचिव, मुंबई विद्यापीठ, मुंबई यांचे पत्र क्र.
संलग्नता/मान्यता/६५४७, दिनांक ३०.१२.२००४ चे पत्र.

महोदय,

संदर्भाधीन पत्राने सादर केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारीतील खालील महाविद्यालयास त्याच्या नावासमोर दर्शविलेले विषय/ अभ्यासक्रम/ तुकड्या सुरु करण्यास सन २००५-०६ या शैक्षणिक वर्षापासून महाराष्ट्र विद्यापीठ कायदा १९९४ च्या कलम ८३ (५) अन्वये संस्थेने भविष्यात अनुदानाची किंवा आर्थिक मदतीची मागणी करणार नाही अशा आशयाचे हमीपत्र सहसंचालक, मुंबई विभाग मुंबई यांना सादर करण्याच्या अटीवर कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात येत आहे.

अ.क्र	महाविद्यालयाचे नाव	विद्यार्शाखा
१	साकेत ज्ञानपीठाचे साकेत कला व वाणिज्य महाविद्यालय, साकेत विद्यानगरी, चिंचपाडा रोड, काटेमानवली कल्याण, जि. ठाणे ४२१ ३०६	१) बी.एससी संगणकशास्त्र २) विज्ञान नवीन विद्याशाखा

२. विद्यापीठाने संलग्नीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करून पूर्तता अहवाल संचालक, उच्च शिक्षण, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना कृपया पाठवावा.

आपला विश्वास,

(बि.वा. सुतार)

अवर सचिव, महाराष्ट्र शासन

प्रति,

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे

सहसंचालक, उच्च शिक्षण, मुंबई विभाग, मुंबई

मान्यार्थ, साकेत ज्ञानपीठाचे साकेत कला व वाणिज्य महाविद्यालय, साकेत विद्यानगरी, चिंचपाडा रोड, काटेमानवली कल्याण, जि. ठाणे ४२१ ३०६

निवडनस्ती मशि-३

University of Mumbai



URGENT / BY HAND. 7746
No. Aff./Recog./ of 2005.
Mumbai : 400 032.
2734 June, 2005.

3346

The Principal,
Saket Gyanpeeth's, Saket College of
Arts and Commerce, Saket
Vidyasagri, Chinchpada Road,
Katermanivli,
Kalyan (East), 421 306.

Subject :- Permission to start the Bachelor of Science
(B.Sc.) degree course with Computer
Science subject from the academic year
2005-2006.

Sir/Madam,

This has reference to your application for extension of affiliation for starting the Bachelor of Science (B.Sc.) degree course with Computer Science subject in your college from the academic year 2005-2006.

In this connection, I am to inform you that the Government of Maharashtra, Higher and Technical Education, Mantralaya Annexe, Mumbai : 400 032, vide their letter No. मुविम 2004/विस्तार (2/04) मसि 3, दिनांक ४ एप्रिल, 2004, has communicated the permission to start the Bachelor of Science (B.Sc.) degree course with Computer Science subject in your college from the academic year 2005-2006 on permanently no-grant basis.

I am pleased to inform you that you have been permitted to start the Bachelor of Science (B.Sc.) degree course with a batch of 24 students for Computer Science subject in your college from the academic year 2005-2006 on permanently no-grant basis, subject to the condition that the college will fulfil the conditions laid down by the University in this behalf time to time.

I am to request you kindly send an undertaking to the Joint Director, Higher Education, Mumbai Region, Mumbai stating therein that the management and /or college, in future in any circumstances shall not ask for any financial assistance from the Government for running the said subject/course, with a copy to the University, on receipt of this letter immediately.

.....2/-

University of Mumbai



: 2 :

I am further to request you, if you start the above mentioned Faculty from this academic year, please make an application for continuation and extension of affiliation of the First and Second Year of the said course, in the prescribed form on or before 31st August, 2005 with demand draft of Rs.10,000/- in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No.Aff./Recog./49, dated 4th February, 1987 regarding O.2802 preventing the colleges and the managements of colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Rajeshwar', written over the printed name 'REGISTRAR'.

for REGISTRAR

Encl.:as above.

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महाराष्ट्र शासन

क्रमांक - संकीर्ण-२००६/(२१५/०६)/मशि-३
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०००३२.
दिनांक - १६ सप्टेंबर, २००६.

प्रति,
कुलसचिव,
मुंबई विद्यापीठ,
मुंबई.

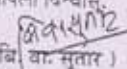
विषय: - सन २००६-०७ चा शैक्षणिक वर्षापासून संलग्नित महाविद्यालयातील
नवीन विषय / अभ्यासक्रम / तुकड्यांना मान्यता देणेबाबत

महोदय,

सदभांधीन पत्राने सादर केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारीतील महाविद्यालयांना त्यांच्या नावासमोर दर्शविलेले अभ्यासक्रम/ विषय/ तुकड्या सुरु करण्यास सन २००६-०७ चा शैक्षणिक वर्षापासून सुरु करण्यास महाराष्ट्र विद्यापीठ कायदा १९९४ च्या कलम ८२(५) व ८३ (५) अन्वये त्याभागात आवश्यक असलेल्या अभ्यासक्रमाच्या गरजेनुसार सध्याने भविष्यात अनुदानाची किंवा आर्थिक मदतीची मागणी करणार नाही अशा आशयाचे हमीपत्र सहसंचालक, मुंबई विभाग, मुंबई यांना सादर करण्याच्या अटीवर कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात येत आहे.

महाविद्यालयाचे नाव	तुकड्या
साकेल महाविद्यालय कला, विज्ञान व वाणिज्य, कल्याण (पूर्व) जिल्हा ठाणे ४२१३०६.	बी एस सी (आय टी) एफ वाय बी कॉम (एक अतिरिक्त तुकडी) बी एस सी कॉम्प्युटर सायन्स (एक अतिरिक्त तुकडी)

२. विद्यापीठाने सलग्निकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करून पूर्तता अहवाल संचालक, उच्च शिक्षण, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना कृपया पाठवावा.

आपला विश्वास,

(बि. वा. मुतार)
अवर सचिव, महाराष्ट्र शासन

प्रति,
संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
सहसंचालक, उच्च शिक्षण, मुंबई विभाग, मुंबई
आचार्य, साकेल महाविद्यालय कला, विज्ञान व वाणिज्य, कल्याण (पूर्व) जिल्हा ठाणे ४२१३०६.

University of Mumbai

**URGENT / BY HAND**

No.Aff./Recog.11/53&8 2006.

Mumbai : 400 032.

7th October, 2006.

✓ The Principal,
Saket Gyanpeeth College of Arts & Commerce,
Saket Vidyanagari Chinchapada Road,
Katemanivli, Kalyan(East),
Dist:Thane:421 306.

Subject:-Permission for B.Sc.(Information Technology)
degree course & F.Y.B.Com & F.Y.B.Sc.
(Computer Science) classes from the academic
year 2007-2008.

Sir/Madam,

This has reference to your letter No. SC/2006-2007/743, dated 18th September, 2006, requesting to grant affiliation for B.Sc. (Information Technology) degree course & one additional division each for F.Y.B.Commerce. & F.Y.B.Sc.(Computer Science) classes from the academic year 2006-2007.

In this connection, I am to inform you that the Government of Maharashtra, Higher and Technical Education, Mantralaya Annexe, Mumbai:400 032, vide their letter No. संकोर्ण-2006/(214/06) मशि-3, दिनांक 16 सप्टेम्बर, 2006 has communicated the permission to start the above said courses **from the academic year 2006-2007 on permanently no-grant basis**.

I am therefore directed to inform you that you have been permitted to start B.Sc.(Information Technology) Degree Course & One additional division each for F.Y.B.Commerce. & F.Y.B.Sc. (Computer Science - one batch of 24 students) class on permanently no grant basis from **the academic year 2007-2008** on the condition that the college will fulfill the conditions laid down by the University and the Government in this behalf time to time.

I am to request you kindly send an undertaking to the Joint Director, Higher Education, Mumbai Region, Mumbai stating therein that the management and /or college, in future in any circumstances shall not ask for any financial assistance from the Government for running the said subject, with a copy to the University, on receipt of this letter immediately.

....2/-

University of Mumbai



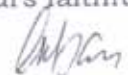
-: 2 :-

I am further to request you, if you start the above mentioned Faculty/subject/s from the next academic year please make an application for continuation and extension of affiliation of the First and Second Year of the said course, in the prescribed form on or before 31st August, 2007 with demand draft of Rs.10,000/- in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No.Aff./Recog./49, dated 4th February, 1987 regarding O.2802 preventing the colleges and the managements of colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information .

Encl.:as above.

Yours faithfully,


for REGISTRAR

शैक्षणिक वर्ष २००७-२००८
नवीन तुकड्यांना मंजूरी

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग,
आदेश क्रमांक:तुकडी २००७/ (११३/०७) मशि-३
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : १४ जून, २००७

पहा : वास्कोसंव्दारा संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे-यांचा
प्रस्ताव क्र. एनजीसी/०७८/नवी महा अतु/मान्यता/मवि-२-३, दि. २६ मार्च, २००७

आवेश

महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२ (४) नुसार राज्यातील विद्यापीठांनी शासनाकडे नवीन अभ्यासक्रम मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यानुसार विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांचो शासनाने फतिसमितीद्वारे तपासणी करून समितीच्या शिफारशी व विद्यापीठांच्या शिफारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२ (५) अन्वये प्राप्त अधिकारानुसार खाशेल्याप्रमाणे महाविद्यालयांना नवीन तुकड्यां मंजूर करण्यात येत आहेत :-

मुंबई विद्यापीठ

अ.क्र	संस्थेचे नांव / महाविद्यालयाचे नांव	आतिरिक्त तुकड्या
१.	पार्ल टिळक विद्यालय असोसिएशनचे साठये कॉलेज, विल्ले पार्ल (पूर्व), मुंबई ४०००५७	एस वाय बी एस्सी (आय टी)
२.	बु-हाणी कॉलेज ऑफ कॉमर्स अँड आर्ट्स, नेसबित रोड, सेंट मेरी हायस्कूल समोर, मुंबई ४०००१०	एफ वाय बी एम एस-१
३.	गुरुकुल एज्युकेशनल इन्स्टीट्यूशनचे गुरुकुल कॉलेज ऑफ कॉमर्स, टिळक रोड, गुरुकुल लेन, घाटकोपर (पूर्व), मुंबई ४०००७७	एफ वाय बी कॉम-१
४.	अभय शिक्षण केंद्र, प्रियदर्शनी कॉलेज ऑफ आर्ट्स अँड कॉमर्स, जोगळेकर वाडी, सायन (पूर्व), मुंबई ४०००२२	एफ वाय बी कॉम-१
५.	राजस्थानी संमेलनाचे घनश्यामदास सराफ गर्ल्सचे कॉलेज ऑफ आर्ट्स अँड कॉमर्स, सर्वोदय बालीका विद्यालया भवन, स्वामी विवेकानंद रोड, मालाड (पश्चिम), मुंबई ४०००६४	एफ वाय बी कॉम-१
६.	मारवारी विद्यालय संचालित, श्रीमती कमलादेवी गौरीदत्त मित्तल कॉलेज ऑफ आर्ट्स अँड कॉमर्स, भंडार वाडा, गावठाण रोड, राजन पाडा, मालाड (पश्चिम), मुंबई ४०००६४	टी वाय बी कॉम-१ एफ वाय बी एस्सी आय टी-१
७.	नगिनदास खांडवाला कॉलेज ऑफ कॉमर्स अँड आर्ट्स, रोड नं. १, भाद्रणनगर, ऑफ एस व्ही रोड, मालाड (पश्चिम), मुंबई ४०००६४	एफ वाय बी एस्सी आय टी-१

ROTA/H-748(300-6-2007)-1

८.	विद्यालंकार शानोपठ ट्रस्टचे कॉलेज ऑफ बी. एस्सी, इन्फॉर्मेशन टेक्नॉलॉजी, वडाला, मुंबई - ४०००३७	एफ वाय बी एस्सी आय टी-१
९.	छार एज्युकेशन सोसायटीचे कॉलेज ऑफ कॉमर्स अँड बी एम एस, एस व्ही रोड, छार (प.), मुंबई ४०००५२	एफ वाय बी कॉम-१
१०.	श्री. सुधीर माधवजी लाल बल्फेअर सोसायटीचे द लॉर्ड कॉलेज ऑफ कॉमर्स, सायन्स अँड बी एम एस, दफ्तरी रोड, मालाड (प.) मुंबई ४०००१७	एफ वाय बी एस्सी आय टी-१ एफ वाय बी कॉम-१ एफ वाय बी एम एस-१
११.	संस्कार सर्जन एज्युकेशन सोसायटीचे, धीरजलाल तलकचंद संकलचंद शाह कॉलेज ऑफ कॉमर्स, कुरार, मालाड (पूर्व), मुंबई ४०००१७	एफ वाय बी कॉम-१ एस वाय बी कॉम-१
१२.	महेंद्र प्रताप शारदा प्रसाद सिंग कॉलेज ऑफ आर्ट्स, कॉमर्स अँड सायन्स, फ्लॉट नं. ६२९/१२४३, टिचेंस कॉलनी मार्गे, वांद्रे, (पूर्व) मुंबई ४०००५१	एफ वाय बी कॉम-१ एफ वाय बी एस्सी (आय टी)-१
१३.	निर्मला मेमोरिअल फाउंडेशन डिग्री कॉलेज ऑफ कॉमर्स, ठाकुर गॉलटेक्निक जवळ, १० फिट रोड, ठाकुर कॉम्प्लेक्स, कांदिवली, पूर्व, मुंबई ४००१०१	एफ वाय बी कॉम-१
१४.	श्री. एन. बी. महता एज्युकेशन चॅरिटी ट्रस्टचे प्रकाश डिग्री कॉलेज ऑफ कॉमर्स, कोणिकणी पश्चिम, मुंबई ४०००६७	एफ वाय बी कॉम-१ टी वाय बी कॉम-१
१५.	साधना एज्युकेशन सोसायटीचे एल. एस. रहेजा कॉलेज ऑफ आर्ट्स अँड कॉमर्स, जुहू रोड, सांताक्रुझ (प), मुंबई ४०००५४	एफ वाय बी कॉम-१
१६.	इसपलॉड एज्युकेशन सोसायटीचे निरंजन माजेटिया कॉलेज ऑफ कॉमर्स, बोहरा कॉलनी, महात्मा गांधी रोड, कांदिवली (प), मुंबई ४०००६७	टी वाय बी कॉम-१
१७.	रिझर्वी एज्युकेशन सोसायटीचे कॉलेज ऑफ आर्ट्स अँड सायन्स, रिझर्वी एज्युकेशन कॉम्प्लेक्स, ऑफ कौंटर रोड, वांद्रे (प), मुंबई ५०	एफ वाय बी एस्सी (हॉस्पिटॅलिटी स्टडीज)-१
१८.	मॉडर्न एज्युकेशन सोसायटीचे डॉ. जी. रुपारेल कॉलेज ऑफ आर्ट्स, सायन्स आणि कॉमर्स, सेनापती बापट मार्ग, माहीम मांदगा रोड स्टेशन समोर, (प. र.), माहीम, मुंबई ४०००१६	एफ वाय बी एस्सी (आय टी)-१
१९.	कोस्मोपॉलिटनचे बालिका छानलाल लालजीभाई कॉलेज ऑफ कॉमर्स अँड बालिका लिलावती बेन छानलाल कॉलेज ऑफ आर्ट्स, डॉ एन नगर, जे पी रोड, अंधेरी (प), मुंबई ४०००५८	एफ वाय बी एस्सी (आय टी)-१
२०.	श्रमिक शिक्षण मंडळाचे एफ जी नाईक कॉलेज ऑफ आर्ट्स, कॉमर्स अँड सायन्स, बोककोडे, कोपरखैरणे, नवी मुंबई ४००७०२	एफ वाय बी कॉम-१
२१.	राजोब गांधी कॉलेज ऑफ आर्ट्स, कॉमर्स, अँड सायन्स, जुहू नगर, वाशी, नवी मुंबई ४०० ७०३	एफ वाय बी कॉम-१

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२२.	श्री. शंकर नारायण एज्युकेशन सोसायटीचे कॉलेज ऑफ आर्ट्स अँड कॉमर्स, नवघर रोड, मंदिरानवळ, भाईनंदर (पूर्व), जि. ठाणे - ४०११०५	एफ वाय बी कॉम-१ एफ वाय बी एस्सो (आय टी)-१
२३.	बी. एन. बांदोडकर कॉलेज ऑफ सायन्स, चंदणा, ठाणे ४००६०१	एफ वाय बी एस्सो (आय टी)-१
२४.	साकेत ज्ञानपीठ, कॉलेज ऑफ आर्ट्स अँड कॉमर्स, साकेत विद्यानगरी, चिचपाडा रोड, काटमानवली, कल्याण पूर्व, जि. ठाणे-४२१ ३०६.	एफ वाय बी कॉम-१ एफ वाय बी एस्सो-१
२५.	विद्याप्रसारक मंडळाचे के. जी. जोशी कॉलेज ऑफ आर्ट्स अँड एन जी बेंडेकर कॉलेज ऑफ कॉमर्स, चंदणा बंदर रोड, ठाणे ४०० ६०१	एस वाय बी कॉम-१
२६.	गोखले एज्युकेशन सोसायटीचे आर्ट्स अँड कॉमर्स कॉलेज, जव्हार, जि. ठाणे ४०० ६०३.	एफ वाय बी ए-१
२७.	केरलीय समाजम डॉबिवलीचे मॉडेल कॉलेज, पोलीस कॉलनीजवळ फ्लॉट -३२, फेज-२, एम आय डी सी रहिवासी वसाहत, डॉबिवली (पु) ४२१२०३	एफ वाय बी एस्सो आय टी-१
२८.	लेट श्री. विष्णु वामन ठाकूर चॅरिटेबल ट्रस्टचे विवा कॉलेज ऑफ आर्ट्स कॉमर्स अँड सायन्स, राममंदिर रोड, एम बी इस्टेट, विरार (पु) ४०१३०३	एफ वाय बी एस्सो (आय टी)-१
२९.	जीवनदीप शिक्षण संस्थेचे आर्ट्स, कॉमर्स अँड सायन्स कॉलेज, गोवेली, पोई, जि. ठाणे	एफ वाय बी ए-१ एस वाय बी ए-१
३०.	महात्मा एज्युकेशन सोसायटीचे पिल्लाई कॉलेज ऑफ आर्ट्स, कॉमर्स, डॉ. के. एम. वासुदेवन पिल्लाईचे कॅम्पस, फ्लॉट नं. १०, सेक्टर १६, न्यु पनवेल ४१० २०६	एफ वाय बी एस्सो (आय टी)-१
३१.	खालापूर तालुका शिक्षण प्रसारक मंडळाचे खोपोली म्युनिसिपल कोसिल कॉलेज, खोपोली जि. रायगड ४१० २०३	एफ वाय बी कॉम-१
३२.	डॉ. दातार सायन्स, डॉ. बेहेरे आर्ट्स अँड श्री. पिल्लुकाका जोशी कॉमर्स कॉलेज, एस के पाटील नगर, ता. चिपळूण, जि. रत्नागिरी ४१५ ६०५	एफ वाय बी ए, एस वाय बी ए, टी वाय बी ए, एफ वाय बी एस्सो, एफ वाय बी कॉम, एस वाय बी कॉम, टी वाय बी कॉम (प्रत्येकी-१)

एस. एन. डी. टी. विद्यापीठ

अ.क्र	संस्थेचे नांव / महाविद्यालयाचे नांव	अतिरिक्त तुकड्या
१.	डॉ. भानुबेन महेंद्र नानावटी कॉलेज ऑफ होम सायन्स संघलित, श्रीमती कमला बेंन गंधीरचंद शहा, ३३८, आर ए किडवाडी रोड, मांद्रीगा, मुंबई ४०००१९	विद्याशाखा बॅचलर ऑफ कॉम्प्युटर ऑप्लोकेशन-१

- (३) महाविद्यालयांनी कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत,
 (४) विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या संकायानुसार पात्रतेनुसार अध्यापक वर्ग/ कर्मचारी वर्ग महाविद्यालयाने नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात,
 (५) ही मान्यता, फक्त शैक्षणिक वर्ष २००७-०८ पुरती मर्यादित आहे. यावधी मधील तुकड्या सुरु करणा-या महाविद्यालयांची मधील तुकड्यांची ही मान्यता आपोआप रद्द झाली असे समजण्यात येईल

३. विद्यापीठाचे संलग्नीकरण वेण्याबाबत आवश्यक असलेली पुढील कार्यवाही करण्यापूर्वी विद्यापीठांनी शासनाच्या मान्यतेबाबतचे आदेश शासनाच्या संकेतस्थळावर अधलोकन केलेबाबतच्या संलग्नता देण्याची प्रक्रिया सुरु करू नये. विद्यापीठांनी संलग्नतेबाबतचा पूर्णता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्रराज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य यांना पाठवावा.
 ४. हे आदेश, राज्य शासनाच्या www.maharashtra.gov.in या संकेत स्थळावर उपलब्ध असून त्याचा संगणक संकेतांक २००७०६१५१५३६४६००१ आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,


 (श्री. व्ही. सुतार)
 अवर सचिव, महाराष्ट्र शासन

प्रत,

- (१) कुलसचिव, सर्व विद्यापीठ, महाराष्ट्र राज्य,
- (२) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे,
- (३) सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे,
- (४) सर्व संबंधित संस्था (यादी प्रमाणे),
- (५) निवड मसही मशि-३

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R.J/SS/07-08

University of Mumbai



URGENT / BY HAND

No. All / Recog. II P. 2/07 of 2007
Mumbai - 400 032
4th July, 2007

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(3) 85

The Principal,
Saket Gyanpeeth College of Arts & Commerce,
Saket Vidyanagari, Chinchpada Road,
Katemanivli,
Kalyan (E),
Dist- Thane - 421 308

Subject : Permission for additional division for F.Y.B.Com & F.Y.B.Sc. for the academic year 2007-2008.

/Madam,

This has reference to your application for additional division for F.Y.B.Com. & F.Y.B.Sc. for the academic year 2007-2008.

In this connection, I am to inform you that the Govt. of Maharashtra Higher and Technical Education, Mantralaya Annex, Mumbai - 400 032 vide his order No. मुअस 2007 / (112/03) / मशि-३ dated 14th June, 2007 has communicated the permission for additional division for the above-mentioned course for the academic year 2007-2008 on permanently no-grant basis.

I am therefore pleased to inform you that you have permitted to start additional division for F.Y.B.Com.-1 & F.Y.B.Sc.-1 for the academic year 2007-2008 on permanently no-grant basis on the conditions mentioned below by the Government and University from time to time

- 1) ज्या महाविद्यालयांना नवीन तुकड्या मजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयांनी त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र सादर करावे.
- 2) संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याशिवाय प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठांनी संलग्नतेची प्रक्रिया सुरू करू नये.
- 3) महाविद्यालयांनी कोणत्याही परिस्थितीत मजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- 4) विद्यापीठांनी विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार अध्यापक वर्ग / कर्मचारी वर्ग महाविद्यालयांने नेमणे आवश्यक असून इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात.
- 5) ही मान्यता, फक्त शैक्षणिक वर्ष 2007-08 पर्यंत मर्यादीत आहे. यावर्षी नवीन तुकड्या सुरू न करणा-या महाविद्यालयांची नवीन तुकड्याची ही मान्यता आपोआप रद्द झाली असे अंमळण्यात येईल.

I am to request to you adhere the conditions mentioned above and kindly send a copy of the undertaking to the University before starting the said division

Yours faithfully,

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शैक्षणिक वर्ष २००९-१०
अस्तित्वात असलेल्या महाविद्यालयात नवीन
विद्याशाखांना मंजूरी.

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

शासन आदेश क्रमांक एनजीसी २००९/(१६९/०९)/मशि-४

मंत्रालय विस्तार भवन, मुंबई ४०० ०३२

दिनांक : ११ जुलै, २००९

पहा:-१) शासन निर्णय क्रमांक-एनजीसी २००९/(३३/०९)/मशि-३, दि.१८.०२.२००९ (Task Force)
२) संचालक, उच्च शिक्षण यांचे पत्र क्र. एनजीसी/०९-१०/नवि महा अनु/मान्यता/मवि २-३, ११६९,
दि. २८.०५.२००९

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे अस्तित्वात असलेल्या महाविद्यालयात नवीन विद्याशाखांना मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यानुसार शैक्षणिक वर्ष २००९-१० साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांचो शासन निर्णय क्रमांक-एनजीसी २००९/(३३/०९) मशि-३, दि.१८.०२.२००९ अन्वये स्थापित कृतिसमितीद्वारे छाननी करण्यात आली. कृती समितीचे अभिप्राय, शिफारशी व विद्यापीठाच्या शिफारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन विद्याशाखां खालील अटी व शर्ती च्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

विद्यापीठाचे नाव : संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती.

अ.क्र.	महाविद्यालयाचे नाव	मागणी केलेली विद्याशाखा
१	जिल्हा अमरावती	३.
१	बाप.डॉ.व्ही.डॉ.ल्ला आणि वाणिज्य महाविद्यालय, तिबसा, ता. तिबसा, जि. अमरावती.	बी.एस्सो (.गणित,भौतिकशास्त्र,संगणकशास्त्र .वनस्पतीशास्त्र,रसायन प्राणिशास्त्र)
२	श्री ब्रजलाल बिघानी विज्ञान महाविद्यालय, अमरावती, ता.जि. अमरावती.	बी.कॉम. (कॉम्प्युटर अप्लोकेशन)
३	महात्मा ज्योतीबा फुले कला, वाणिज्य व विज्ञान महाविद्यालय, भातकुली, ता. भातकुली, जि. अमरावती.	बी.एस्सो.
४	कला, विज्ञान व वाणिज्य महाविद्यालय, चिखलदरा, ता. चिखलदरा, जि. अमरावती	बी.कॉम.
५	रामकृष्ण महाविद्यालय, दारापुर, ता. दयापूर, जि. अमरावती.	बी.कॉम.
६	विनायक विज्ञान महाविद्यालय, नांदगाव ख. ता.नांदगाव ख., जि. अमरावती.	बी.कॉम.

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अक्षाणिक वर्ष २००९-१० - नवीन विद्याशाखांना परवानगी
 शिक्षण विभाग, मंत्रालय, मुंबई शासन निर्णय क्रमांक एनजीसी २००९/(१६९ /०९)/मशि-४,
 दिनांक : ११ जुलै, २००९

अ.क्र	महाविद्यालयाचे नाव	विद्याशाखा
१५५	रघुत शिक्षण संस्थेचे, कर्मवीर भाऊराव पाटील कॉलेज, चारो जुई नगर, सेक्टर- १५ ए, नवी मुंबई - ४०० ७०३.	१.बी.कॉम (अकाउंटिंग अँड फायनेन्स) २.बी कॉम (बँकिंग अँड इरपुन्स)
१५६	ट्रेनिंग शिप रहमान, मेरिटाइम कॅटरिंग आणि होस्पिटॅलिटी स्टडीज महाविद्यालय, सर मोहम्मद युसूफ मेमन बिल्डिंग फाउंडेशन, केम्पस न्हावा, ता. पनवेल, नवी मुंबई - ४१० २०६.	बी.एस्सी (मेरिटाइम हॉस्पिटॅलिटी स्टडीज)
१५७	ज्ञान विकास संस्थेचे, डॉ. व्ही. एस. कॉलेज ऑफ कॉमर्स प्लॉट नं. २२/२३, सेक्टर-१७, कोपरखैरणे, नवी मुंबई - ४०० ७०९.	बी. एस्सी (आय.टी.)
१५८	ज्ञान विकास मंडळाचे, मोहनलाल रायचंद मेहता कॉलेज ऑफ कॉमर्स, दिवालीमा कॉलेज ऑफ सायन्स, अमृतलाल रायचंद मेहता कॉलेज ऑफ आर्ट्स, डॉ. आर. टी. दीशी कॉलेज ऑफ कॉम्प्युटर सायन्स, प्लॉट नं. ९, सेक्टर १९, ऐरोली नोड, नवी मुंबई - ४०० ७०८.	बी कॉम (बँकिंग अँड इरपुन्स)
१५९	यशवंतराव चव्हाण कला, वाणिज्य आणि विज्ञान महाविद्यालय, सेक्टर १५, प्लॉट नं. २३, पो. कोपरखैरणे, नवी मुंबई - ४०० ७०९.	१.बी.एम.एम. २.बी.एम.एस. ३.बी.कॉम.
१६०	आर.एस.पी.एम.चे सत्याग्रह महाविद्यालय, सुप्रारक भवन प्लॉट नं. ५२, सेक्टर नं. १९, छारघर, नवी मुंबई - ४१० २१०.	१.बी.एम.एम. २.बी. एस्सी. (कॉम्प्युटर सायन्स बरोबर मेथर्मॅटिक्स आणि स्टॅटिस्टिक्स)
ठाणे जिल्हा		
१६१	आदर्श विद्या प्रसारक मंडळाचे, आदर्श कला आणि वाणिज्य महाविद्यालय, कुळगाव-बदलापूर म्युनिसिपल कॉन्सील ऑफिस जवळ, कुळगाव, ता. अंबरनाथ, जि. ठाणे.	१. बी.कॉम (फायनान्शियल मार्केट्स) २. बी.एम.एस.
१६२	के. एम. अग्रवाल कला, वाणिज्य आणि विज्ञान महाविद्यालय, कल्याण-पडघा रोड, गांधारी, कल्याण (पश्चिम), जि. ठाणे - ४२१ ३०९.	१.बी.कॉम (फायनान्शियल मार्केट्स) २.बी. कॉम (बँकिंग अँड इरपुन्स)
१६३	एकनाथ बाबुराव मडवी कला, विज्ञान आणि वाणिज्य महाविद्यालय, आपटे, डोंबिवली (पूर्व), जि. ठाणे - ४२१ २०१	बी. एस्सी (आय.टी.)
१६४	लॅट श्री. विष्णू वामन ठाकूर चारिटेबल संस्थेचे, कला, वाणिज्य आणि विज्ञान महाविद्यालय, राम मंदिर रोड, एम.बी. इस्टेट विहार (पश्चिम), - ४०१ ३०३.	बी. एस्सी. (एक्टिव्हेशन)
१६५	साकेत ज्ञानपीठाचे, साकेत कला, विज्ञान आणि वाणिज्य महाविद्यालय, साकेत विद्यानगरी मार्ग, चिंचपाडा रोड काटेयानवली, कल्याण (पूर्व), जि. ठाणे - ४२१ ३०६.	१.बी.एम.एस. २.बी कॉम (बँकिंग अँड इरपुन्स)
१६६	एक्सलेन्सियर एज्युकेशन सोसायटीचे, के. बी. कॉलेज ऑफ आर्ट्स अँड वाणिज्य प्रो. व्ही. व्ही. मिड बंदर रोड, कोपरो, ठाणे	बी.कॉम(अकाउंटिंग अँड फायनेन्स)
१६७	श्री. शंकर नारायण एज्युकेशन ट्रस्टचे, शंकर नारायण कॉलेज ऑफ आर्ट्स अँड कॉमर्स, महाविद्यालय मार्ग, नवघर भाईंदर (पूर्व), जि. ठाणे - ४०१ १०५.	बी.कॉम (फायनान्शियल मार्केट्स)

From Previous Additional Batch

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University of Mumbai



URGENT / BY HANI

No. Aff./Recog. ²⁴⁷³ of 2007
Mumbai: 400 032
10 January, 2007.

The Principal,
Saket Gyanpeeth College of Arts &
Commerce, Saket Vidyanagari
Chinchapada Road, Katemanoli,
Kalyan(East), Dist:- Thane- 421 306.

Subject: - Permission for one additional batch for
B.Sc.(Computer Science) degree examination
From the academic year 2007-2008.

Sir / Madam,

This has reference to your application for one additional division for
B.Sc.(Computer Science) degree examination from the academic year 2007-
2008.

In this connection, I am to inform you that you have been permitted
to start one additional batch for First Year B.Sc.(Computer Science) degree
examination with intake capacity of students not more than 24 from the
academic year 2007-2008 on permanently no-grant basis on the condition
that the college will fulfill the conditions laid down by the University and
the Government in this behalf from time to time.

Yours faithfully,

For REGISTRAR

Com (4)

Doc. Govt. Permission Letter/Additional Division 68

University of Mumbai



URGENT / BY HAND

U.Aff / Recog II / C-32 / 4127
of 2008
Mumbai - 400 032
30th June, 2008

The Principal,
Saket Gyanpeeth College of Arts & Commerce,
Saket Vidyanagari Chinchapada Road,
Katemanawdi, Kalyan (East),
Dist. Thane. 421 306.

(4)

**Sub: Permission for additional division for F.Y.B.Com.
(01 division) for the academic year 2008-2009.**

Sir/Madam,

This has reference to your application for additional division for F.Y.B.Com. (01 division) for the academic year 2008-2009.

In this connection, I am to inform you that the Govt. of Maharashtra Higher and Technical Education, Mantralaya Annex, Mumbai - 400 032 vide his order No. एन.ए.सी.-2008/(215/08) व.सं-3, dated 19th June, 2008 has communicated the permission for additional division for the above-mentioned course for the academic year 2008-2009 on permanently no-grant basis.

I am therefore directed to inform you that you have been permitted to start One additional division for F.Y.B.Com with intake of 120 students for the academic year 2008-2009 on permanently no-grant basis on the conditions mentioned below by the Government and University from time to time.

- 1) ज्या महाविद्यालयीय नवीन विषय/अध्यासक्रम/विद्यार्हाडा/अतिरिक्त तुकड्यास सुरु करण्यात आलेल्या आहेत, त्या महाविद्यालयीय त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुसूचाची मर्यादा करणारी नवीन असे इन्वेण्टर नं. 1001- च्या तीन अनुसूचीअनुसार योग्य पदावर सुरु करावे.
- 2) संबंधित विभागीय सहसंचालकांचे इन्वेण्टर सारखे कंत्राटविषयीचे प्रत्येकपत्र प्रत्येक प्राध्यापिकांकर विद्यार्थ्यांशी संलग्नताची प्रकिया सुरु कराव्या.
- 3) महाविद्यालयीय कोणत्याही परिस्थितीत सुरु प्रकृत असलेल्या जालत प्रवेश रकम नये.
- 4) विद्यार्थ्यांचे विहित कालावधी निकषानुसार व विद्यार्थी अनुसूची आयोगाने विहित कालावधी वैधानिक पालेनुसार महाविद्यालयीय अध्यापक वर्ग /कर्मचाऱी वर्ग महाविद्यालयीय नेमने आंतरयुक्त असून त्या सर्वां आवश्यक पात्राभूत सोबी उपलब्ध कराव्यात.
- 5) वैधानिक वर्ष 2008 - 09 पासून सुरुची मर्यादा देण्यात येत आहे. यासाठी नवीन विषय/विद्यार्हाडा/तुकड्या सुरु व करण-या महाविद्यालयीय नवीन विषय/अध्यासक्रम/विद्यार्हाडा/तुकड्यांची ही मर्यादा आरंभपर तसेच जारी असे.

Doc. Govt. Permission Letter/Additional Division²
University of Mumbai



- 2 -

I am to request you to adhere the conditions mentioned above and kindly send a copy of the certificate issued by the Joint Director, Higher Education, Mumbai Division, 3, Mahapalika Marg, Dhobi Talao, Mumbai-400 001, to the University before starting the said division/s positively.

Yours faithfully,


for REGISTRAR

University of Mumbai



URGENT / BY HAND / SPEED POST

No. Aff./Recog. II/2932 of 2010.

Date: 6/9/10

✓ The Principal,
Saket Gyanpeeth College of Arts & Commerce,
Saket Vidyanagari Chinchapada Road,
Katemanivli, Kalyan (East),
Dist: Thane: 421 306.

⑧

Sub: Extension of affiliation for the teaching of **B.M.S.** degree course
from the academic year 2009-2010.

Madam / Sir,

This has reference to your letter No. SC/2010-11/1442 dated 17th August, 2010, regarding extension of affiliation to start the **B.M.S.** degree course from the academic year 2009-2010.

In this connection, it is stated that, the your college was permitted by the Higher and Technical Education Department, Government of Maharashtra, Mumbai, vide his Order No. एनजीसी-२००९/(१६९/०९)/ मशि-४, dated 11th July, 2009 has communicated the permission to start the above said course from the academic year 2009-2010 **on permanently no- grant basis.**

I am, therefore, directed to inform you that your college has now been permitted to start **B.M.S. degree course with intake of 60 students from the academic year 2009-2010 on permanently no - grant basis** on the conditions mentioned in the Government of Maharashtra G.R. No. एनजीसी २००९/(१६९/०९)/ मशि-४, दिनांक ११ जुलै, २००९ as below:-

१ अस्तित्वात असलेल्या महाविद्यालयात नवीन विद्याशाखा मंजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयाने त्यांच्या विभागीय सहसंचालकांकडे त भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र व १००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर सादर करावे.

२ संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याविषयीचे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठाने सलग्नतेची प्रकिया सुरु करू नये.

३ विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रेनुसार महाविद्यालयानी, अध्यापक वर्ग /कर्मचारी वर्ग नेमणे अनिर्वाय असून इतर सर्व आवश्यक पात्राभूत सोयी उपलब्ध कराव्यात व त्याची खात्री विभागीय सहसंचालकांनी ३० ऑगस्ट पर्यंत करावी व तदनंतरच



-२-

४ महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

५ नवीन विद्याशाळा मंजूर करण्यात आलेल्या महाविद्यालयांनी सन २००९-१० व २०१०-११ मध्ये NAAC अॅकीडीएशन प्राप्त करून घ्यावे व ते या कालावधीत न मिळविल्यास सदर नवीन विद्याशाळा मान्यता आपोआप रद्द होईल.

I am further to request you if you start the above mentioned course from the academic year 2009-2010, please make an application for continuation and extension / Continuation of affiliation for the Second and Third Year of the said course in the prescribed form on or before one month from the date of receipt of this office letter (As per the Circular No.Aff/Recog.I/188 of 2008, dated 17th May, 2008) in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No.Aff./Recog.II/49, dated 4th February,1987 regarding 0.2802 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

(D.H. Kate)
DEPUTY REGISTRAR
AFFILIATION SECTION

University of Mumbai



URGENT / BY HAND/SPEED POST

No.Aff./Recog.II/2929 of 2010.

Date: 5/9/10

(9)

The Principal,
Saket Gyanpeeth College of Arts & Commerce,
Saket Vidyanagari Chinchapada Road,
Katemanivli, Kalyan (East),
Dist: Thane: 421 306.

Sub: Extension of affiliation for the teaching of **B.Com. (Banking & Insurance)** (Three Year Degree) course from the academic year 2010-2011.

Madam /Sir,

This has reference to your letter No. SC/2010-11/1442 dated 17th August, 2010. I am to inform you that the your college was permitted by the University as well as the Higher and Technical Education, Government of Maharashtra, Mumbai, to start the **B.Com. (Banking & Insurance)** (Three Year Degree course) from the academic year 2009-2010, however, the said course was not started in the academic year 2009-2010.

I am, therefore, directed to inform you that your college has now been permitted to start **B.Com. (Banking & Insurance) degree course with intake of 60 students from the academic year 2010-2011 instead of 2009-2010** as per order of the Higher and Technical Education, Government of Maharashtra, vide letter No. शासन शासन क एनजीसी २०१०/(७८/१०)/ मशि ६, दिनांक १२ जुलै, २०१०, **on permanently no-grant basis** on the conditions mentioned in the Government of Maharashtra G.R. No. एनजीसी २००९/(९६९/०९)/ मशि ४, दिनांक १२ जुलै २००९, as below.

१ अस्तित्वात असलेल्या महाविद्यालयात नवीन विद्याशाखा सुरू करण्यात आलेल्या आहेत, त्या महाविद्यालयात त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु १००/- च्या नोंद ज्युडीशियल स्टॅम्प पॅपरवर सादर करावे.

२ संबंधित विभागीय सहसंचालकांचे हमीपत्र सादर केल्याविषयीचे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठाने संलग्नतेची प्रक्रिया सुरू करू नये.

३ विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार महाविद्यालयांनी, अध्यापक वर्ग /कर्मचारी वर्ग नेमणे अनिवार्य असून इतर सर्व आवश्यक पत्रांप्रत सोयी उपलब्ध कराव्यात व त्याची सात्री विभागीय सहसंचालकांनी ३० ऑगस्ट पर्यंत करावी व तदनंतरच उपरोक्त अट क्रमांक २ मधील प्रमाणपत्र विद्यापीठाला द्यावे.

Permission 10-11 instead of 09-10

University of Mumbai

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४. महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

५. नवीन विद्याशाळा मंजूर करण्यात आलेल्या महाविद्यालयानी सन २००९-१० व २०१०-११ मध्ये NAAC अॅक्रीडीएशन प्राप्त करून घ्यावे व ते या कालावधीत न मिळालेल्यास सदर नवीन विद्याशाळा मान्यता आपोआप रद्द होईल.

I am further to request you if you start the above mentioned course from the academic year 2009-2010, please make an application for continuation and extension / Continuation of affiliation for the Second and Third Year of the said course in the prescribed form on or before one month from the date of receipt of this office letter (As per the Circular No.Aff/Recog.I/188 of 2008, dated 17th May, 2008) in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No.Aff./Recog.II/49, dated 4th February, 1987 regarding 0.2802 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

(D.H. Kate)
DEPUTY REGISTRAR
AFFILIATION SECTION

शैक्षणिक वर्ष २०२१-२२

अस्तित्वात असलेल्या महाविद्यालयात
अतिरिक्त तुकड्यांस माह्यता

11-50-(2021)-17

महाराष्ट्र शासन
उच्च व माध्यमिक शिक्षण विभाग
शासन आदेश क्रमांक एनबीटी २०२१/(१२१/११)/मॉड-४
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : १ ऑगस्ट, २०२१

- १) राष्ट्रसंत तुकड्यांनी महाराज, नागपूर विद्यापीठ, नागपूर यांचे
पत्र क्रमांक : म.वि.वि.म/म.वि/पी/२०२१/१३२, दिनांक २२/४/२०२१.
- २) एस.एन.डी.टी. महिला विद्यापीठ, मुंबई यांचे पत्र क्रमांक :
जेंफो.जन.१/शासकीय पत्रव्यवहार/२०२१-२२/११२, दिनांक २२/४/२०२१.
- ३) डॉ. बाबासाहेब आंबेडकर महाराष्ट्र विद्यापीठ, औरंगाबाद यांचे पत्र क्रमांक :
रोख/संलग्न/एसएनएम/२०२०-२१/१३०४-०६, दिनांक २८/४/२०२१.
- ४) संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती यांचे पत्र क्रमांक
संगाबाअधि/८/सी-१२७/२०२१, दिनांक २८/४/२०२१.
- ५) उत्तर महाराष्ट्र विद्यापीठ, जळगाव यांचे पत्र क्रमांक : उमवि /५/टे.०१/११२/२०२१,
दिनांक २८/४/२०२१.
- ६) पुणे विद्यापीठ, पुणे यांचे पत्र क्रमांक : सी/१/२१५, दिनांक ३०/४/२०२१.
- ७) शिवाजी विद्यापीठ, कोल्हापूर यांचे पत्र क्रमांक : शासनसाधन-२/११०४२१-२२/२०२१,
दिनांक २२/४/२०२१.
- ८) मुंबई विद्यापीठ, मुंबई यांचे पत्र क्रमांक : संलग्न/शासना-२/११०४/२०२१,
दिनांक २९/४/२०२१.
- ९) सोलापूर विद्यापीठ, सोलापूर यांचे पत्र क्रमांक : सोला / एटोबाय /व्यासभूडी
/३३७/६९६, दिनांक २९/४/२०२१.

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८३ (५) नुसार शासन निर्णय दि. १८/२०२१
अन्वये अस्तित्वातील महाविद्यालयात अतिरिक्त तुकड्यांना मंजूरी देण्यासाठी कार्यपत्रात विहित केलेले
शैक्षणिक वर्ष २०२१-२२ साठी विविध शैक्षणिक संस्थांकडून अस्तित्वात असलेल्या महाविद्यालयात अतिरिक्त
तुकड्यांना मान्यतेसाठी रजिस्ट्राराला विद्यापीठांकडे प्राप्त झालेल्या प्रस्तावांची शासन निर्णय क्रमांक - तुकड्यांनी
२०१०/(१३/२०)/मॉडि-४, दि. ३०/१०/१० अन्वये विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावात अतिरिक्त अन्वये देण्यात
आलेले प्रस्ताव संशोधित अजुनी विद्यापीठांकडून दि. १/५/२०२१ रोजी शासनार प्राप्त झालेले प्रस्ताव, या
प्रस्तावपत्रांमधील महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) अन्वये शासनार प्राप्त
अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात मंडळ विद्यार्थ्यात वगळू नये यासाठी अतिरिक्त अन्वये
दिलेल्या अटी व शर्तीच्या अधिन राहून कार्यपत्रात अन्वये देण्यात येत आहे.

	महाविद्यालय, नदलापूर, जि. ठाणे.	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४०.	श्री बाबाळ समाज मध्यवर्ती मंडळ चराचर चाफेकर कला आणि वाणिज्य महाविद्यालय (महिलांकरिता), टैपोटे, फॉलेज रोड, पालघर (प), ता. पालघर, जि. ठाणे	एफ. वाय. भांगडसि. (अल्पकॉटेज जेड सहायनमत) (१ अतिरीक्त तुकडी)
१४१.	पूरपायल एन्क्यूकेशनल अँड मेडिकल ट्यूट अ.ट. कलसंकेत कला, वाणिज्य, जो. एम. एन. आणि जो. एन. एन. महाविद्यालय मारनासायरा, जि. ठाणे	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४२.	सुभाष एन्क्यूकेशनल सोसायटी जेड जो. एन. भांगडसि. वाणिज्य महाविद्यालय, विज्ञान आणि कला महाविद्यालय, फाली, तुपागड, जि. रायगड.	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४३.	माताश्री सुमती विंतामणी टिपणीस कला व वाणिज्य महाविद्यालय, मेरळ, ता. फर्गत, जि. रायगड	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४४.	शिवाई शिक्षण प्रसारक मंडळ सुरराव मोरे कला आणि वाणिज्य महाविद्यालय, घोलादपूर, जि. रायगड-४०२ ३०३.	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४५.	जनता शिक्षण मंडळ जे. एम. एम. चें, सेंट एन. फे. एन्क्यूकेशनल कॉम्प्लेक्स, श्रीमती आच.जी. कुलकर्णी आर्ट्स कॉलेज, जे. बी. सावंत सायन्स कॉलेज अँड सौ. जे.बी. मुंटे सोमस पर्यटन, अलिबाग, जि. रायगड	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४६.	जालंधर तालुका शिक्षण प्रसारक मंडळ जे. एम. एम. चें, महाविद्यालय, घोपोली, जि. रायगड.	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४७.	विद्यावाचनी उच्चालय अण्णासाहेब कला महाविद्यालय, ताई, जि. ठाणे	एफ. वाय. भांगडसि. (१ अतिरीक्त तुकडी)
१४८.	ड. राजेंद्र जगन्नाथ आर्टस् अँड वाचन महाविद्यालय, महाबलनगर	एफ. वाय. भांगडसि. अल्पकॉटेज जेड सहायनमत (१ अतिरीक्त तुकडी)
१४९.	रामनारायण रुद्रा महाविद्यालय, माटुंगा, मुंबई	एम.एससी-१ कॉम्प्युटर सायन्स, एक पंच
१५०.	पद्मश्री अण्णासाहेब नाथन भातीय समाज उन्नती मंडळ, भिवंडी, निजामपूर नगर पालिका महाविद्यालय, भिवंडी	एम.एससी (अतिरीक्त कॅम्पस) (१ अतिरीक्त तुकडी)
१५१.	एन.बी. मेहेता (बलबाळ) सायन्स कॉलेज, ताई, ठाणे	एम.एससी- ऑरगनिक केमिस्ट्री एन्वॉयरमेंटल टेक्नॉलॉजी (प्रत्येकी १ अतिरीक्त तुकडी)
१५२.	कै.व्ही. पेंडारकर कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, गोविंदसी जि. ठाणे.	एम.एससी- ऑरगनिक केमिस्ट्री (१ अतिरीक्त तुकडी)
१५३.	तीर्कर नारायण कॉलेज ऑफ आर्ट्स अँड कॉमर्स, पालघर, जि. ठाणे	एम.एससी (अल्पकॉटेज) (१ अतिरीक्त तुकडी)
१५४.	कोकिल कॉलेज ऑफ आर्ट्स सायन्स अँड कॉमर्स, अलिबाग (१), जि. ठाणे	एम.एससी- ऑरगनिक केमिस्ट्री एन्वॉयरमेंटल टेक्नॉलॉजी (प्रत्येकी १ अतिरीक्त तुकडी)

(Handwritten signature)

एस.एन.डी.टी.	
१५५.	वनसंरक्षण समिती संघीय, आ. एम.डी. साहा अटॉरिज अॅन्ड मेम्बर्स महिला महाविद्यालय, विलासवाडी फ्लोर गेट, मालाशिरा (प.) पिन - ४०० ०६४
	१.एम.एड. - राजेश साह (२. ज्योतिरिजित तुळकर)

टीका व टीका-

- (१) अतिशयगत असलेल्या महाविद्यालयात अतिरिक्त तुकड्या मंजूर करण्यात आलेल्या बाबत, त्या महाविद्यालयाने त्याच्या विभागीय सहसंचालककडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करताना नोंदित असे ठरवीपर्यंत रु. २००/- च्या नॉन ज्युडिशियल स्टॅम्प पेपरवर स्वाक्षरी करावी.
- (२) संबंधित विभागीय सहसंचालककडे ठरवीपर्यंत सादर केल्याविषयीचे प्रमाणपत्र प्राप्त झाल्याशिवाय विद्यापीठाने संलग्नताची प्रक्रिया सुरु करू नये.
- (३) विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रानुसार महाविद्यालयानी, अध्यापक वर्ग/ कर्मचारी वर्ग नेमणे आवश्यक असून इतर सर्व व्ययसूचक पायाभूत सोयी उपलब्ध झाल्यास व त्याची छापी विभागीय सहसंचालकानी ३० ऑगस्ट पर्यंत करावी व तदनंतरच उपरोक्त अट प्रमाणित २ वर्षांचे प्रमाणपत्र विद्यापीठाला द्यावे.
- (४) महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश घेऊ नयेत.
- (५) नवीन तुकड्या मंजूर करण्यात आलेल्या महाविद्यालयानी, ज्यांची त्यांच्या प्रवेश ५ वर्षांचे आहेत त्यांनी एक वर्षात व ज्यांची ५ वर्षांचे झालेली आहेत त्यांची ५ वर्षांचे पूर्ण झाल्यास एक वर्षात MAAC वित्तविभागाने प्राप्त झालेल्या एका वर्षातच प्रस्तावपत्रात न मिळविल्यास सध्या विद्याराजा मान्यता जापेवनाम तद अर्जित.
- (६) महाराष्ट्र विद्यापीठ कायदा १९९४ मधील कलम ८२ (५) व ८३(५) नुसार अंमलबजावणी विभागात एक २०१६-१७ मधील वेळापत्र येत आहे.

३. विद्यापीठाचे सल्लागारमंडळ वेळोवेळी आचार्यक विलासवाडी महिला कॉलेजच्या सल्लागारमंडळाच्या बैठकांमध्ये सहभागी व मान्यतावाचार्थी स्वरूप शासनाच्या संकेतस्थळावर अपलोड करून घ्यावेत. विभागीय सहसंचालक प्रमाणपत्र मिळाल्याशिवाय संलग्नता देण्याची प्रक्रिया सुरु करू नये. विद्यापीठाने संलग्नतेकरिता पूर्णतः सकारण परिचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य यांना पाठवावेत.

३. संबंधित विद्यापीठानी व विभागीय सहसंचालकानी अतिरिक्त तुकड्यांमधील विद्यार्थ्यांकरिता शासनाच्या अतिरिक्त तुकड्यांमध्ये मंजूर विद्यापीठ संख्येच्या ५० टक्के किंवा १००० पर्यंत विद्यार्थ्यांकरिता अल्पतम तसे महाविद्यालय तुकड्या रद्द समजून तसे शासन व विद्यापीठाच्या माहितीने विभागीय सहसंचालकानी अल्पतम पाठवावेत.

४. हे आदेश, राज्य शासनाच्या www.maharashtra.gov.in व संकेत स्थळावर उपलब्ध असून त्याचा प्रमाणित संकेतांक २०१६०८३१२५९०९००१ आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(Signature)
ज्योतिरिजित तुळकर

- १) सहायक, सर्व जिल्हा विद्यापीठे, महाराष्ट्र राज्य.
- २) सहायक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे.
- ३) सहायक, सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे.
- ४) संबंधित संस्था,
- ५) निवड मस्ती (मसि-४)

University of Mumbai

M.Sc (IT) - 1st Div.



PG/2 2334 of 2008
Mumbai-400 032
June, 2008

30

The Principal
Saket College of Arts, Science & Commerce,
Saket Vidyanagan Marg,
Chinchpada Road, Katemanivli,
Kalyan (E) - 421 306. Dist - Thane.

Sr

This has a reference to your letter No. SC/866/ dated 31st October, 2007, requesting permission to start M.Sc. degree course (by papers) in the subject of Information Technology from the academic year 2008-2009.

In this connection, I am directed to inform you that considering the provisional permission granted by Higher and Technical Education Department of Government of Maharashtra and subsequently complying with the requirement mentioned in the Order No. NGC 2008/(215/08)/Mashi-3, dated 19th June, 2008 and submission of undertaking as required on 'India Non Judicial' stamp paper of Rs. 100/- to the Joint Director of Higher Education, Mumbai Region, and a copy of the certificate issued by the Joint Director to the University before starting the said course positively, your college has been permitted to start M.Sc. degree course (by papers) in the subject of Information Technology from the academic year 2008-2009 as per authorization given to the Vice-Chancellor by the Academic Council at its meeting held on 15th April, 2008 on permanently no grant basis, subject to pending the report of the Local Inquiry Committee to be appointed by the University and also on the following conditions -

- 1 The college will enroll additional 10 students for M.Sc. degree course (by papers) in the subject of Information Technology, as per provision laid down in the syllabus prescribed by the University by following the reservation policy of State Government and on the merit.
- 2 The college will charge the fee for the course as prescribed by the University and University's share of tuition fee will be remitted to the University regularly.
- 3 Report of the Local Inquiry Committee will be binding on your college and conditions, if any laid down therein will be required to fulfil by the college. These are specified thereunder.
- 4 The permission is granted on permanently no grant basis, subject to fulfillment of the conditions mentioned in the Government resolution No. NGC 2008/ (215-08)/ Mashi-3, dated 19th June, 2008 from the academic year 2008-2009.
- 5 Rules, regulations, directions issued by the State Government and the University will be followed by your college.
- 6 Admission, preparations of teaching programme and payment of remuneration to recognized Post-graduate teachers engaged in teaching programmes is the responsibility of the college.

You are, therefore, requested to submit the necessary undertaking stating that your college will fulfill the above conditions.

Yours faithfully,

(D.A. Kote)
Deputy Registrar
Mumbai

मुंबई विद्यापीठ



M.Sc.(I.T.)- II Ind BA

URGENT/SPEED POST

No.PG/2/4734 of 2011,
Mumbai- 400 032,
17th October, 2011.

The Principal,
Saket Gyanpeeth's
Saket College of Arts, Science & Commerce,
Saket Vidyanagari Marg,
Chinchpada Road, Katemanivli,
Kalyan (East) - 421 306,
Dist. Thane.

Sir /Madam,

This has reference to your application No. SC/ 2010-11/ 1469 dated 30th August, 2010 and letter No. SC/ 2011-12/ 107 dated 12th October, 2011 requesting permission to start Additional Division for M.Sc. degree course (by papers) in the subject of Information Technology for the academic year 2011-2012.

In this connection, I am directed to inform you that considering the provisional permission granted by Higher and Technical Education, Department of Government of Maharashtra and subsequently complying with the requirement mentioned in the Order No. NGC 2011/121/11/Mashi-4, dated 3rd August, 2011 and submitted an undertaking in 'India Non Judicial' stamp paper of Rs. 100/- to the Joint Director of Higher Education, Konkan Region, Parvel and a copy of the certificate issued by the Joint Director to the University, your college has been provisionally permitted to start Additional Division for M.Sc. degree course (by papers) in the subject of Information Technology for the academic year 2011-2012, on ~~provisionally~~ provisionally to ~~start~~ start ~~begin~~ begin subject to pending the report of the Local Inquiry Committee to be appointed by the University and also on the following conditions:-

1. The college will enroll maximum 20 Additional Students for M.Sc. degree course (by papers) in the subject of Information Technology, as per provision laid down in the syllabus prescribed by the University by following the reservation policy of State Government and on the merit.
2. That college will charge the fee for the course prescribed by the University and University's share of tuition fee will be remitted to the University regularly.
3. Report of the Local Inquiry Committee will be binding on your college and conditions, if any laid down therein will be required to fulfill by the college in time specified thereunder and submission on compliance report.
4. Rules, regulations, directions issued by the State Government and the University will be followed by your college.
5. Admission, preparations of teaching programmes and payment of remuneration to recognized Post-graduate teachers engaged in teaching programme is the responsibility of the college.
6. The College/Institute will follow the R.6064 mentioned in the Circular No. UGRXX dated 12th March, 2009.

You are, therefore, requested to submit the necessary undertaking stating that your college will fulfill the above conditions.

Yours faithfully,

(R.G. Kamble)
Assistant Registrar
U.G./P.G. Section

शैक्षणिक वर्ष २००९-१०
अस्तित्वात असलेल्या महाविद्यालयात
नवीन अभ्यासक्रम/विषयांना मान्यता

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन आदेश क्रमांक एनजीसी २००९/(१७७/०९)/मशि-४
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक: १४ जुलै, २००९

- पहा:-१) शासन निर्णय क्रमांक-एनजीसी२००९/(३३/०९)/मशि-३,
दि.१८.०२.२००९ (Task Force)
२) संचालक, उच्च शिक्षण यांचे पत्र क्र. एनजीसी/०९-१०/नवि महा अतु/मान्यता/
मवि २-३, ११६९, दि. २८.०५.२००९

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे अस्तित्वात असलेल्या महाविद्यालयात नवीन अभ्यासक्रम/विषयांना मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यानुसार शैक्षणिक वर्ष २००९-१० साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांची शासन निर्णय क्रमांक-एनजीसी२००९/(३३/०९)/मशि-३, दि.१८.०२.२००९ अन्वये स्थापित कृतीसमितीद्वारे छाननी करण्यात आली. कृती समितीचे अग्रिमपत्र/शिफारसी व विद्यापीठाच्या शिफारसी विधारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(४) व ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विषयात नमूद केल्यानुसार नवीन अभ्यासक्रमात/विषयांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

विद्यापीठाचे नाव : मुंबई विद्यापीठ
मुंबई जिल्हा

अ.क्र.	महाविद्यालयाचे नाव	अभ्यासक्रम/विषय
१.	वसावा एज्युकेशन ट्रस्टचे, श्रीमती कमला मेहता व्ही. डब्ल्यू. ए. कॉलेज ऑफ कॉमर्स, ७ बंगला, वसावा, अंधेरी-१(पश्चिम), मुंबई-४०० ०६१.	टि. वाय. बी. कॉम. (विज्ञानस मॅनेजमेंट) (पेपर I, II, III)
२.	श्री. हारि एज्युकेशनल ट्रस्टचे, सेंट रॉक्स डेव्हो कॉलेज ऑफ कॉमर्स अँड सायन्स, एम.एम.सी. स्कूल पिल्डॉग, तळेपाखाडी, एकसर हिलेज, एक्वारिआ क्लब जवळ, बोरिवली (पश्चिम), मुंबई-४०० ०९२.	टि. वाय. बी. कॉम. (अप्लाइड कंपोनेट) (कॉम्प्युटर सिस्टम अँड एप्लिकेशन)
३.	के. पी. बी. हिंदुजा वाणिज्य महाविद्यालय, ३१५, नवीन घना रोड, मुंबई-४०० ००४.	टि. वाय. बी. कॉम. (विज्ञानस मॅनेजमेंट) (पेपर I, II, III)
४.	डेक्कन एज्युकेशन सोसायटीचे, किती एम. डुंगरसी कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, काशिनाथ धुरू रोड, ऑफ चोर सावरकर मार्ग, जागर वाझार जवळ, अंधेरी-१ (पश्चिम), मुंबई-४०० ०६२.	टि. वाय. बी. ए. (सायबॉलॉजी) (१ पेपर)
५.	विद्या प्रसारक मंडळाचे, कला, विज्ञान आणि वाणिज्य महाविद्यालय, मिठगर रोड, मुल्तुंड (पूर्व), मुंबई-४०० ०८१.	एफ. वाय. बी. ए. (कमंड)
६.	गोखले एज्युकेशन सोसायटीचे, डॉ. टी. क. टोपे कला आणि वाणिज्य राज महाविद्यालय, परेल, मुंबई-४०० ०१२.	टि. वाय. बी. कॉम. (एप्लाइड कंपोनेट) (डायरेक्ट अँड इन्व्हायटिंग टेक्नॉलॉजी)

रोसगिक वर्ष २००९-१० अस्तित्वात असलेल्या महाविद्यालयात नवीन अभ्यासक्रम/विषयांना मान्यता
उच्च व तंत्र शिक्षण विभाग, शासन आदेश क्रमांक एनजीसी २००९/(१७१/०९)/मशि-४, दिनांक: १४ जुलै, २००९

अ.क्र.	महाविद्यालयाचे नाव	अभ्यासक्रम/विषय
रायगड जिल्हा		
२३	खालापूर तालुका शिक्षण प्रसारक मंडळाचे, के. एम. सी. महाविद्यालय, खोपोली, जि. रायगड- ४१० २०३.	टी.साम. बी. ए. (शाळा - ६ वेत)
सिंधुदुर्ग जिल्हा		
२४	छत्रपती शिवाजी महाराज कॉलेज ऑफ लॉ, आर.सि. सिंधुदुर्ग	३ वर्षे ला डिप्लोमा कॉर्स
पदव्युत्तर विभाग - कला शाखा		
मुंबई जिल्हा		
२५	विकास कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, काळमवार नगर नं. २, विक्रोळी (पूर्व), मुंबई- ४०००८३.	एम.ए. - इकोनॉमिक्स
२६	के.जे.सोमय्या सेंटर फॉर बुकिस्ट स्टडीज, सोमय्या विद्याविहार कॉम्प्लेक्स, ३रा माळा, मॅनेजमेंट बिल्डिंग, विद्यानगर, विद्याविहार, मुंबई- ४०० ०७७.	पि.जी. डिप्लोमा इन बुकिजम
ठाणे जिल्हा		
२७	हाबिब एज्युकेशनल अँड वेलफेअर सोसायटी, एम.एस. कॉलेज, अ.आर.के. कंपाऊंड, एम.एच. मोहानी रोड, कळवा मुंबा, ठाणे - ४०० ६१२.	एम.ए. - इकोनॉमिक्स
२८	विद्यार्थी तारापूर एज्युकेशन सोसायटी, श्री. पी.एल.श्रीक कॉलेज ऑफ आर्ट्स अँड कॉमर्स, विद्यार्थी, तालुका-ठहाण, जिल्हा- ठाणे.	एम.ए. - मराठी
२९	बिला कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, बिला कॉलेज रोड, कल्याण- ४२१ ३०४. जिल्हा - ठाणे.	एम.ए. - १) हिस्ट्री २) पॉलीटिकल सायन्स
३०	साकेत कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, साकेत विद्यानगर मार्ग, विद्यार्थी रोड, काटेमानवली, कल्याण (पूर्व)- ४२१ ३०६, जिल्हा - ठाणे.	एम.ए. - हिंदी
३१	आदर्श विद्या प्रसारक संस्थेचे आदर्श कॉलेज ऑफ आर्ट्स अँड कॉमर्स, फुडगाव, बदलापूर (पूर्व), ता. अंबरनाथ, जि. ठाणे - ४२१ ५०३	एम.ए. - १) इकोनॉमिक्स, २) मराठी, ३) हिस्ट्री
रायगड जिल्हा		
३२	माणगांव शिक्षण प्रसारक मंडळाचे सिनिगर कॉलेज, तालुका - माणगांव, जिल्हा- रायगड.	एम.ए. - १) मराठी २) हिंदी
३३	कोकण उन्नती मित्र मंडळाचे, यशतराव नाईक कॉलेज ऑफ आर्ट्स अँड कॉमर्स, मुरुड जंजीरा, जिल्हा रायगड - ४०२ ४०१.	एम.ए. - ऊर्दू
३४	पिपल्स एज्युकेशन सोसायटीज्. डॉ. बाबासाहेब आंबेडकर कला विज्ञान व वाणिज्य महाविद्यालय, मुडाड, जि- रायगड.	एम.ए. - मराठी
३५	सि. के. टाकूर कॉलेज ऑफ आर्ट्स अँड कॉमर्स, न्यू पानवेल, रायगड	एम.ए. - इंग्रजी
सिंधुदुर्ग जिल्हा		
३६	बाबसाहेब गांगटे कॉलेज ऑफ आर्ट्स अँड कॉमर्स श्रीमती सरस्वतीबाई गणेशी कॉलेज ऑफ आर्ट्स, पानवेल, बांदा, सायतनाडी, सिंधुदुर्ग - ४१६ ५११.	एम.ए. - मराठी

मुंबई विद्यापीठ



M.A. (Hindi)-I

No. PG/2/3531 of 2009.
Mumbai- 400 032.
30th September, 2009.

The Principal,
Saket College of Arts, Science & Commerce,
Saket Vidyanagari Marg,
Chinchapada Road,
Katemanivli, Kalyan (E),
Dist - Thane- 421 306.

Sir,

This has a reference to your letter No.SC/2008-09/963, Dated 31st October, 2008 requesting permission to start M.A. degree course (by papers) in the subject of Hindi for the academic year 2009-2010.

In this connection, I am directed to inform you that considering the provisional permission granted by Higher and Technical Education Department of Government of Maharashtra and subsequently complying with the requirement mentioned in 'Order No. NGC 2009/(171/09) Mashi-4, dated 14th July, 2009 and submission of an undertaking as required on 'India Non Judicial' stamp paper of Rs. 100/-, to the Joint Director of Higher Education, Mumbai Region, and a copy of the certificate issued by the Joint Director to the University, your college has been provisionally permitted to start M.A. degree course (by papers) in the subject of Hindi from the academic year 2009-2010, as per authorization given to the Vice-Chancellor by the Academic Council at its meeting held on 14th July, 2009, on permanently no grant basis subject to pending the report of the Local Inquiry Committee to be appointed by the University and also on the following conditions:-

1. The college will enroll maximum 60 students for M.A. degree course (by papers) in the subject of Hindi as per provision laid down in the syllabus prescribed by the University by following the reservation policy of state Government and on the merit.
2. The college will charge the fee for the course as prescribed by the University and University share of tuition fee will be remitted to the University regularly.
3. Report of the local Inquiry Committee will be binding on your college and conditions, if any, laid down therein will be required to fulfill by the college in time specified thereunder.
4. Rules, regulations, directions issued by the State Government and the University will be followed by your college.
5. Admission, preparations of teaching programme and payment of remuneration to recognized post-graduate teachers engaged in teaching programme is the responsibility of the college.
6. The college will follow the R.6064 mentioned in the Circular No. UG/83, dated 12th March, 2009 (Copy enclosed).

You are, therefore, requested to submit the necessary undertaking stating that your college will fulfill the above conditions.

Yours faithfully,


(D.H. Kate)
Deputy Registrar
U.G & P.G. Section,

महाराष्ट्र शासन
सक्षम प्राधिकारी तथा प्रधान सचिव

अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक:अशैस-२०१०/२/१२८/प्र.क्र.१३८/२०१०/का.१.

दिनांक :- २७एप्रिल, २०१०

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

साकेत ज्ञानपीठ, साकेत विद्यानगरी, चिचपाडा, कल्याण (पूर्व), जि. ठाणे या शैक्षणिक संस्थेने त्यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र देण्यासाठी दिनांक १४.०६.२००७ रोजी सादर केलेल्या अर्जास अनुसरून तत्कालीन सक्षम प्राधिकारी तथा प्रधान सचिव व विशेष चौकशी अधिकारी-२, सामान्य प्रशासन विभाग यांनी संबंधित संस्थेच्या पदाधिकार्यांसोबत झालेल्या सुनावणीअंती दिनांक २५ जून, २००७ रोजी सादर संस्थेस शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक:असंस-२००६/६३४/प्र.क्र.६३/२००६/३५, दि.१५ जून, २००७ अन्वये विहित केलेल्या तरतूदीनुसार शैक्षणिक वर्ष २००७-०८ पासून पुढील तीन वर्षांकरिता भाषिक (हिंदी) अल्पसंख्याक दर्जा प्रदान केला होता.

शासन निर्णय, अल्पसंख्याक विकास विभाग, क्रमांक:अशैस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ च्या परिच्छेद (१०) मध्ये विहित तरतूदीनुसार सादर संस्थेने सादर केलेल्या दिनांक ११.०३.२०१० च्या अर्जास अनुसरून साकेत ज्ञानपीठ, साकेत विद्यानगरी, चिचपाडा, कल्याण (पूर्व), जि. ठाणे या शैक्षणिक संस्थेस याद्वारे भाषिक (हिंदी) अल्पसंख्याक शैक्षणिक संस्था म्हणून घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सादर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहिल.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २०१०-११ पासून विधियाह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहिल.



टी. एफ. थेकेकरा

(टी. एफ. थेकेकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव,
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन,
मंत्रालय, मुंबई - ४०० ०३२.

